

ABSTRAK

**HUBUNGAN POLA ASUH ORANG TUA DEMOKRATIS TERHADAP
PRESTASI BELAJAR SISWA KELAS V SEKOLAH DASAR NEGERI
BABARSARI TAHUN PELAJARAN 2011/2012**

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Jenis penelitian ini adalah penelitian deskriptif tingkat korelasi. Penelitian ini bertujuan untuk mengetahui : (1) bagaimana pola asuh orang tua demokratis, (2) bagaimana prestasi belajar siswa, (3) apakah ada hubungan antara pola asuh orang tua demokratis dengan prestasi belajar siswa, dan (4) mengetahui besar sumbangan pola asuh orang tua demokratis dengan prestasi belajar siswa. Ada dua variabel dalam penelitian ini yaitu pola asuh orang tua demokratis sebagai variabel bebas dan prestasi belajar sebagai variabel terikat. Penelitian ini dilaksanakan di SD Negeri Babarsari. Subyek penelitian adalah siswa kelas V.

Hasil penelitian sebagai berikut : (1) siswa dengan pola asuh rendah sebesar 3,2%, siswa dengan pola asuh sedang sebesar 48,4%, dan siswa dengan pola asuh tinggi sebesar 48,4% ; (2) siswa dengan prestasi belajar rendah 39,4%, siswa dengan prestasi belajar sedang sebesar 39,4%, dan siswa dengan prestasi belajar tinggi sebesar 21,2% ; (3) pola asuh orang tua memiliki hubungan yang positif dengan nilai $r = 0,711$ dan signifikan dengan nilai $t = 5,4465$ terhadap prestasi belajar ; (4) pola asuh orang tua demokratis memberikan sumbangan sebesar 50,55% dengan prestasi belajar siswa. Berdasarkan hasil penelitian yang diperoleh dapat disimpulkan bahwa pola asuh orang tua demokratis mempunyai hubungan yang positif dan signifikan dengan prestasi belajar kelas V Sekolah Dasar Negeri Babarsari.

Kata kunci : pola asuh orang tua, prestasi belajar

ABSTRACT

**THE RELATIONSHIP BETWEEN THE DEMOCRATIC PARENTING
PATTERN TO THE LEARNING ACHIEVEMENT OF THE FIFTH
GRADE STUDENTS OF BABARSARI STATE ELEMENTARY SCHOOL
ACADEMIC YEAR 2011/2012**

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It was a descriptive correlation research. This research was aimed to find out: (1) how the democratic parenting pattern was, (2) how the students' learning achievement was, (3) whether there was a relationship between the democratic parenting pattern and the students' learning achievement, and (4) the contribution of the democratic parenting pattern to the students' learning achievement. There were two variables in this research. They were democratic parenting pattern as the independent variable and learning achievement as the dependent variable. This research was conducted in Babarsari State ES. The subjects of this research were the students of Class V.

The results were as followed: (1) 3.2% of the students were in the low parenting pattern, 48.4% of the students were in the adjacent parenting pattern, and 48.4% of the students were in the high parenting pattern; (2) 39.4% of the students had low learning achievement, 39.4% of the students had adjacent learning achievement, and 21.2% of the students had high learning achievement; (3) the parenting pattern had a positive relationship with the r value = 0.711 and the significance with the t value = 5.4465 to the learning achievement; (4) the democratic parenting pattern contributed 50.55% to the students' learning achievement. Based on the research results, it could be concluded that the democratic parenting pattern had a positive and significant relationship with the learning achievement of the fifth grade students of Babarsari State Elementary School.

Key words: parenting pattern, learning achievement