

ABSTRAK

Rieke Andayani, Cicilia. 2012. *Peningkatan Kemampuan Menulis Karangan Menggunakan Media Gambar Berseri Siswa Kelas III SD Kanisius Pugeran Yogyakarta Semester Ganjil Tahun Pelajaran 2011/2012*. Skripsi S1. Yogyakarta: PGSD, FKIP, USD.

Penelitian ini bertujuan untuk menggambarkan sejauh mana penggunaan media gambar berseri dapat meningkatkan kemampuan menulis karangan siswa kelas III SD Kanisius Pugeran Yogyakarta Semester Gasal Tahun Ajaran 2011/2012.

Penelitian dilaksanakan di SD Kanisius Pugeran pada bulan Oktober sampai November 2011. Dalam penelitian ini yang menjadi subyek penelitian adalah siswa kelas III di SD Kanisius Pugeran. Pengumpulan data dilakukan dengan tes menulis untuk mendapatkan data kuantitatif .

Hasil penelitian menunjukkan bahwa media gambar berseri dapat meningkatkan kemampuan siswa dalam menulis karangan. Data menunjukkan bahwa pada kondisi awal 24 orang siswa (96%) tidak mencapai KKM dan hanya 1 orang siswa (4%) yang mencapai KKM. Setelah dilakukan pembelajaran menulis karangan dengan media gambar berseri pada siklus I, 11 orang siswa (44 %) mencapai KKM dan 14 orang siswa (54%) tidak mencapai KKM. Pada siklus II kemampuan menulis karangan siswa mengalami peningkatan menjadi 23 orang siswa (77,20%) di atas KKM dan hanya 2 orang siswa (22,8%) yang tidak mencapai KKM .

Berdasarkan hasil penelitian di atas peneliti memberikan saran kepada Guru Bahasa Indonesia, sebaiknya menggunakan media gambar berseri pada pembelajaran menulis karangan. Hal ini dimaksudkan agar dalam pembelajaran menulis karangan, minat dan kemampuan siswa menjadi lebih meningkat.

ABSTRACT

Rieke Andayani, Cicilia. 2011. *Writing Ability Improvement Using Chain Pictures for the Third Grade Students in SD Kanisius Pugeran Yogyakarta for Odd Semester Year 2011/2012*. Thesis S1. Yogyakarta: PGSD, FKIP, USD.

This research was conducted to illustrate how far the use of chain pictures can increase the writing ability of the third grade students in SD Kanisius Pugeran Yogyakarta for Odd Semester Year 2011/2012.

The research was conducted in SD Kanisius Pugeran on October up to November 2011. In this research the subjects of the research were the third grade students in SD Kanisius Pugeran. Data gathering was conducted using writing test to get the quantitative data.

The research result showed that using chain pictures can increase the students ability in writing. The data showed that for the initial condition there were 24 students (96%) who could not reach the minimum completeness requirement (KKM) and there was only 1 student (4%) who could reach the minimum completeness requirement. After conducting chain pictures learning for the first stage, there were 11 students (44%) who reached the minimum completeness requirement and 14 students (54%) who could not reach the minimum completeness requirement. At the second stage, students' achievement increased so significant that there were 23 students (77,20%) reached more than the minimum completeness requirement and there were only 2 (22, 8%) who could not.

Based on the above study research gave advice to Indonesian language teacher, you should use a series of media images on learning to write essays. This is so that in learning to write essays, interests and abilities of students to be more increased.