A PRELIMINARY ANALYSIS OF SUBJECTIVE PERSONAL PRONOUNS OF ENGLISH AND BAHASA INDONESIA

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CHAPTER I

INTRODUCTION

Background of Study

English is taught as a foreign language to Indonesian students since they are in the SMP (Junior High School). English as a subject is taught for three more years in the SMA and one or two more years at the university. The reason why English is taught to the Indonesian students since they are in the SMP is that English, as an international language, is very important for them since many books are written in English.

People who learn a foreign language will always find difficulties no matter how clever they are. It will not be sufficient for them to learn the four skills which always exit in every language, reading, - witting- listening- speaking, if they want to have good mastery on the language they learn. People who learn a foreign language also have to learn the cultural background of the people who have the language. They have to learn their way of thinking, the way to view the world, the way they give response or reaction upon what had happed, what is happening and what will happen in their society and circumtances. They have to do so because language reflects the culture of the people who have the language.

As stated above the errors the students make are caused by many factors. One of the factors is the knowledge of how English words are. We all know that the knowledge of how words are is very important and that Indonesian students have great trouble in mastering the knowledge of how English words are.

Based on the facts above, the writer will try to discuss one small part of how English words are, namely the subjective personal pronounce of English.

We all know that there are so many students who have difficulties on this. For example, it is not an easy thing for the Indonesian students to distinguish the English subjective personal prenouns 'He' and 'She' because Bahasa Indonesia has one pronounthat can be used either to refer 'He' or 'She', that is 'Dia' or 'Ia'. In this thesis, the writer try to preent the contrastive analysis of the English subjective personal pronouns and also some suggestions how to teach these to the Indonesian students.

Aim of Study

The aim of presenting this study is to understand the nature of the English subjective personal pronouns so that the Indonesian students would be able to understand well the different categories and functions between the subjective personal pronouns of English and the subjective personal pronouns are the subjective personal

Secondly, this study is done to give reference about English subjective personal pronouns to teachers of English in Indonesia when they are going to teach English subjective pronouns to their students.

Scope of Study

The scope of this study is all of the English subjective personal pronouns and all of the Indonesian subjective personal pronouns.

- A. The following are the English subjective personal pronouns:
 - 1. First personal singular
 - _ · I ·
 - 2. First personal plural
 - ' We '
 - 3. Second person singular
 - You '
 - 'Thou '
 - 4. Second person plural
 - ' You '
 - ' yo !
 - 5. Third person singular
 - ' He '
 - ' She '
 - ' It '
 - 6. Third person plural
 - ' They '

B. The following are the Indonesian subjective personal pronouns:

- 1. First person singular
 - ' Saya '
 - ' Aku '
 - ' Kami '
 - ' Beta '
 - ' Hamba '
 - ' Abdi '
 - ' Patik '
- 2. Second person singular
 - ' Kamu '
 - ' Anda '
 - ' Engkau '
 - ' Saudara '
 - ' Saudari '
 - ' Dinda '
 - ' Kanda '
 - 1 Bapak 1
 - ' Ibu '
 - ' Tuan '
 - 'Nyonya '
 - ! Nona !
 - ' Paduka '
 - ' Bung '
 - ' Abang '
 - ! Adik !

- ' Mas '
- ' mBak '
- ' Kakak '
- ' Nenek '
- ' Kakek '
- ' Paman '
- ' Bibi '
- ' OM '
- ' Tante '
- 4. Second person plural
 - 'Kamu '
 - ' Anda '
 - ' Kalian '
- 5. Third person singular
 - ' Ia '
 - ' Dia '
 - ' Beliau '
- 6. Third person plural
 - ' Mereka '

Methodology

The data of this study are taken three dictionaries. Those dictionaries are :

- 1. 'Kamus moderen Bahasa Indonesia'
 written by Moh Zain and published by 'Penerbit Grafica Jakarta '.
- 2. 'Kamus Umum Bahasa Indonesia '
 written by W.J.S. Poerwadarmints and published by 'PN Balai Pustaka' in 1976.

3. ' The Advanced Learner's Dictionary of
Current English '

written by A.S. Hornby, E.V. Gatenby and H. Wakefield. This is published by 'Oxford University Press' in 1963.

Thebtechnique of analysis of the data of this study is contrastive analysis. English subjective personal pronouns are contrasted to those of the Indonesian language. The reason of doing the contrastive analysis is to determine the distinctive features of each of the personal pronouns.

Procedure

The procedure of this discussion is first, p
presenting the data which consist of the list of the
English subjective pronouns and the Indonesian subjective personal pronouns including their definitions,
then secondly, each of the personal pronouns is analized
contrastively to find the distinctive features of
each of the subjective personal pronouns.

<u>Aplication</u>

It is also presented in this study the suggestions on how to teach the English subjective personal
pronouns to the Endonesian students. The examples of
teaching techniques and the exercises are based on
the analysis of the English subjective personal
pronouns on this thesis.

Difficulties in writing this thesis

In trying to present this thesis the writer feels that discussing this topic is not an easy thing to do. The writer found it difficult to find good references on the use of the English subective personal pronouns. Books on grammar seldom discuss this topic completely, and neither do the English dictionaries. The result is that it is very difficult to find the distinctive features of each of the English subjective personal pronouns; features that distinguish one pronoun from the others. It is not difficult for the writer to find the distinctive features of Indonesian subjective personal pronouns or discuss them because Bahasa Indonesia is his national language though Indonesian books of grammar seldom discuss their subjective personal pronouns either.

Some English grammar books discuss it rather completely. It is also written intthose books the various usage of 'He', 'She' or 'It', those that are regarded as difficult pronouns. For example the use of 'He' with reference to lifeless things such as sun, river, mountain etc. or the use of 'She' with reference to plants and an artificial objects such as ships, aeroplanes etc. However, the writer still finds difficulties especially when he has to make his various examples of the use of those

not have the strick rules on the extra uses of these personal pronouns. This is due to the fact that English writers or English native speakers themselves sometimes face vacillation to use the right personal pronouns. For words like Paris and Britain, for example, almost all of the English writers or native speakers are not capable to decide what personal pronoun they have to use; 'She' or 'It'.

English writers or native speakers usually use their leterary instinct to decide whether they have to use 'He', 'She' or 'It' for a certain object. Those people actually hardly intend to use personification, but slip unconsciously. A matter like this is, of course, another difficulty for the writer since he has different cutural background from English writers or speakers.

Finally the writer realizes that this thesis is far from being perfect and hopes for the readers' criticism and suggestions.

