

**ABSTRAK**

**HUBUNGAN MINAT BELAJAR DENGAN PRESTASI BELAJAR  
SISWA KELAS V SD NEGERI MARGOMULYO 1 SEYEGAN  
SEMESTER 1 TAHUN PELAJARAN 2011/2012**

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Penelitian ini termasuk penelitian deskriptif tentang studi korelasi. Penelitian ini bertujuan untuk mengetahui : (1) minat belajar siswa; (2) prestasi belajar siswa; (3) hubungan minat belajar dengan prestasi belajar siswa; (4) besar sumbangan minat belajar terhadap prestasi belajar siswa.

Penelitian ini dilaksanakan pada tanggal 24 April 2012. Subjek dalam penelitian ini adalah siswa kelas V SD Negeri Margomulyo 1 Seyegan tahun pelajaran 2011/2012 yang berjumlah 38 siswa. Penelitian ini terdiri dari dua variabel, yaitu variabel bebas dan variabel terikat. Variabel bebas yaitu minat belajar dan variabel terikat yaitu prestasi belajar siswa. Instrumen pengumpulan data menggunakan kuesioner dan dokumentasi daftar nilai rapor. Penelitian ini menggunakan teknik korelasi serial.

Hasil penelitian menunjukkan : (1) jumlah siswa yang berada dalam minat belajar rendah sebesar 15,8%, minat belajar sedang sebesar 39,5%, dan minat belajar tinggi sebesar 44,7%; (2) jumlah siswa yang berada dalam prestasi belajar rendah sebesar 34,2%, prestasi belajar sedang sebesar 39,5%, dan prestasi belajar tinggi sebesar 26,3%; (3) ada hubungan yang positif dan signifikan antara minat belajar dengan prestasi belajar siswa, dengan nilai koefisien korelasi serial ( $r_{ser}$ ) = 0,806 dan berada pada tingkat koefisien korelasi sangat kuat ( $\pm 0,80 - \pm 1,000$ ), serta dengan nilai uji signifikansi ( $t_{hitung}$ ) = 8,1842; (4) besar sumbangan minat belajar terhadap prestasi belajar siswa yaitu sebesar 65,04%.

**Kata kunci** : minat belajar, prestasi belajar

**ABSTRACT**

**THE RELATIONSHIP BETWEEN THE INTEREST IN LEARNING AND  
THE LEARNING ACHIEVEMENT OF THE FIFTH GRADERS OF  
MARGOMULYO 1 STATE ELEMENTARY SCHOOL SEYEGAN  
SEMESTER 1 ACADEMIC YEAR 2011/2012**

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This research was a descriptive research about correlation study. This research was aimed to find out : (1) students' interest in learning; (2) students' learning achievement; (3) the relationship between the interest in learning and the students' learning achievement; (4) the contribution of the interest in learning to the students' learning achievement.

This research was conducted on 24<sup>th</sup> April 2012. The research subjects were 38 fifth graders of Margomulyo 1 State Elementary School Seyegan academic year 2011/2012. There were two variables in this research. They were independent variable and dependent variable. The independent variable was the interest in learning, and the dependent variable was the students' learning achievement. The instruments to collect the data were questionnaires and the documentary of school reports. This research used serial correlation technique.

The results of this research showed : (1) the number of students who are in a low interest in learning is 15.8%, satisfactory interest in learning is 39.5%, and high interest in learning is 44.7%, (2) the number of students in low learning achievement is 34.2%, satisfactory learning achievement is 39.5%, and high learning achievement is 26.3%, (3) there was a positive and significant relationship between interest in learning with student achievement, with the value of serial correlation coefficient ( $r_{ser}$ ) = 0.806 and in the level very strong correlation coefficient ( $\pm 0.80 - \pm 1.000$ ), with the value of significance test ( $t_{counted}$ ) = 8.1842 (4) the interest in learning that contributes to the students' learning achievement was as big as 65.04%.

**Key words:** interest in learning, learning achievement