ABSTRAK

**HUBUNGAN MINAT BELAJAR DENGAN PRESTASI BELAJAR SISWA
KELAS V SD NEGERI SOMPOKAN SEYEGAN SEMESTER 1
TAHUN PELAJARAN 2011/2012**

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Jenis penelitian ini adalah penelitian deskriptif tentang korelasi. Tujuan dari penelitian ini adalah untuk mengetahui (1) minat belajar siswa; (2) prestasi belajar siswa; (3) hubungan minat belajar dengan prestasi belajar siswa; (4) besar sumbangan minat belajar siswa terhadap prestasi belajar siswa.

Penelitian ini dilaksanakan pada tanggal 24 April 2012 di kelas V SD Negeri Sompokan, dengan jumlah subyek penelitian sebanyak 41 siswa. Dalam penelitian ini, ada dua variabel yakni variabel bebas dan variabel terikat. Variabel bebas yaitu minat belajar siswa dan variabel terikat yaitu prestasi belajar siswa. Alat pengumpulan data berupa kuesioner dan dokumentasi nilai rapor. Teknik analisis data yang digunakan dalam penelitian ini adalah teknik analisis korelasi serial dengan taraf signifikansi 1%.

Hasil dari penelitian ini menunjukkan bahwa (1) jumlah siswa yang berada dalam minat belajar rendah sebesar 21,95%, minat belajar sedang sebesar 29,27%, dan minat belajar tinggi sebesar 48,78%. Skor untuk minat belajar terendah adalah 84 dan skor untuk minat belajar tertinggi adalah 164; (2) jumlah siswa yang berada dalam prestasi belajar rendah sebesar 31,7%, prestasi belajar sedang sebesar 29,27%, dan prestasi belajar tinggi sebesar 39,02%. Prestasi belajar terendah adalah 59,4 sedangkan prestasi belajar tertinggi adalah 85,6; (3) ada hubungan yang positif dan signifikan antara minat belajar dengan prestasi belajar siswa. Nilai koefisien korelasi (r_{hitung}) sebesar 0,82 dan berada pada tingkat sangat kuat serta nilai t = 8,9469 pada taraf signifikansi 1% dengan t_{tabel} = 2,70791; (4) sumbangan minat belajar siswa terhadap prestasi belajar siswa sebesar 67,24% sedangkan 32,76% berasal dari faktor yang lain.

Kata kunci : minat belajar, prestasi belajar

ABSTRACT

THE RELATIONSHIP BETWEEN THE INTEREST IN LEARNING AND THE LEARNING ACHIEVEMENT OF THE FIFTH GRADERS OF SOMPOKAN STATE ELEMENTARY SCHOOL SAYEGAN SEMESTER 1 ACADEMIC YEAR 2011/2012

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This research was a descriptive research. This research was aimed to find out (1) students interest in learning; (2) students learning achievement; (3) the relationship between the interest in learning and the students learning achievement; (4) the contribution of the interest in learning to the students learning achievement.

This research was conducted on 24th April 2012. The research subjects were 41 fifth graders of Sompokan State Elementary School. There were two variables in this research. They were independent variable and dependent variable. The independent variable was the interest in learning, and the dependent variable was the students learning achievement. The instruments to collect the data were questionnaires and the documentary of school reports. The data were analyzed using serial correlation technique with the significant level 1%.

The results of this research showed (1) the number of students who are in low interest in learning (21.95%), satisfactory interest in learning (29.27%), high interest in learning (48.78%). The score for the lowest interest in learning was 84, and the score for the highest interest in learning was 164; (2) the number of students who are in low learning achievement (31.7%), satisfactory learning achievement (29.27%), and high learning achievement (39.02%). The lowest learning achievement was 59.4, while the highest learning achievement was 85.6; (3) there was a positive and significant relationship between the interest in learning and the students learning achievement. The value of the correlation coefficient ($t_{counted}$) was 0.82 in the level of very strong, and the value of t = 8.9469 on the significant level = 1%, and with t_{table} = 2.70791; (4) the interest in learning that contributes to the students learning achievement was as big as 67.24%, while the other factors were 32.76%.

Key words: interest in learning, learning achievement