

ABSTRAK

Susiana, Ery. 2010. Peningkatan Kemampuan Menyimak Siswa Kelas V SD Tarakanita Ngembesan Semester 2 Tahun Ajaran 2009/2010 Melalui Pendekatan Berbasis Masalah. Skripsi S1. Yogyakarta: PGSD, FKIP, USD.

Latar belakang pelaksanaan penelitian ini adalah masalah rendahnya kemampuan menyimak cerita siswa kelas V SD Tarakanita Ngembesan semester 2 tahun ajaran 2009/2010 pada materi mengidentifikasi unsure cerita (tokoh, tema, latar, amanat). Rendahnya kemampuan menyimak siswa dikarenakan pelaksanaan pembelajaran kurang menarik perhatian siswa. Topik yang disajikan kurang menarik. Topik yang disajikan seharusnya nyata dengan kehidupan siswa sehari-hari. Oleh karena itu, peneliti melakukan penelitian ini untuk mengetahui apakah dengan pendekatan berbasis masalah dapat meningkatkan kemampuan menyimak cerita siswa kelas V SD Tarakanita Ngembesan Semester 2 Tahun Ajaran 2009/2010.

Penelitian dilaksanakan di SD Tarakanita Ngembesan pada bulan April sampai Mei 2010. Dalam penelitian ini yang menjadi subyek penelitian adalah siswa kelas V di SD Tarakanita Ngembesan. Penelitian ini menggunakan media gambar dan media audio-visual sebagai alat bantu siswa dalam menyimak cerita. Teknik pengumpulan datanya dengan menggunakan alat ukur tes dan non tes untuk mengetahui nilai ketuntasan siswa.

Hasil penelitian menunjukkan bahwa melalui pendekatan berbasis masalah dengan media gambar dan media audio-visual dapat membantu meningkatkan kemampuan siswa dalam menyimak cerita. Ketuntasan siswa sebelum tindakan adalah 21,4%. Pada siklus I 64,3% siswa dapat tuntas, dan pada siklus II meningkat menjadi 85,7% siswa dapat tuntas. Jadi, pendekatan berbasis masalah dapat meningkatkan kemampuan menyimak siswa kelas V SD Tarakanita Ngembesan Semester 2 tahun ajaran 2009/2010.

Kata Kunci: kemampuan, menyimak cerita, pendekatan berbasis masalah

ABSTRACT

Susiana, Ery. 2010. *Improving The Listening Skills Of The Second Semester Students of the Fifth Grade of Tarakanita Primary School - Ngembesan, School Year 2009-2010 Through A Problem Based Approach*. A Script For Strata One Degree. Yogyakarta: Elementary School Teachers Training and Education Department - Faculty of Teachers Training and Education - Sanata Dharma University.

The low level of the listening skill of The Second Semester of the Fifth Grade Students Of Tarakanita Primary School - Ngembesan in material concerning the identification of the components of a story (the characters, theme, settings, and moral message) became the background of the research. This condition was caused by the teaching and learning process implementation which was not attractive enough for the students. The topics were unattractive as they were not real in the students daily lives. It was for that reason that the researcher carried out the research to identify whether or not the problem based approach could improve the students' listening skill in listening stories of the second semester fifth grade students of Tarakanita Primary School - Ngembesan.

The research was carried out at Tarakanita Primary Scholl - Ngembesan during April 2010 to May 2010. The subjects of the research were the students of the fifth grade of the school. It used pictures and audio visual aids in helping the students listening the stories. The data gathering technique used test and non-test measurement tools to identify the students' completion results.

The result showed that the problem based approach along with the pictorial media and audio-visual aids could improve the the students capabilities in listening to stories. The students complete achievement was 21,4% prior to the treatment. After the first circle, 64,3 % students were regarded to have completed, and after the second circle the result increased to 85,7 % of the students to have completed achievements. Thus, the Problem Based Approach could improve the listening skills of the second semester students of the fifth grade of Tarakanita - Ngembesan Primary School of the 2009/2010 school year.