

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui ada atau tidak adanya perbedaan *Nilai Ebtanas Murni (NEM)*, *Prestasi Belajar Matematika (PBM)* *Catur Wuhan I*, dan *Prestasi Belajar Matematika (PBM) Catur Wuhan II* antara siswa yang berasal dari SLTP Swasta dengan siswa dari SLTP Negeri, di kalangan para siswa kelas II SMU Regina Pacis Surakarta tahun ajaran 1997/ 1998.

Sejalan dengan tujuan tersebut, penelitian ini menggunakan analisis variansi satu arah. Populasi dalam penelitian ini adalah seluruh siswa kelas II SMU Regina Pacis Surakarta tahun ajaran 1997/1998, sejumlah 356 siswa. Besarnya sampel adalah 80 siswa. Teknik Pengumpulan data variabel NEM dan variabel PBM CAWU I menggunakan *metode dokumentasi*, sedangkan variabel PBM CAWU II menggunakan *metode tes*. Uji coba instrumen tes PBM CAWU II dilaksanakan di SMU Pangudi Luhur Giriwoyo. Dari 30 butir soal tes, diambil 25 butir soal untuk pengambilan data.

Dari analisis data diperoleh hasil analisis sebagai berikut : 1). Ada perbedaan yang signifikan pada NEM di kalangan para siswa kelas II SMU Regina Pacis Surakarta tahun ajaran 1997 / 1998 di mana NEM para siswa dari SLTP Swasta lebih rendah dibandingkan dengan NEM para siswa dari SLTP Negeri. 2). Ada perbedaan yang signifikan pada PBM CAWU I di kalangan para siswa kelas II SMU Regina Pacis Surakarta tahun ajaran 1997 / 1998 di mana PBM CAWU I para siswa dari SLTP Swasta lebih tinggi dibandingkan dengan PBM CAWU I para siswa dari SLTP Negeri. 3). Ada perbedaan yang signifikan pada PBM CAWU II di kalangan para siswa kelas II SMU Regina Pacis Surakarta tahun ajaran 1997 / 1998 di mana PBM CAWU II para siswa dari SLTP Swasta lebih tinggi dibandingkan dengan PBM CAWU II para siswa dari SLTP Negeri.

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

ABSTRACT

The aim of this research is to investigate whether there is a significant difference in the National Examination Grade (*Nilai Ebtanas Murni, NEM*), *the mathematics learning achievement for the first term, and the mathematics learning achievement for the second term* among the second year students of SMU Regina Pacis Surakarta in the academic year of 1997/1998 between the students who come from private junior high schools and those who come from state junior high schools.

This research used *the one-way analysis of variance*. The population of this research consisted of all of the second year students of SMU Regina Pacis Surakarta registered in the 1997/1998 academic year, comprising 356 students altogether. Eighty students, were then taken as the sample of the research. A documentation method was used to obtain data on the NEM and the mathematics learning achievement for the first term. Whereas, for the mathematics learning achievement for the second term, the test method was used. The test instrument for the mathematics learning achievement for the second term was tried out in SMU Pangudi Luhur Giriwoyo. From 30 test items, 25 items were included in the instrument of data collection. One term consisted of 4 months.

The result of the analyses show that : 1). *There is a significant difference in NEM among the second year students of SMU Regina Pacis Surakarta in the academic year of 1997/1998*, in which the mean of the NEM of the students who come from private junior high schools is lower than the mean of those who come from the state junior high schools. 2). *There is a significant difference in the mathematics learning achievement for the first term among the second year students of SMU Regina Pacis Surakarta in the academic year of 1997/1998*, in which the mean of the mathematics learning achievement for the first term of the students who come from private junior high schools is higher than that of those who come from the state schools. 3). *There is a significant difference in the mathematics learning achievement for the second term among the second year*

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

students of SMU Regina Pacis Surakarta in the academic year of 1997/1998, in which the mean of the mathematics learning achievement for the second term of the students who come from private junior high schools is higher than that of the students who come from the state schools.

