

ABSTRAK

**HUBUNGAN POLA ASUH ORANG TUA DEMOKRATIS
DENGAN PRESTASI BELAJAR SISWA KELAS V
SD NEGERI SUKOREJO 1 SEMESTER 2
TAHUN PELAJARAN 2011/2012**

Istini
Universitas Sanata Dharma
Yogyakarta
2012

Penelitian ini merupakan penelitian deskriptif tingkat korelasi. Penelitian ini bertujuan untuk : (1) mengetahui bagaimana pola asuh yang dilakukan oleh masing-masing orang tua, (2) mengetahui bagaimana prestasi belajar siswa, (3) mengetahui apakah ada hubungan antara pola asuh orang tua demokratis terhadap prestasi belajar siswa, dan (4) mengetahui besar sumbangan pola asuh orang tua demokratis terhadap prestasi belajar siswa.

Populasi dalam penelitian adalah siswa kelas V SD Negeri Sukorejo 1 semester 2 tahun pelajaran 2011/2012 yang berjumlah 35 siswa. Ada dua variabel di dalam penelitian ini yakni variabel bebas dan variabel terikat. Variabel bebas yaitu pola asuh orang tua demokratis dan variabel terikat yaitu prestasi belajar siswa. Alat pengumpulan data berupa angket dan dokumentasi. Angket digunakan untuk mengukur pola asuh orang tua demokratis, sedangkan dokumentasi digunakan untuk mengetahui prestasi belajar siswa. Teknik analisis data yang digunakan adalah teknik korelasi serial.

Hasil penelitian sebagai berikut : (1) pola asuh orang tua demokratis rendah sebesar 5,72%, pola asuh orang tua demokratis sedang 45,71% serta pola asuh orang tua demokratis tinggi sebesar 48,57% ; (2) prestasi belajar siswa rendah sebesar 34,29%, prestasi belajar sedang sebesar 25,71%, serta prestasi belajar siswa tinggi sebesar 40% ; (3) pola asuh orang tua demokratis memiliki hubungan yang positif dan signifikan terhadap prestasi belajar siswa, dengan nilai $r = 0,6410$ dan signifikan pada taraf 1% ; (4) pola asuh orang tua demokratis memberikan sumbangan sebesar 41,09% terhadap prestasi belajar siswa.

Berdasarkan hasil penelitian dapat disimpulkan bahwa pola asuh orang tua demokratis berhubungan positif dan signifikan terhadap prestasi belajar siswa kelas V SD Negeri Sukorejo 1 semester 2 tahun pelajaran 2011/2012.

Kata Kunci: Pola Asuh Orang Tua Demokratis, Prestasi Belajar,

ABSTRACT
THE RELATIONSHIP BETWEEN THE NURSING PATTERN OF
DEMOCRATIC PARENTS AND STUDENTS LEARNING
ACHIEVEMENT OF THE 5th GRADE STUDENTS OF SUKOREJO 1
ELEMENTARY SCHOOL SECOND SEMESTER ACADEMIC YEAR
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Sanata Dharma University
Yogyakarta
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This research is a correlation descriptive research. This research is intended to investigate how far one variable influences the others. This research is aimed to: (1) know the nurturing pattern done by each parent, (2) know the students' achievement, (3) know whether there is connection of nurturing pattern from democratic parents towards the students' achievement or not, and (4) know the contribution of nurturing pattern of democratic parents towards the students' achievement.

The population in this research are 35 students from fifth grade of Sukorejo 1 Elementary School second semester academic year 2011/2012. There are two variables in this research. They are independent variable and dependent variable. Independent variable is the nurturing pattern of democratic parents and dependent variable is the students' achievement. The research instruments are questionnaire and documentation. Questionnaire is used to measure the nurturing pattern of democratic parents. Meanwhile, documentation is used to know the students' achievement. The documentation was taken by considering the students' mark on their school report. The data analysis technique used in this research is serial correlation analysis technique.

The results of the research are: (1) the nurturing pattern of democratic low parents is 5,72%, the nurturing pattern of democratic moderate parents is 45,71%, and the nurturing pattern of democratic high parents is 48,57%; (2) the low students' achievement is 34,29%, the moderate students achievement is 25,71%, and the high students' achievement is 40%; (3) the nurturing pattern of democratic parents has positive and significant correlation towards the students' achievement with $r = 0,6410$ and it is significant in 1% level; (4) the nurturing pattern of democratic parents contributes 41,092% towards the students' achievement.

Based on the research results, it can be concluded that the nurturing pattern of democratic parents has positive and significant correlation towards the achievement of the fifth grade students of Sukorejo 1 Elementary School second semester academic year 2011/2012.

Keywords: the nursing pattern of democratic parents, students learning achievement