CHAPTER II

DATA

The data of this paper consist of the English subjective personal pronouns and also of the Indonesian subjective personal pronouns. These data are taken from three dictionaries, namely:

- 1. <u>Kamus Moderen Bahasa Indonesia</u>

 written by Moh Zain and published by ' Penerbit Grafica Jakarata '
- 2. <u>Kamus Umum Bahasa Indonesia</u>
 written by W.J.S Poerwadarminta and published by 'PN Balai Pustaka 'in 1976'
- 3. The Advanced Learner's Dictionary of

 Current English

 written by A.S. Hornby, E.V. Gatenby and H.

 Wakefield. This dictionary is pu blished

 by 'Oxford University Press'

These pronouns are presented here together with their definitions which are also taken from those three dictionaries and from the writer's knowledge especially for those that are not found in the dictionaries.

A. The following is list of English

subjective personal pronouns with their definitions.

- 1. First person singu lar
 - " I " =personal pronouns used
 a speaker or a writer
 to refer to himself.
 (The Advanced Learner'S
 Dictionary of Current
 English)
- 2. First Person plural
 - " We " 3. = personal pronoun used by
 a speaker or a writer
 referring to himself and
 to another person or
 others. (The Advanced
 Learner's Dictionary of
 Current English)
 - b. = used by a royal person
 in proclamations instead
 of " I ", and by the
 writer of am unsigned
 article in a newspaper,
 etc. (The Advanced
 Learner's Dictionary of
 Current English)

3. Second person singular

" You " = personal pronoun refering to the person
addressed (The Advanced
Learner's Dictionary of
Current English)

"Thou " = old or literary form of

"You ", singular (The

Advanced Learner's

Dictionary of Current

English)

4. Second person plural

- "You " = personal pronoun referring to the persons
 addressed (The Advanced
 Learner's Dictionary of
 Current English)
- "Ye" = personal promoun, old
 form of "You", plural

 (The Advanced Learner's

 Dictionary of Current

 Englsih)

5. Third person singular

"He" = personal pronoun referring to male person or amimal (The Advanced Learner's Dictionary of

Current English)

- " She " =personal pronoun for female

 person, etc., already referred

 to. (The Advanced Learner's

 Dictionary of Current English)
- "It " = a. pronoun (plural they)

 used : of lifeless things,

 of animals (when sex is

 unknown or unimportant),

 and of a baby or a small

 child when sex is unknown

 or a matter of indifference
 - b. used to refer to a group of words which follows
 - or forwards to identify
 someone or something
 - d. used as a formal or meaningless subject
 - (The Advanced Learner's.

 Dict ionary of Current

 English)
- 6. Third person plural
 - "They "=personal pronoun, plural

 form of "He", "She "and

 "It " (The Advanced Learner's Dictionary of Gurrent
 Englsih)

- B. The following is list of Indonesian subjective personal pronouns with their definitions.
 - 1. First person singular
 - " Saya " =pronoun, the first person and it is more
 common than " Aku " (Kamus Ummin Bahasa Indone:
 sia)
 - " Akw " = first person singular

 It is usually used in intimate coneversation (

 Kam us Moderen Bahasa Indonesia)
 - " Kami " = the plural form of "Aku"

 or " Saya " but it is

 sometimes used to refer

 to first person singular

 (Kamus Moderen Bahasa

 Indonesia)
 - " Beta " = first person singular used

 by im portant people. In

 Ambon, it is used in the

 same way as " Saya " or

 " Aku ". (Kamus Moderen Bahasa Indonesia)

- " Hamba" =first person singular, softer and more respectful
 than " Saya / Aku ". Used
 when speaking to older or
 honourable people (Kamus
 Moderen Bahasa Indonesia)
- "Abdi" =promoun, used in the same
 way as "Hamba". In Sundanese, it is used in the
 same way as "Saya / Aku".
 (the writer's definition)
- " Patik " =first person singular, used
 when speaking to a king or
 a queen. (kamus Moderen Bahasa Indonesia).

2. First person plural

- " Kami " = the plu ral form of 5 Saya/
 Aku ", the audience/ readers
 are not included (Kamus Mederen Bahasa Indonesia)
- "Kita" = the plural form of "Saya /.

 Aku ", the audience/ readers

 are included (Kamus Moderen

 Bahasa Indonesia)

3. Second person singular

- " Kamu " =pronoun used among intimate friends, seldom used
 by old people (the writer's
 definition)
- "Engkau" =used by people who are of
 the same status or even lower, this can be used to refer to God. (the writer's
 definition)
- "Anda" =pronoum referring to people in general, all age and ranks (Kamus Umum Bahasa Indonesia)
- "Saudara" = used for male person, used in formal situation (the writer's definition)
- "Sauddri" = used to refer to female

 person and the situation is

 formal (the writer's

 definition)
- "Bapak" =used when the addressee is an old or middle aged person, male. This can be used for male teachers too.

 (Kamus Moderen Bahasa Inddonesia).

- " Ibu " =second person personal
 pronoun that is u sed
 to address a female person, old or middle aged.
 This can be used to
 address female teachers
 too. (the writer's de -
- "Tuan" = second person singular personal pronoun that is used
 to address male persons.
 This is usually used for
 soble people or foreigners.
 (the writer's definition)

finition)

- "Nyonya" = second person singular

 personal pronoun that is

 used to address married wo
 men. This is not as frequent

 as "Ibu". (Kamus Umum Ra

 hasa Indonesia)
- "Nona" = second person singular personal pronoun that is used
 to address unmarried woman,
 young women (Kamus Moderen
 Bahasa Indonesia)
- " Paduka " =second person singular personal pronoun that is used

to address kings or very important persons, male.

the writer's definition)

- " Bung" = pronoun used to address male

 persons, young or middle aged

 (the writer's definition)
- " Abang " =pronoun used for male persons
 or the speaker's husband.

 Usually the addressee is older than the speaker. (the
 writer's definition)
- " Mas " =second person singular personal pronoun used for male persons, it is used to show kin relationship and this is chiefly used in Central and East Java. (the writer's definition)
- " mBak " =pronoun used to address fema_ le persons, young or of middle aged. (the writer's definition)

- " Kakek " =pronoun used to address

 older brother or huseands

 (Kamus Moderen Bahasa INdonesia)
- " Kakek " =pronoun used to the speaker's
 grandfather. It can be used
 to address old male people
 too. (the writer's definition)
- " Nenek " =personal pronoun used to
 address the speaker's
 grandmother. This can also
 be used to refer to old female people. (the writer's
 definition)
- "Paman" =personal pronoun used to

 address the brothers of the

 speaker's father or mother.

