

ABSTRAK

Bedewoda, Zita Wigandari. 2012. *Model Pengembangan Perangkat Pembelajaran Pendidikan Kewarganegaraan Terintegrasi dengan Ragam Bimbingan Pribadi dan Belajar untuk Peserta Didik Kelas IV B1 SD Tarakanita Bumijo Yogyakarta*. Skripsi. Yogyakarta: Program Studi Pendidikan Guru Sekolah Dasar Universitas Sanata Dharma.

Penelitian ini adalah penelitian kolaboratif yang menggunakan metode penelitian dan pengembangan dengan mengadaptasi model Dick & Carey yang dimodifikasi. Subyek penelitian adalah seorang guru SD yang mengajar PKn dan 30 peserta didik kelas IV B1 SD Tarakanita Bumijo Yogyakarta. Tujuan penelitian untuk mengetahui kelayakan model pengembangan perangkat pembelajaran PKn terintegrasi dengan ragam bimbingan pribadi dan belajar. Penelitian dilakukan pada bulan Januari sampai bulan Juli 2012. Kelayakan model pengembangan perangkat pembelajaran PKn terintegrasi dengan ragam bimbingan pribadi dan belajar diperoleh berdasarkan penilaian ahli bidang studi PKn, ahli bimbingan konseling (BK), dan ahli pengembangan perangkat pembelajaran dengan mengacu penilaian acuan patokan (PAP) tipe I.

Kelayakan model pengembangan perangkat pembelajaran PKn terintegrasi bimbingan pribadi ditinjau dari komponen silabus, RPP, dan materi ajar berdasarkan hasil penilaian ahli bidang studi PKn dan ahli BK memperoleh persentase 89.67% dengan kategori layak. Kelayakan model pengembangan perangkat pembelajaran PKn terintegrasi bimbingan belajar ditinjau dari komponen silabus, RPP, dan materi ajar berdasarkan hasil penilaian ahli bidang studi PKn, ahli BK, dan ahli pengembangan perangkat pembelajaran memperoleh persentase 87.40% dengan kategori layak.

Berdasarkan kedua hasil tersebut, dapat disimpulkan model pengembangan perangkat pembelajaran PKn terintegrasi bimbingan pribadi layak digunakan guru SD yang mengajar PKn untuk membantu peserta didik kelas IV B1 SD Tarakanita Bumijo menjadi teliti saat belajar PKn. Model pengembangan perangkat pembelajaran PKn terintegrasi bimbingan belajar layak digunakan guru SD yang mengajar PKn untuk membantu peserta didik kelas IV B1 SD Tarakanita Bumijo menjadi tekun saat belajar PKn.

Kata kunci: Perangkat Pembelajaran, PKn, Bimbingan Pribadi, dan Bimbingan Belajar

ABSTRACT

Bedewoda, Zita Wigandari. 2012. *Development Model of Integrated Civics Learning Equipment with Various Personal Guidance and Learning for Students B1 Grade IV of SD Tarakanita Bumijo Yogyakarta*. Thesis. Yogyakarta: Elementary School Teachers Education Study Program, Sanata Dharma University.

This research is a collaborative research which used research and development method adapting from Dick & Carey model which was modified. The subject of the research was an elementary teacher which was teaching Civics and there were 30 students in B1 grade IV of *SD Tarakanita Bumijo Yogyakarta*. The research aims to find out the appropriateness of development model of integrated Civics learning equipment with various personal guidance and learning. The research was carried out in January up to July 2012. The appropriateness of development model of integrated Civics learning equipment with various personal guidance and learning is achieved based on assessment of Civics expert, guidance and counselling expert, and expert of learning media development with referring to *Penilaian Acuan Patokan (PAP)* type I.

The appropriateness of Development Model of integrated Civics learning media with personal guidance was evaluated from syllabus component, lesson plan, and learning materials based on the evaluation result of Civics expert and guidance and counseling expert, it was found that the percentage is 89.67% which is appropriate for the category. The appropriateness of development model of integrated Civics learning equipment with learning guidance was evaluated from syllabus component, lesson plan, and learning materials based on the evaluation result of Civics expert, guidance and counseling expert, and expert of developing learning equipment, it was found that the result of the evaluation is 87.40% which is appropriate for the category.

Based on those two results, this research concludes that development model of integrated Civics learning equipment with personal guidance is appropriate for elementary school teacher teaching Civics to help students B1 grade IV of *SD Tarakanita Bumijo* to be more careful when learning Civics. Development model of integrated Civics learning media with personal guidance is appropriate to use by elementary school teacher teaching Civics to helps students B1 grade IV of *SD Tarakanita Bumijo* to be more diligent when learning civics.

Keywords: Learning Equipment, Civics, Personal Guidance, and Learning Guidance