

## ABSTRAK

Siburian, Margareta Novida. (2012). *Model Pengembangan Perangkat Pembelajaran Pendidikan Kewarganegaraan Terintegrasi dengan Ragam Bimbingan Pribadi dan Belajar untuk Peserta Didik Kelas V SD BOPKRI Demangan III Yogyakarta*. Skripsi. Yogyakarta: Program Studi Pendidikan Guru Sekolah Dasar Universitas Sanata Dharma.

Penelitian ini merupakan penelitian kolaboratif yang berawal dari keprihatinan dosen terhadap kebutuhan guru SD akan perangkat pembelajaran Pendidikan Kewarganegaraan yang terintegrasi ragam bimbingan. Peneliti tertarik membantu guru SD agar memiliki model perangkat pembelajaran Pendidikan Kewarganegaraan terintegrasi dengan ragam bimbingan pribadi dan belajar yang meliputi konsep rancangan pembelajaran, silabus, RPP, dan materi ajar. Tujuan dari penelitian ini adalah untuk mengetahui kelayakan model perangkat pembelajaran tersebut.

Metode penelitian yang digunakan adalah penelitian dan pengembangan (R&D) yang mengadaptasi model Dick and Carey dengan beberapa modifikasi dari peneliti. Subjek penelitian ini adalah guru Pendidikan Kewarganegaraan dan peserta didik kelas V SD BOPKRI Demangan III Yogyakarta semester genap. Penelitian dilakukan pada bulan Januari sampai bulan Juli 2012. Kelayakan produk diperoleh berdasarkan hasil penilaian dari ahli bidang studi Pendidikan Kewarganegaraan, ahli Bimbingan dan Konseling (BK), dan ahli pengembangan perangkat pembelajaran dengan mengacu pada Penilaian Acuan Patokan 1.

Hasil rekapitulasi penelitian menunjukkan model perangkat pembelajaran Pendidikan Kewarganegaraan terintegrasi dengan ragam bimbingan pribadi memperoleh persentase 87.2% termasuk dalam kategori layak. Model perangkat pembelajaran Pendidikan Kewarganegaraan terintegrasi dengan ragam bimbingan belajar memperoleh persentase 90.7% termasuk dalam kategori sangat layak. Berdasarkan hasil penelitian dapat disimpulkan model perangkat pembelajaran Pendidikan Kewarganegaraan terintegrasi dengan ragam bimbingan pribadi dan belajar layak digunakan di kelas V SD BOPKRI Demangan III semester genap. Melalui model perangkat pembelajaran Pendidikan Kewarganegaraan terintegrasi ragam bimbingan pribadi dan belajar diharapkan peserta didik dapat teliti dan tekun saat mengikuti pelajaran Pendidikan Kewarganegaraan.

*Kata Kunci: Perangkat Pembelajaran, Pendidikan Kewarganegaraan, Bimbingan Pribadi, Bimbingan Belajar.*

**ABSTRACT**

Siburian, Margareta Novida. 2012. *The Development Model of Learning Sets of Civics Education Integrated with Varied Personal and Learning Guidance for the Grade V Students of BOPKRI Demangan III Elementary School Yogyakarta*. Thesis. Yogyakarta: Elementary School Teachers Education Study Program Sanata Dharma University.

This research is collaborative research that was started from lecturer concern for the needs of elementary teachers to provide Civics Education learning sets integrated with varied guidance. The researcher was interested in helping teachers to provide model of learning sets of Civics Education integrated with varied personal and learning guidance that consisted of learning concept, syllabus, lesson plan, and learning materials. This research was aimed to find out the suitability of that model.

The method used was research and development (R&D) Dick & Carey model was used with modification made by the researcher. The subjects of this research were Civics Education teachers and the students of class V BOPKRI Demangan III Elementary School Yogyakarta in even semester. This research was conducted from January until July 2012. The suitability of the product was found out based on the evaluation results of Civics Education experts, Guidance and Counseling experts, and learning sets development experts based on *Patokan Acuan Penilaian I*.

The recapitulation results showed the model of learning sets of Civics Education integrated with varied personal guidance gained 87.2% in the category of suitable. The model of learning sets of Civics Education integrated with varied learning guidance gained 90.7% in the category of very suitable. Based on these results, it can be concluded that the model of learning sets of Civics Education integrated with varied personal and learning guidance was acceptable to be used in class V BOPKRI Demangan III Elementary School in even semester. Through the model of learning sets of Civics Education integrated with varied personal and learning guidance it was expected that students would thoroughly and diligently learn Civics Education.

**Keywords:** *Learning Sets, Civics Education, Personal Guidance, Learning Guidance*