 (the writer's definition)
- "Bibi" =personal pronoun used to

 address the sisters of the

 speaker's father or mother.

 (the writer definition)
- "Om " =personal pronoun used to

 address the brathers of the

 speaker's father or mother

 or to male people of middle

aged. (the writer's definition)

"Tante "=personal pronoun used to address

the sisters of the speaker'S

mother of father or to middle

aged people, female. (the

writer's definition)

4. Second person plural

- " Kamu " =personal pronoun used to

 address the speaker's intime
 te firiends. This is never used

 to address old people or among

 old people.(Kamus Umum Baha
 sa Indomesia)
- "Anda" =personal pronoun used to
 address people in general
 and it is used in formal
 situation (Kamus Umum Bahasa Indonesia)
- " Kalian "=personal pronoun used to
 address people in general
 (male or female). It can
 be used to address you ng
 people or people having about
 the same age as the speaker.
 (the writer's definition)

5. Third person singular

- " Ta " =personal pronoun used to
 refer to third person singular and it is used for
 male and female persons.

 (Kamus Moderen Bahasa Indonesia)
- "Dia" =personal pronoun which has
 the same function as "Ia".

 It sounds more intimate than
 "Ia". (the writer's
 definition)
- "Beliau" =personal pronoun having the

 same function as " Ia ". It

 is used to refer to very im
 portant people, middle aged

 or old. (Kamus Moderen Ba
 hasa Indonesia)

6. Third person plural

"Mereka "=the plu ral form of " Ia "
and it is only used to refer
to human, plural. This is
never used to refer to
things or animals. (Kamus
Moderen Bahasa Indonesia)

CHAPTER III

THE ANALYSIS OF THE ENGLISH SUBJECTIVE PERSONAL PRONOUNS

English subjective personal pronouns consist of seven categories. They are "I", "You", (singular and plural), "We", "They", "He", "She" and "It ". These pronouns are divided into three larger categories, namely the first person subjective personal pronoun (the person(s) speaking), the second person subjective personal pronoun (the person(s) spoken to) and the third person subjective personal pronoun (the person(s) or thing(s).

To clarify this the writer will discuss them one by one, so that we can see what each of them stands for and when we have to use each of them.

A. The first person subjective personal pronoun

In English, the first person subjective personal pronoun is divided into two parts; the first person singular " I " and the first person plural " We ".

1. " I "

This is the only first person singular subjective personal pronoun in English.

There is no other pronoun that can be used instead of 'I', such as in Bahasa Indonesia which I will discuss later. This subjective personal pronoun is used in any situation; formal and informal. The speaker and the person (s) spoken to can be people of all age and all ranks.

The distinctive features that are found here are as follows:

a. number ; singular

b. sex : female; male

c. human

d. case :

subjective : I

objective : Me

possessive adjective: my

possessive pronoun : mine

reflexive pronoun : myself

2. ' We !

jective personal pronoun which indicates
the first person plural. This pronoun 'We'
can be used to denote the speaker or the
writer and those associated with him (his
audience, readers, etg). The speaker and
the person (s) spoken to can be people
of all of age and all of ranks. The situation can be formal and informal.

'We 'is sometimes used to denote a single person. This is especially found in the style of authors, editors and critics. These people use 'We 'instead of 'I 'in their articles or editorials for they think that 'I' would sound too assertive.

Example:

We are convinced that this book supplies comfort.

The distinctive features which are found here are as follows:

a. number : plural

b. sex : female : male

c. human

d. case ::

subjective : we

objective : us

possessive adjective : our

possessive pronoun : ours

reflexive pronoun : oursexves

B. The second person subjective personal pronoun

The most common subjective personal pronoun which indicates the second person is 'You'. This pronoun can stand for either the second person singular or the second person plural. We can use 'You' in a formal and informal situation. Both the speaker

the addressee (s) can be male or female and they can be people of all age and of all ranks.

In prayers (as in the Bible and the Liturgy), and sometimes in poetry we use 'Thou' to denote the second person singular subjective personal pronoun. The similar style 'Ye' occurs for the second person plural.

The distinctive features of ' You':

a. number : singular ; plural

b. sex : male ; female

c. human

d. case

- subjective : you

- objective : you

- possessive adj. : your

- poss. pro. : yours

- refl. pro. : yourself

The distinctive features of ' Thou ':

a. number : singular

b. sex : male ; female

c. human

d. case

- objective : thee

e. archaism

f. literary

The distinctive features of 'Ye':

a. number : plural

b. sex

: male ; female

- c. human
- d. archism
- e. literary

C. The third person subjective personal pronoun

English has also two kinds of the third person subjective personal pronouns. The first one is 'SThey' which stands for the third person plural and the second one is 'He. She and It' which stand for the third person singular.

1. They'

plural in English. This pronoun can refer to people, animal and things. When this is used to refer to people, the people to whom this refer can be people of all age and of all ranks. The speaker can also be a person of all age and ranks. This pronoun can be used at any situation, formal and informal.

Examples:

- The boys are going home. They are going together.

 The word 'They' refers to people (the boys)
- I have seven cats. They are all nice.
 'They' refers to animals (seven cats)



- Those chairs look very expensive.
'They' are all strong too.

'They' refers to things (those chairs)
'They' can also be used to refer to
people in general, not only the people
that have been mentioned before.

Example:

They say it is going to be another cold winter.

The distinctive features of 'They ':

a. number : plural

b. sex : male ; female

d. human; animal; thing

e. case :

- subjective : They

- object. : them

- poss. adj. : their

- poss. pro. : theirs

- refl. pro. : theirselves

2. ! He !

This pronoun is used especially to refer to male persons.

Example: Where is John? He is in his room.

This pronoun can be used in any situation, formal and informal. Both the speaker and the addressee can be person of all age and all ranks.

'He 'can be used to refer to a child or a baby when the sex is unknown or when it is a matter of indefference. It is frequently found in books about baby-care. Here, 'It's is regarded to be too impersonal. Example:

A baby should have one bath every day and if he is stong he may have two.

'He' may also refer to male animals and to animals whose sex is a matter of indefference.

Example:

- The horse was rather restive at first, but he soon became wild.
- I must try to kill that fly. He makes me angry.

'He ' is sometimes used with reference to plants or artificial objects. The purpose of doing is to express affection or familiarity.

Example:

The railway engine still looks strong.

He was built in 1897.

