

ABSTRAK

**HUBUNGAN MINAT BELAJAR DENGAN PRESTASI
BELAJAR SISWA KELAS V SD NEGERI KALINEGORO 5
SEMESTER 2 TAHUN PELAJARAN 2011/2012**

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Jenis penelitian yang digunakan yaitu penelitian deskriptif korelatif. Penelitian ini bertujuan untuk mengetahui : (1) minat belajar, (2) prestasi belajar, (3) hubungan antara minat belajar dengan prestasi belajar, (4) sumbangan variabel minat belajar terhadap prestasi belajar.

Penelitian ini dilaksanakan terhadap siswa kelas V SD Negeri Kalinegoro 5 semester 2 tahun pelajaran 2011/2012 yang beralamat di jalan Nanas Raya No. 52, Kalinegoro, Mertoyudan, Magelang. Penelitian ini dilakukan pada bulan April-Agustus 2012. Jumlah siswa seluruhnya adalah 52 siswa, yang terdiri dari 27 siswa dari kelas VA dan 25 siswa dari kelas VB. Metode pengumpulan data dengan menggunakan kuesioner dan dokumen. Teknik analisis data dengan menggunakan teknik korelasi serial.

Hasil penelitian menunjukkan : (1) minat belajar siswa terdiri atas tiga kelompok yaitu kelompok minat belajar rendah (13,46%), kelompok minat belajar sedang (50%), dan kelompok minat belajar tinggi (36,54%); (2) prestasi belajar dibagi menjadi tiga kelompok yaitu kelompok prestasi belajar rendah (34,52%), kelompok prestasi belajar sedang (25%) dan kelompok hasil belajar tinggi (40,38%); (3) terdapat hubungan yang positif dan signifikan antara minat belajar dengan prestasi belajar siswa kelas V SD Negeri klinegoro 5 semester 2 tahun pelajaran 2011/2012 dengan nilai koefisien korelasi sebesar 0,4554 yang termasuk pada tingkat korelasi cukup ($r_{hitung} = 0,4554 > r_{tabel} = 0,345$); (4) sumbangan variabel minat belajar terhadap prestasi belajar sebesar 20,74%.

Kata kunci : minat belajar, prestasi belajar

ABSTRACT

**THE RELATIONSHIP BETWEEN LEARNING INTEREST AND
THE LEARNING ACHIEVEMENT OF THE 5th GRADE STUDENTS OF
KALINEGORO 5 ELEMENTARY SCHOOL SECOND SEMESTER
ACADEMIC YEAR 2011/2012**

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The kinds of this research was a correlational discriptive research. The research was intended to know (1) the learning interest of the students, (2) the achievement of the students, (3) whether there is correlation between learning interest and the learning achievement of the students or not,(4) the influence learning interest on the learning achievement.

The research was conducted in fifth grade students of Kalinegoro 5 Elementary School academic year 2011/2012 which is located in jalan Nanas Raya No. 52, Kalinegoro, Mertoyudan, Magelang The research was conducted in April-July 2012. Total number of students is 52 students, the fifth grade A consist of 27 students and the fifth grade B consist of 25 students. The instrument used in the research were questionnaire and students rapport document. The data was analyzed using serial correlation analysis technique.

The results showed: (1) learning interest of students consists of three groups: the low learning interest (13,46%), medium learning interest (50%), and high learning interest (36,54%); (2) learning achievement are divided into three groups: students having low achievement was 34,52%, students having moderate was 25%, students having high achievement was 40,38%; (3) the learning interest had positive and significant correlation with the students achievement with coefficient correlation value was 0,4554 in middle level ($r_{hitung} = 0,4554 > r_{tabel} = 0,345$); (4) the influence of learning interest on student achievement was 20,74%.

Keywords : learning interest, learning achievement.