

ABSTRAK

**PENINGKATAN PRESTASI BELAJAR MELALUI
PENDEKATAN KONTEKSTUAL DALAM MATA PELAJARAN PKn
SISWA KELAS IV SD KANISIUS KADIROJO
SEMESTER GASAL TAHUN PELAJARAN 2011 / 2012**

Tri Wahyuni

Universitas Sanata Dharma

2012

Penelitian ini merupakan Penelitian Tindakan Kelas yang bertujuan untuk untuk mengetahui apakah model pembelajaran kontekstual dapat meningkatkan prestasi belajar siswa pada mata pelajaran PKn Kelas IV Semester Gasal SD Kanisius Kadirojo Tahun Ajaran 2011 / 2012.

Penelitian ini dilakukan di SD Kanisius Kadirojo. Subyek penelitian diambil dari siswa kelas IV yang terdiri dari 44 siswa dan obyek penelitian ini adalah prestasi belajar pada mata pelajaran PKn. Penelitian dilakukan dengan dua siklus. Siklus I dilaksanakan pada tanggal 20-21 Oktober 2011 dan siklus II dilaksanakan pada tanggal 27-28 Oktober 2011. Proses penelitian masing-masing siklus meliputi empat tahap yaitu perencanaan, pelaksanaan, observasi dan refleksi.

Hasil penelitian pembelajaran lembaga-lembaga dipemerintahan kabupaten menggunakan model pembelajaran kontekstual dapat mencapai hasil yang sangat memuaskan dengan melihat hasil Kriteria Ketuntasan Minimal (KKM) yang sudah ditentukan oleh sekolah yaitu 65. Hasil analisis tes akhir kondisi awal nilai rata-rata kelas mencapai 60. Didapat 20 siswa (61%) belum mencapai Kriteria Ketuntasan Minimal (KKM) dan 13 siswa (40%) sudah mencapai nilai Kriteria Ketuntasan Minimal (KKM). Hasil analisis tes akhir siklus I nilai rata-rata kelas mencapai 76 dengan target penelitian 64. Didapat 14 siswa (32%) belum mencapai Kriteria Ketuntasan Minimal (KKM) dan 30 siswa (68%) sudah mencapai Kriteria Ketuntasan Minimal (KKM). Hasil analisis tes akhir siklus II nilai rata-rata kelas mencapai 84 dengan target penelitian 70. Didapat 6 siswa (14%) belum mencapai Kriteria Ketuntasan Minimal (KKM) dan 38 (86%) siswa sudah mencapai Kriteria Ketuntasan Minimal (KKM).

Berdasarkan data tersebut dapat disimpulkan bahwa penggunaan model pembelajaran kontekstual dapat meningkatkan prestasi belajar siswa dalam mata pelajaran PKn siswa kelas IV SD Kanisius Kadirojo tahun ajaran 2011/ 2012.

Kata kunci: prestasi belajar, lembaga-lembaga pemerintahan kabupaten, dan pendekatan kontekstual

ABSTRACT

**INCREASE IN LEARNING ACHIEVEMENT THROUGH CONTEXTUAL
LEARNING MODEL IN THE PKn SUBJECT OF THE STUDENT CLASS
IV SD KANISIUS KADIROJO SEMESTER 1 IN THE ACADEMIC YEAR
2011 / 2012**

Tri Wahyuni

Universitas Sanata Dharma

2012

This research is a Class Action Research aimed to determine whether the model of contextual learning can improve student achievement in subjects PKn Class IV Semester odd SD Kanisius Kadirojo in Academic Year 2011 / 2012.

The research was conducted in SD Kanisius Kadirojo. The research subjects drawn from the fourth grade students consisting of 44 students and the object of this study were learning achievement in the PKn subject. The study was conducted in two cycles. Cycle I held on 20-21 October 2011 and the second cycle was held on 27-28 October 2011. The research process of each cycle includes four phases, namely planning, implementation, observation and reflection.

The results of learning institutions in the district uses contextual learning models can achieve very satisfactory results by looking at the results of exhaustiveness Minimum Criteria (KKM), which is determined by the school at 65. The results of analysis of the initial conditions of the final test class average value reaches 60. Obtained 20 students (61%) have not reached minimum completeness criteria (KKM) and 13 students (40%) has reached the minimum completeness criteria (KKM). The results of analysis of the final test cycle I class average value reached 76 with a target of research 64. Obtained 14 students (32%) have not reached minimum completeness criteria (KKM) and 30 students (68%) have reached minimum completeness criteria (KKM). The results of analysis of the final test cycle II, the average value of the class reaches 84 with a target of research 70. Obtained 6 students (14%) have not reached minimum completeness criteria (KKM) and 38 (86%) students have reached the minimum criteria for completeness (KKM). Based on these data it can be concluded that the use of contextual learning model can improve student achievement in PKn subject fourth grade students SD Kanisius Kadirojo in academic year 2011/2012.

Key words: learning achievement, district institutions, and a contextual approach.