In literary English 'He' is sometimes used with reference to lifeless things such as sun, river (and names of nriver), mountain (and names of mountains), love, Death, Time, War etc. This implies a greater or

smaller degree of personification, which in the case of abstract nouns isoften indicated by a capital letter.

Example :

- Look, the sun is shining now. He will give the world the brightest light.
- Death will come when he is least expected.

The distinctive features of 'He' are as follows:

a. number : singular

b. sex ; male

c. human, animal; thing

d. case :

- subj. : he

- obj. : him

- poss. adj. : his

- poss. pro : his

- refl. pro : himself

3. ! She !

Just as 'He' this pronoun is the only third person singular subjective pronoun which refers especially to female persons. In some cases, 'She' has some similarities with 'He'.

Just as 'He', this pronoun is also used in any situation, formal and informal. The speaker can be people of all age and ranks. The

addressee can be a female person at any age and any rank or social status.

Example:

- Rina, my sister, is ten years old. She is going to be eleven next month.
- Mrs. Anwar is sixty years old now. She lives nextdoors to mine.

'She' can also used to refer to female animals. This is merely used for animals whose sex is not a matter of indefference. The animals which this pronoun refer to can be small or big.

Example:

- Look at the hen, she is sleeping with a dozen chickens around her.
- --- There is only one female lion in this zoo. She has been here for ten years.

This third person singular subjective p
personal pronoun is occasionally used with
reference to plants and artificial objects
to express affection or familiarity. Among
the artificial objects are ships, by whatever names they are called (boat, frigates/
schooners, submarines ets.); also engines,
trains, motors, ballonns, aeroplanes, ets,
whose main characteristic feature is movement.

Examples:

- The Good Hope was really a good ship.

 She was built in 1952.
- The aeroplane is going to take off sopn.

 She is full of old passangers.
- <u>Seaview</u>, the popular submarine, was built in 1967. <u>She</u> was lost in the Atlantic ocean.

This pronoun is sometimes used in literary
English. Here this pronoun is used to refer
to lifeless things such as moon, sea, earth,
country (and names of countries), city (and
names of cities). the church, and itnis
also used to refer to abstract ideas such as
Nature, Furture, Science, Liberty, Mercy,
Peace etc.

Examples:

- We have to make our country peaceful for she is the place where we live.
- The Pacific ocean is very large and deep.

 She would always look wild.
- Look at the beaty of the nature. She would never stop giving people comfort and joy.

If someone asks why the sun shuold be masculine and the moon should be feminine, the answer is that it is influenced by the corresponding

latin nouns. In the Latin language, natura, fortuna, libertas etc. are all feminine. But Death is masculine because it is thought of as something terrible and strong like War. That is why 'He' is used instead of 'She'.

The distinctive features of this pronoun are as follows:

a. number : singular

b. sex : female

c. human; anlmal; thing

d. case :

- subj. ; she

- obj. : her

- poss. adj. : her

- poss pro : hers

- refl pro : herself

4. 1 It 1

This third singular subjective pronoun can refer to three things, namely animals, babies, and things. However, this pronoun is especially used for lifeless things.

Examples:

- John, your shirt looks good on you.

 How much does it cost?
- Please close the door . It is opened.

In the two sentences above, 'It' is used to refer to things (your shirt and the door).

As stated above, 'It' is also used to refer to animals. In this case the use of this pronoun usually suggests less familiarity than either 'She' or 'He'.

Examples:

- We found a dog with a long snake in his mouth. It (the dog) looks very dangerous.
- The cat is very funny. It has a long tail.
 In this two sentences, 'It' is used to refer to animals.

When people use 'It' to refer to babies the only aim is to avoid mistakes. This pronoun is used to refer to a child or a baby by when the sex is unknown or it is a matter of indefference. Example:

- The baby looks very fumny. Look, it is crying now.

People sometimes use 'It' to refer to plants and artificial objects. This is usually dense by those whose native language is not English, or is done for there is no occasion for familiarity. Even ship and its synonyms are sometimes treated as 'neuter'.

Example:

The big ship is very expensive. It costs one million dollars.

This third singular subjective pronoun may be used to refer to nouns denoting a number of persons when the group is thought of collect-

ively.

Examples:

- Give the public full information so that it may jugge for itself.
- The football team of Yogyakarta seems to be able to win the match. It seems stronger than the team of Surakarta.

The next use of 'It' is that 'It' can be used to refer forwards in sentences beginning with "It is " or " It was " in order to give prominence to some part of them.

Examples:

- It is the work of these ten years which give her a place to live happily.
- It was Paul who ate your soup.

This pronoun, "It ", can also be used to refer backwards in sentences which give a person name or identity.

Examples :

My bag was carried for me by a young man. I wonder if it Tony, the young man I love very much.

This pronoun is also very often used in expressions of <u>time</u>, <u>distance</u>, <u>weather</u> and other impersonal statements.

Examples :

- What time is it now ? It is ten o'clock.

- It was early in the morning.

 In these two sentences " It " refers to time.
 - It is six miles to the airport.
 - How far is it ? It is about five minute walk.
- " It " im these two sentences refers to distance.
 - It is very cold new.
 - It is raining.

In the two sentences above, " It " is used to refer to weather.

After discussing " It 2, we can make a conclusion that the distinctive features which are found here are as follows:

a. number : singular

b. sex : ---

c. animate; inanimate

d. case

- subj. : It

- Obj. : It

- poss. adj. : Its

- poss. pren. : Its

- refl.prom. : itself

CHAPTER IV

THE ANALYSIS OF THE INDONESIAN SUBJECTIVE PERSONAL PRONOUNS

As what English does, Bahasa Indonesia divides its subjective personal pronouns into three large categories. They are :

- I. The first person subjective personal pronoun
- II. The second person subjective personal pronoun
- []]. The third person subjective personal pronoun The three categories above are then divided into six smaller categories. They are:
 - 1. The first person singular
 - 2. The first person plural
 - 3. The second person singular
 - 4. The second person plural
 - 5. The third p rson singular
 - 6. The third person plural

They will be discussed one by one, so that we can see kinds of Indonesian subjective personal pronouns and the way they are used.

J. The first person subjective personal pronoun

Looking at the explanation above, we know that
Bahasa Indonesia has exactly the same way in dividing

this promoun into smaller categories; it is divided into two parts, namely the first person singular and the first person plumal.

