

ABSTRAK

Gultom, Ernita. 2010. *Efektivitas Penggunaan Media Audiovisual Dalam Pembelajaran Menyimak Cerita Rakyat siswa Kelas V SD Kanisius Sengkan Pada Tahun Ajaran 2010/2011*. Skripsi. Yogyakarta: Program Studi Pendidikan Guru Sekolah Dasar. Universitas Sanata Dharma.

Penelitian ini bertujuan untuk mengetahui seberapa besar efektivitas penggunaan media audiovisual dalam pembelajaran menyimak cerita rakyat siswa kelas V SD Kanisius Sengkan 2010/2011, selain itu juga tujuan penelitian ini untuk mengetahui perbedaan kemampuan antara kelas VA dan kelas VB SD Kanisius Sengkan dalam pembelajaran menyimak cerita rakyat.

Subjek penelitian ini adalah siswa-siswi kelas V SD Kanisius Sengkan berjumlah 54 siswa. Instrumen yang digunakan dalam penelitian ini adalah tes essei menyimak cerita rakyat. Teknik analisis data menggunakan rumus uji t.

Hasil penelitian ini menunjukkan bahwa skor rata-rata pembelajaran menyimak cerita rakyat Siswa kelas VA SD Kanisius Sengkan menggunakan media audiovisual lebih tinggi dibandingkan dengan skor rata-rata hasil pembelajaran menyimak cerita rakyat siswa kelas VB SD Kanisius Sengkan tanpa menggunakan media audiovisual. Adanya perbedaan ini menunjukkan bahwa media audiovisual efektif dalam pembelajaran menyimak cerita rakyat siswa kelas V SD Kanisius Sengkan pada Tahun ajaran 2010/2011.

Berdasarkan hasil penelitian tersebut, penulis memberikan saran bagi (1) sekolah, (2) guru, dan (3) penelitian lain. Untuk pihak sekolah disarankan untuk memfasilitasi siswa khususnya dalam pembelajaran menyimak dengan menggunakan media audiovisual. Untuk guru disarankan dapat menggunakan media audiovisual serta memperbanyak latihan dalam pembelajaran menyimak cerita rakyat. Penelitian ini baru menjangkau satu sekolah paralel. Untuk penelitian lain yang ingin mengadakan penelitian sejenis hendaknya menjangkau sampel yang lebih luas lagi, misalnya antarsekolah.

ABSTRACT

Gultom, Ernita. 2010. *Effectiveness of Audio-Visual Media Use in the Reading Instruction for Comprehending Folklores for the Fifth-Graders of Kanisius Elementary School at Sengkan in the Academic Year 2010/2011*. Undergraduate Thesis. Yogyakarta: Elementary-School Teacher Education Study Program, Faculty of Teacher Training and Education, Sanata Dharma University.

This research aimed at discovering the effectiveness of the use of audio-visual media in the reading instruction for comprehending folklores for the fifth-graders of Kanisius Elementary School at Sengkan in the Academic Year 2010/2011. In addition, it also aimed to discovering the difference of the students in Class VA and those in Class VB of the school in their achievement in the reading instruction for comprehending folklores.

The subjects of this research were 54 fifth-graders of Kanisius Elementary School at Sengkan. The instrument used in this research was an essay-type comprehension test with folklores as the materials. The data were statistically analyzed with the t-test.

The findings of this research show that the average score of the reading instruction for comprehending folklores among the students of Class VA of Kanisius Elementary School at Sengkan, where audio-visual media had been used, was higher than the average score of the students of Class VB, where no audio-visual media had been used. This difference shows that audio-visual media were effective in the reading instruction for comprehending folklores for the fifth-graders of Kanisius Elementary School at Sengkan in the academic year 2010/2011.

Based on the findings, the present researcher presents the following suggestions for (1) schools, (2) school teachers, and (3) other researchers. Schools should facilitate students with audio-visual media, particularly in reading comprehension instructions. Teachers should use audio-visual media and increase the number of exercises in the instruction for comprehending folklores. As this research has been conducted only in one school with two parallel classes, other similar research should cover wider samples, such as those of different schools