

## ABSTRAK

**HUBUNGAN MINAT BELAJAR DENGAN PRESTASI BELAJAR SISWA  
KELAS V SD NEGERI SOROYUDAN  
SEMESTER 2 TAHUN PELAJARAN 2011/2012**

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Tujuan penelitian ini adalah untuk mengetahui: (1) minat belajar siswa; (2) prestasi belajar siswa; (3) adakah hubungan antara minat belajar siswa dengan prestasi belajar siswa; (4) seberapa besar sumbangan minat belajar siswa terhadap prestasi belajar siswa.

Penelitian ini dilaksanakan di SD Negeri Soroyudan, dengan jumlah subyek penelitian sebanyak 30 siswa. Ada dua variabel dalam penelitian ini yakni variabel bebas dan variabel terikat. Variabel bebas yaitu minat belajar siswa dan variabel terikat yaitu prestasi belajar siswa. Alat pengumpul data dengan kuesioner dan dokumentasi rapor. Kuesioner digunakan untuk mengetahui minat belajar siswa sedangkan dokumentasi rapor untuk mengetahui prestasi belajar siswa. Teknik analisis data yang digunakan adalah teknik korelasi serial.

Hasil penelitian sebagai berikut : (1) minat belajar siswa dibagi menjadi tiga kategori yaitu minat belajar rendah 13,33%, minat belajar sedang 66,67%, dan minat belajar tinggi 20%; (2) prestasi belajar dibagi menjadi tiga kelompok yaitu prestasi belajar rendah 36,67%, prestasi belajar sedang 40%, dan prestasi belajar tinggi 23,33%; (3) ada hubungan yang positif dan signifikan antara minat belajar siswa dengan prestasi belajar siswa kelas V SD Negeri Soroyudan dengan nilai koefisien korelasi sebesar 0,7490 berada pada tingkat korelasi kuat. Signifikan pada taraf signifikansi 1 % dengan nilai korelasi  $r_{tb} = 0,463$ ; (4) sumbangan minat belajar siswa terhadap prestasi belajar siswa sebesar 56,10 %.

**Kata Kunci** : Minat Belajar, Prestasi Belajar

**ABSTRACT**

**THE RELATIONSHIP BETWEEN LEARNING INTEREST AND  
THE LEARNING ACHIEVEMENT OF THE 5<sup>th</sup> GRADE STUDENTS OF  
SOROYUDAN ELEMENTARY SCHOOL SECOND SEMESTER ACADEMIC  
YEAR 2011/2012**

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The Purpose of this research was to know (1) the interest of students; (2) the achievement of student, (3) whether there is correlation between the interest of student and the achievement of students or not, and (4) the influence learning interest students on the students achievement.

The participants of the research were 30 students from the fifth grade of Soroyudan Elementary School in the Academic Year 2011/2012. There were two variable in this research : independent variable and the dependent variable. The independent variable was the interest of students while the dependent variable was the students achievement. The instrument used in the research were questionnaire and students rapport document. The questionnaire was used to measure the interest of students. While the students rapport document was to know the students achievement. The data was analyzed using serial correlation analysis technique.

The results of research were : (1) learning interest of students is divided into three categories: low interest in learning 13,33%, moderate interest in learning is 66,67%, and high interest in learning 20%; (2) student achievement is divided into three categories: low students achievement 36,67%, moderate students achievement 40%, and high student achievement 23,33%; (3) the students interest had positive and significant correlation with learning achievement of students with learning V grade elementary school students Soroyudan with correlation coefficient value of 0.7490 is at the level of strong correlation. Significant at 1% significance level with correlation values  $r_{tb} = 0.463$  (4) the influence of student interest in learning to student achievement was 56,10%.

**Key Words :** Learning Interest, Learning Achievement