1. The first person singular

It is not the same as English, which only has one pronoun referring to the first person singular subjective personal pronoun, Bahasa Indonesia has several kinds of pronouns which indicate the first person singular. They are:

A. " Saya "

"Saya" is the common first person singular that is used in Bahasa Indenesia. When the speaker and the addresses do not know each other well, this pronoun will be used. When a young man is speaking to a person who is older than he is and who is considered as a highly respected person, he also has to use "Saya".

"Saya" is also used when the speaker is a servent and the addressee is his master or when the speaker is a common worker and the addressee is his boss or manager, though the manager or the boss is younger than the servant or the common worker. In other words, we can say that the reason of using "Saya" is to give respect to other people.

There is another reason of using "Saya", namely when the situation is formal. In a formal situation such as, in a meeting, discussion, classroom, conference or in delivering a speech, "Saya" will still be used though the speaker has known the addressee well.

After discussing " Saya ", we can conclude that the distinctive features of " Saya " are as follows:

a. Number : singular

b. Situation : formal

c. Purpose : Giving respect

B. " Aku "

"Aku " is another first person singular that is used in Bahasa Indonesia. This first person subjective personal pronoun is used in an informal situation. When the speaker and the addressee know each other well or when they are of the same age,

"Aku " will be used. Writers and poets prefer to

"Aku " in their poems and novels since "Aku "
sounds more intimate than "Saya".

The distinctive of " Aku " are as follows :

a. Number : singular

b. Situation : informal

c. Purpose : showing intimacy

d. Literary

C. "Kami "

"Kami " is actually a personal pronoun which stands for the first person plural, but some people sometimes use this as a pronoun referring to the first person singlar. "Kami " is used in this way when the situation is formal.

Nowadays, those who usu ally use " Kami " functioning as " Saya / Aku " tend to avoid saying

"Kami "for "Saya / Aku ", since Bahasa Indonesia Baku, the standard language, says it is wrong to say so.

The distinctive features of "Kami" are as follows:

a. Number : singular

b. Situation: formal

D. " Beta "

"Beta" is another first person singular subjective personal pronoun that is sometimes used Indonesian people. This pronoun is regarded as an uncommon one. This comes from the dialect of Ambonese people and it is usually used in an informal situation. This pronoun is sometimes used by poets in their peems to show intimacy between the poets and the readers.

The distinctive features of "Beta " are as

a. Number : singular

b. Situation : informal

c. Purpose : showing intimacy

d. Literary

e. Dialect : Ambonese

E. " Hamba "

"Hamba" is actually a word which has the meaning of a slave or in some cases it means a worker of a king who gets no payment.

Then people use this word as a pronoun which stands for the first person singular. They usually use this when they speak to their kings or to people who are considered as very highly respectful. They use this pronoun because they want to give respect and to show that they are humble people. People of Indonesia seldom use this pronoun in their every day conversation recently. This is due to the fact that the old Indonesian kingdoms have all been changed into provinces. However, some Indonesian poets, writers and composers still enjoy putting this word in their poems and songs for they think that their poems and songs will look intimate and more poetical.

The distinctive features of " Hamba " are as follows :

a. Number : singular

b. Situation : formal

c. Purpose : - showing respect

- showing intimacy

d. Literary

F. " Abdi "

This word has exactly the same meaning as
"Hamba "namely, slave. A speaker uses this word as
a personal pronoun which refers to himself, first person singular, when they speak to their king or to
those who are considered as very highly respected
people. It is similar as "Hamba", this personal pronoun is used to show the speaker's great respect and

their low rank or social status. This prenoun is also sometimes used in poems and songs.

In "Sundanese", the language of people of Sunda, this pronoun is however not used like what has been explained above. "Abdi "is used in every day conversation having the same function as "Saya" or "Aku "in Bahasa Indonesia. In "Sundanese", "Abdi "can be used by people of all age and class.

The distinctive features of " Abdi " are as fellows :

a. Number : singular

b. Burpose : showing respect

c. Dialect : Sundanese

d. Literary

G. " Patik "

"Patik" is also similar with "Hamba" or "Abdi ". It is a word which means 'slave '. People also have the same reasons why they use "Patik" as a personal pronoun referring to the first person singular, namely, to show their great respect and their low rank or position. This pronoun is also usually used when the speaker speaks to his king.

The distinctive features of "Patik" are as follows:

a. Number : singular

b. Situation : formal

c. sex : male

d. Purpose : showing respect

e. Frequency: low

2. The first person plural

English only has one personal pronoun which stands for the first person plural, that is "We", while Bahasa Indonesia has two words which stand for the first person plural subjective personal pronoun. They are "Kami" and "Kita".

A. " Kami "

"Kami "is used by the speaker when he speaks for a group of people to refer to themselves." Kami "can be used either in an imformal situation or in a formal one. The speaker can be younger or older than the addressee(s). "Kami "can also be used though the speaker and the group of people to whom this pronoun refers are of lower rank or higher rank than the addressee(s). It should be noted that when a speaker uses "Kami "for a group of people referring to themselves, the addressee(s) is not included.

The distinctive of " Kami " are as follows:

a. Number : plural

b. general

B. " Kita "

"Kita "is almost the same as "Kami ".
We can use this personal pronoun in any situation,
formal and informal. This pronoun can also be used

by old and young people, people of low social status and people of high social status. When a speaker uses this subjective personal pronoun for a group of people referring to themselves, the addressee (s) is included in that group of people.

The distinctive features of this personal pronoun are as follows :

a. Number : plural

b. general

In addition to the explanation of "Kita" the writer wants to say that some people, especially those who come from Jakarta, sometimes use this pronoun as a pronoun which stands for the first person singular.

To close the discussion of the first person subjective personal pronoun, the writer wants to add some information about them, namely the information about the agents or the speakers. The information is that these pronouns can be used by male or female people and the addressees can also be male and female.

II. The second person subjective personal pronoun.

It is different from English which only has one subjective personal pronoun that can stand for either the second person singular or plural, Bahasa Indonesia has more and various kinds of pronoun which

refer to the second person singular or the second person plural. They will be discussed one by one so that we can clearly see what they and how they are used in sentences.

1. The second person singular

Bahasa Indonesia has about twenty four words that can be used as the second person singular personal pronoun. Almost all of them are still common and are still frequently used.

