

ABSTRAK

Agustinus Letten 071 134 051. 2010. Peningkatan Kemampuan Berhitung Dalam Penjumlahan dan Pengurangan Dengan Metode Demonstrasi Menggunakan Media Kertas Berwarna Pada Siswa Kelas 1 SDK Kotabaru Yogyakarta Semester Ganjil Tahun Pelajaran 2009/2010.

Skripsi PGSD

Penelitian ini bertujuan untuk mengetahui apakah dengan menggunakan metode demonstrasi menggunakan media kertas berwarna dalam pembelajaran Matematika dapat meningkatkan kemampuan berhitung dalam penjumlahan dan pengurangan pada siswa kelas I semester ganjil SDK Kotabaru tahun pelajaran 2009/2010?

Penelitian ini merupakan penelitian tindakan kelas dengan jumlah 33 siswa, dan dilaksanakan dengan 2 siklus. Pada siklus I pembelajaran dilakukan dengan metode demonstrasi menggunakan media kertas (hitam putih) dalam pembelajaran klasikal terbimbing sedangkan siklus II pembelajaran dilaksanakan dengan menggunakan media berwarna dalam pembelajaran klasikal mandiri.

Hasil penelitian menunjukkan bahwa penggunaan metode demonstrasi dengan media kertas berwarna dalam pembelajaran matematika penjumlahan dan pengurangan dapat meningkatkan kemampuan berhitung siswa kelas I SDK Kotabaru tahun pelajaran 2009/2010. Peningkatan kemampuan siswa ditandai dengan nilai persentase ketuntasan siswa mencapai KKM pada kondisi awal 60.61% pada siklus I masih dibawah ketuntasan KKM 63.63% dan pada siklus akhir meningkat menjadi 90.90%. Dari data siklus ke 2 tersebut dapat disimpulkan nilai persentase ketuntasan meningkat dan melebihi indikator keberhasilan.

ABSTRACT

Agustinus Letten 071 134 051. 2010. An Improvement in Arithmetic Skill Concerning the Addition and Subtraction through Demonstration Method Using Color-coded Paper Media on the First Semester Students of the First Grade of the Catholic Primary School - Kotabaru Yogyakarta - in the School Year of 2009/2010.

A Script
for Primary School Teachers Training and Education

The purpose of the research was to identify whether or not the application of demonstration method using Color Paper Media in teaching and learning mathematics could improve the skills dealing with the addition and subtraction of the students of the first semester of the first grade of the Catholic Primary School - Kotabaru - Yogyakarta in the school year of 2009/2010.

The research was a class action research done on thirty-three students which was carried out in two cycles. The first cycle was implemented teaching and learning using the demonstrative method using black and white papers in a planned classical situation, whereas the second cycle was carried out using color-coded papers in a free class situation.

The result of the research indicated that the application of the demonstrative method which made use of color-coded paper in teaching mathematics dealing with addition and subtraction could positively improve the arithmetic skill of the first semester students of the first grade of the Catholic Primary School Kotabaru in the school year of 2009/2010. The improvement of the students' skill was characterized by the percentage of the classical successful achievement at the initial review condition at 60,61%, which was still under acceptable successful class achievement of 63,63%, whereas at the end of the second cycle the percentage increased further to 90,90%. Based on those data of the second cycle, it could be concluded that the percentage of successful class achievement had improved and surpassed the success indicator.