The second person singular subjective personal pronouns are as follows:

A " Kamu "

This pronoun isa actually the plural form of " Engkau " but people nowadays use this pronoun both for the second singular and the second plural. " Kamu" is finer that " Engkau". This pronoun is very commonly used in an informal situation rather than in a formal one. This pronoun can be used both female and male people and the addresses can be both kinds of sex as well. " Kamu " is used when the speaker and t the addressee know each other well and usually they are about the same age. Old peolpe can also use this to address to young people , but not the othrer way around. " Kamu " is used to show intimacy between the speaker and the addessee or close relationship between them. Example:

- 1. Pak Prapto berkata kepada Endy, " Kamu dari mana, En ?
- 2. Parjan berkata pada Paijo , " sudah mandikah Kamu ? "

This pronoun is sometimes used in formal situation too, If "Kamu " is used in a formal situation, the speaker is usually older than the addressee, for example when a head master is delivering a speech.

The distinctive features of " Kamu " are as follows:

a. number : singular : plural

b. situation : formal ; informal

c. purpose : showing respect

showing intimacy

d. frequency : high

B. " Engkau "

"Engkau" is used to replace "Kamu" at the condition where the speaker and the addressee know each other very well. They are usually about the same age. This can be used to sefer to male or female people and the speaker can be female and male toe. "Engkau" can also be used though the speaker is much elder than the addressee.

Example :

Mr. Purwo, the teacher at an elementary school. addresses his student, "Tok, sudahkah engkau mengerti?"

"Engkau" is not as common as "Kamu". However, the short form of "Engkau", that is "Kau", is very commonly used. "Kau" is usually used in an informal situation and is sometimes used as passive indicator.

Example:

" Mengapa jerukku kau makan , Rin ? "

In addition to the explaination of the pronoun above I would say that composers and poetsn prefer to use "Engkau or Kau", rather than "Kamu", in their songs or poems for "Engkau" or "Kau" sounds more intimate.

The distinctive features of " Engkau " are aas follows:

a. number : singular

b. situation : informal

c. purpose : showing intemacy

d. literary

C. " Anda "

This second person personal pronoun is used in a formal situation. It sounds intimate but formal. It id used in meetings, speeches, discussions, etc. This can be used too, among people who do not know each other well and the speaker can be about the same age or older than the addressee. Both the speaker and the addressee can be female and male people. In some cases "Anda" is used for the second plural.

The distinctive features of " Ands " are as

follows :

a. number : singular ; plural

b. situation : formal : informal

c. purpose : showing intimacy

d. speech level

D. " Saudara"

This pronoun has also exactly the same function as "Kamu". " Saudara "really sounds very formal, thus, it is always used in a formal situation, such as meeting, discussion, lectures or in giving a spech. The speaker can be a male or female person. He (she) is usually older or at about the same age as the addressee. "Saudara "is never used to a ddress children and it is never used among children either.

" Saudara " is used to address a male person.

It should be noted that " Saudara " is usually used to address people who are still single or unmarried.

The distinctive features of " Saudara " are as follows:

a. number : singular

b. sex : male

c. situation : formal

E. " Saudari "

This pronoun has exactly the same function as "Kamu". " Saudari " really sounds very formal,

thus, it is always in formal situation, such as a a meeting, discussion, lectures or in giving a speech. The speaker can be a male or female person and he (she) is usually older that or about the same age as the addressee. Saudari is never used to address children and it is never used among children either. Saudari if female persons. It should be noted that Saudari if is usually used to address people who are still single or unmarried.

The distinctive features of " Saudari " are as follows:

a. Number : singular

b. Situation: formal

c. Sex : female

F. " Bapak "

"Bapak " is used to address a male person.

The speaker can be younger, at the same age or older than the addressee. "Bapak " is used by the speaker to show the speaker's respect toward the addressee. In other words we can say that "Bapak " is used by the speaker to indicate politeness.

"Bapak " can be used in formal and informal situation. This can be used in meetings, speeches etc. This can also be used to address a person whom the speaker dees not know yet and also in houses. A son or daughter can use "Bapak" instead of "Bapa".

It should be noted that the addressees cannot be young people or children. The addressees are usually people who are over thirty years and they can be married people or unmarried ones. "Bapak " is also commonly used by students to address their male teachers. Students usually address their teachers by saying "Bapak " although they are still very young.

The distinctive features of "Bapak" are as follows:

a. Number : singular

b. Sex : male

c. Purpose :- showing intimacy

-showing kin relationship

G. " Ibu "

"Ibu "is used to address a female person,

The speaker can be younger or older of the same age than
the addressee. "Ibu "is used by the speaker to show
the speaker's respect toward the addressee. In other
words, we can say that "Ibu "is used by the speaker to
indicate politeness.

"Ibu " can be used in formal and informal situation. This can be used in meetings, speeches etc.

This can also be used to address a person whom the speaker does not know yet and also in houses. A son or daughter can use "Ibu " instead of " Mama ".

It should be noted that the addressees cannot be young people of children. The addressees are usually people who are over thirty years and they can be married or unmarried people. "Ibu " is also commonly used by students to address their female teachers. Students usually address their female teachers by saying "Ibu " although they are still very young.

The distinctive features of " Ibu " are as follows:

a. Number : singular

b. Sex : female

c. Purpose :- showing intimacy

- showing kin relatioship

H. " Tuan "

This prenoun is used to address a male person while the speaker can be male or female person. The addressee is usually an old or middle age person marreled and unmarried people. This can be used when the speaker and the addressee do not know each other well. However this prenoun is usually used by servants to address their masters. They use this for they want to show their respect toward their masters and to show that they are of lower social status than the addressees.

The distinctive features of " Tuan " are as follows:

a. Number : singular

b. Situation : informal

c. Sex : male

d. Purpose :- showing respect

I. " Nyonya "

This pronoun is used by a speaker to address a female person. Just as "Tuan ", the addressee is usually an eld or middle aged person, but they are already married. This can be used when the speaker and the addressee do not know each other well. It is also the same as "Tuan ", this pronoun is commonly used by servants to address the housewives whom they work for. The speaker uses this second person subjective personal pronoun for he (she) wants to show his (her) respect toward the addressee and to show that they are of lower social status than the addressee.

The distinctive features of "Nyonya " are as follows:

a. Number : singular

b. Situation : informal

c. Sex : female.

married

d. Purpose : showing respect

J. " Nona "

This promoun has almost the same characteristics as "Nyonya", but this used to address a female person who is not married yet. The speaker can be older or younger than the addressee.

The distinctive features of "Nona " are as follows:

a. Number : singular

b. Situation : informal

c. Purpose : showing respect

d. Sex : female,

unmarried

K. " Paduka "

"Paduka "can also stands for the second person singular. "Paduka "is used to address a king. This also sometimes used to address a very important person such as a president or prime minister. This prenoun is used by the speaker to show their respect.

The distinctive features of "Paduka " are as follows:

a. Number : singular

b. Situation : formal

c. Purpose : showing respect

d. Sex : male

e. Frequency : low

L. " Bung "

Bung " is a kind of the second person singular subjective personal pronoun that can be used among male people only. The speaker and the addressee are usually over fifteen years. Perhaps the speaker and the addressee have known each other well and perhaps they have not. " Bung " is used in informal situation

and this pronoun sound intimate.

This pronoun was very popular and commonly used when the Indonesian people were struggling and maintaining their independence. It was about the year 1940 - 1950. Nowadays we still sometimes hear this pronoun used by young male people who are familiar to each other.

The distinctive features of "Bung" are as follows:

a. Number : singular

b. Situation : informal

c. Sex : male

d. Purpose : showing intimacy

subjective personal pronoun, I would like to say that
Eahasa Indonesia still have several kinds of pronoun which
stand for the second person singular subjective personal
pronoun. Those are: "Abang ", "Adik ", "Mas ",
"MEak ", "Kakak ", "Nenek ", "Kakek ", "Paman ",
"Bibi ", "Om ", and "Tante ". These are used in informal situation and they are also commonly used. Just
as "Bapak / Ibu ", these are used in sentences to show
kin relationship between the speaker and the addressee.
Further information of why the speakers use these
promouns is that they want to avoid doubtful feeling
whether or not the speakers make the addressees feel
offended.

Example:

- 1. Paman, paman sudah makan ?
- 2. Nek, nenek mau kemana?

2. The second person plural subjective personal pronoun

In Bahasa Indonesia, there are three kinds of pronoun that refer to the second person plural. They are "Kamu", "Anda", and "Kalian".

A " Kamu "

This pronoun is very commonly used in informal situation rather than in formal situation. The speaker can be female and male person, and so can the addressee. "Kamu "is used among people who are familiar to each other. The speaker can be older or about at the same age as the addressee. "Kamu "is used to show intimacy or close relationship between them.

"Kamu " is also sometimes used formally, for example, when a teacher is doing his duty, teaching, he uses "Kamu " to address his students.

The distinctive features of " Kamu " are as follows:

a. Number : singular, plural

b. Situation : formal, informal

c. Purpose : showing intimacy

d. Frequency : high

B " Anda "

As it is explained before, " Anda " is actually stands for the second person singular, but this

can also be used to refer to the second plural. It sounds formal and also intimate. It is used between the speaker and the addressee who know or do not know each other well. Both male and female person can use this and the addressee can be male and female too. The speaker is usually about the same age or older than the addressee.

The distinctive features of " Anda " are as follows:

a. Number : singular, plural

b. Situation : formal, informal

c. Purpose : showing intimacy.

show ing familiar

C. " Kalian "

This pronoun is used by a speaker who is about the same age or older than the addressees. Both the speaker and the addressees can be male or female people. This pronoun can be used formally, for example, a teacher w ho uses this to address his students, and informally among people who are familiar to each other. Sometimes it is also used though the speaker does not know the addressees well yet.

The distinctive features of "Kalian" are as follows:

a. Number : plural

b. Situation : informal

c. Purpose : showing intimacy

C. The third person subjective personal prenoun

Like what English does, Bahasa Indonesia also divides its third person subjective personal pronoun into two parts, namely the third person singular and the third person plural.

1. The third person singular

English has "He", "She ", Card It "
for its third person singular, Bahasa Indonesia has
"Ia", "Beliau" and "Dia".

A. H Ia H

English distinguishes the sex of its third person singular subjective personal pronoun, and it also has a third person singular that can be used to refer to an animal, a thing and a baby. Bahasa Indonesia is different from English. "Ia ", the most common third person singular, cannot be used to refer to a thing or an animal. It is just used to refer to a person or an animate being. "Ia " can be used in formal and in informal situation. Both the speaker and the addressee can asmale or a female. The speaker is usually about at the same age or older than the addressee.

The distinctive features of " Ia " are as follows:

a. Number : singular

b. Situation : formal, informal

c. Sex : male, female

B. " Dia "

"Dia" has almost the same features as "Ia".

This pronoun is usually used in informal situation.

This will especially be used when the speaker and the person whom this pronoun refers to have known each other well. People sometimes use this pronoun in poems and songs. The reason why they use this in poems or songs is that "Dia" sounds more intimate than "Ia".

The distinctive features which are found here are as follows:

a. Number : singular

b. Situation : informal

c. Purpose : showing intimacy

d. Literary

C. " Beliau "

"Beliau" is the third person singular subjective personal pronoun that is usually used to address a person who is considered as every highly respected. These who are usually considered as very highly respected people are presidents, ministers, governors, managers, etc.

The speaker can be a male person or a female one, but the person to whom this pronoun. refers is always a male pne. The speaker is usually younger or at the same age as the addressee, but it is not al-

ways so. This pronoun is especially used when the speaker is of lower position or lower social status than the addresses.

In some cases this pronoun is used in a different way. This is used by a man whose age and position is higher than the addressee. The speaker uses "Beliau " to address such a person because he wants to make a joke or even mock at him.

After discussing this pronoun we can decide that the distinctive features of this pronoun are as follows:

a. Number : singular

b. sex : male

c. Situation : formal

d. Purpose : - showing respect

- expressing irony

2. The third person plural

It is similar as English, Bahasa Indonesia has only one third person plural subjective personal pronoun, namely "Mereka ". It is the same as "They "in English, This personal pronoun cannot be used to refer animals or things. This pronoun can only be used to refer to a group of people.

"Mereka "is used in formal and informal situation.
The speaker is usually at the same age as the

addressee or even older. Young people never use this promoun to address people who are much older than they are. The speaker can be a male person or a female one. The people to w hom this promoun refers can be male or female. Some Indonesian people are influenced by English then they use "Mereka " to refer to animals or things.

The distinctive features that exist here are as follows:

a. Number : plural

b. Situation : formal and informal

c. Sex : male and female

CHAPTER V

HOW TO TEACH ENGLISH SUBJECTIVE PERSONAL PRONOUNS

It seems very easy to teach English subjective personal pronouns if we think that these pronouns are easy to write and to read. Many Indonesian students, however, fail to understand them correctly and fail to use them in the correct way either, Many English teachers, when teaching these items, never give demonstration and seldom show the students the words or the clusters which are replaced by these pronouns. They just usually explain kinds of English subjective personal prenouns and what each of them stands for by giving written examples. In this way the teachers will not lose much energy or preparation. But the result is of course not satisfying for the students will not easily forget them and this will influence the process of learning other items, for example when they learn the simple present tense or question-tags.

Thus, the beable to achieve the three domains of le rning, namely the cognitive domain, the affective domain, and the psychometoric domain I suggest that the teaching of English subjective personal pronouns to the students of Indonesia is done through the following steps:

1. Explain to the students what the first person

- (singular and plural), the second person
 (singular and plural) and the third person
 (singular and plural) are. The reason for
 explaining this is that the students, at least
 many of them do not know them well. This can
 be explained in Indonesian, for English divides
 these items in the same way as Bahasa Indonesia.
 It is advisable to use many examples.
- 2. Explain what each kind of them stands for.

 For example: "She" stands for the third singular and is used to refer to a female person, young or old; poor or rich. The speaker can be a male or female and can be young or old and rich or poor. This explaination of the kinds of the English subjective personal pronouns should be followed by many examples. The examples can be written on the blackboard, for example::
 - Rina is a student, She is fifteen years old,
 - Totok and I are classmates. We are in in the same class.
 - That boy is clever. He always gets good marks.
 - John and Helen are kind. They are very clever, too.

The examples can also be done through demonstration.

It can be done in this way:

The teacher asks one girl and one boy to stand in front of the class. He asks the boy to stand at the door and the girl is asked to stand near the teacher's table and he himself stands neear the blackboard. Then the teacher tells the whole class, " That boy is at the door. He is tall. That girl stands stands near the table. She is Rina. I am here near the blackbord." After that the teacher asks the girl, Rina, to stand at the door, too close to the boy. Then the teacher says to the whole class," Look, she dnes not stand near the tablre now. She is at the door. The boy and the girl are at the door. They are looking at you." (The teacher asks the students what "they" here refers to). After this the teacher says to each of them and asks the whole class listen to him , " Rina , you you are at the door now and Rano (the name of the boy), you are at the door too, " Next, the teacher says to Rina and Rano, you are at the door. After this the teacher can stand between the boy and the girl with his hands on theirnshoulders then say to the whole class " Look , Rano, Rina and I are here now. We are near the blackboard.

Remember that as soon as the new material has been presented and well learnt, the students

should have more and more speaking time and the teacher himself less speaking time. In o other words, the teacher should give the studets much speaking timeor oral practice. When this simple practice has been mastered by the students the teacher can directly switch to the more difficult one. For example, asks the students to supply the correct subjective personal pronouns of some noun clusters which refers to the first, the second and the third person subjective personal pronouns(singular and plural). Knowing that the third person subjective personal pronoun of English, " It " and " They " can sefer to animate and inanimate. the teacher should explain this well and carefully. For " Things ", he can use the things which are found in the classroom and for" Animals " the teacher can use pictures, for it well be difficult for him to find animals.

In addition to these two steps, would like to say that giving many examples or demonstration during the process of teaching is really very important. We know that it is a principle in language teaching to present all new materials in sentences that are natural, wherever possible.

It should be noted too that during the teaching of English subjective personal pronouns, it is

necessary for the teacher to explain it with the help of " sentence analysis " (Uraian Jabatan) when he is a teacher of beginners or SMP students. The reason is that the beginners themselves do not know how to analyse sentences. It is permittable for the teacher to use the help of sentence analysis, if the students have mastered or understood it. Still it is just a help, the most important thing for him is to give many examples, demonstration and a lot of practice.

If a teacher will teach translation, from
English to Bahasa Indonesia, it is advisable for him
to ask the students to use the right words when they
will translate some English subjective pronouns into
Bahasa Indonesia. It means that the students should
regard the features of every subjective personal proneum of Bahasa Indonesia, for example : the situation,
the speaker, the addressee, etc.

3. The third step is to give the students a test on these items. The test can oral or written.

Example of the written test

- A. Supply the correct subjective personal pronouns
- 1. My father and I are going to America.
 are going by plane.
- 2. His sister is very kind. always smiles whenever meets one of us.
- 3. That boy and that girl are very clever.

always get good marks.

- 4. My brother is very diligent. always gets up at five o'clock every morning.
- 5. The dog has a long tail. is very expensive.
- B. Cheose the right subjective personal pronouns
- 1. The old woman looks pale. (He, She, They) is sick.
- 2. John, de (he, it, you) like swimming?
- 3. All of us will stay at home. (It, We, She) may not go anywhere because father is sick.
- 4. The children like swimming very much. Look, (You, I, They) are swimming fast.
- 5. The house behind the big bank will be sold.
 (We, He, It) costs ten million rupiahs.

When a teacher wants to give an oral test, he can also use the two exercises above. He can read those sentences, asks the students to listen to him carefully and then asks them to choose the right answer or supply the right form.

CHAPTER VI

CONCLUSION

After discussing all of the Indonesia subjective personal pronouns and the English ones, the writer can come a conclusion that :

- Indonesia seem to be more various, especially for the second person singular. This is due to the fact that there is a lot of different social status in Indonesia. In Bahasa Indonesia, these pronouns can be a used as a way to show respect and close relationship or intimacy between the speaker and the addressee.
- 2. English does not have various kinds of subjective personal pronouns seem very distinct and complete; the subjective personal pronouns of Bahasa Indonesia are not as distinct and complete as English. The writer's reason to say this is that English has a personal pronoun that is used to refer to a male, a pronoun that is used to refer to a female, and another one that is used to refer to a thing, an animal and a baby. ("He, She, It")

English has also a pronoun that can be used to refer to animals, things and people ("They"). We know that Bahasa Indonesia does not have a pronoun that can be used to refer to an animal (s) and a thing (s).

English pronouns are n ever used: to show respect or intimacy. Every subjective personal pronoun can be used in any situation. They can also be used by people of all age and ranks.

3. Since there are so many students who still make many mistakes on these items, though they have learned these items for a few years, it is advisable for the teachers to explain the distinctive features of every subjective personal pronoun. They also have to present these items by using examples and demonstrations in order to get better result.

Finally the writer hopes this thesis would really be of valuable help for learners and teachers of English.

ENGLISH.

1			They		It
.1	100	W.C.	people animals things	He She	a baby an animal a thing

BAHASA INDONESIA.

Tuen

Nyonya Nona Paduka

Bung Abang Adik

mas mBak Kakak Kakek Nenek Paman Bibi Om

Abdi

Patik

anu Kanu						
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					Beliau	
euderi						
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The Diagram of the Subjective Personal Pronoun Categories.

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