

# PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

## ABSTRAK

Yudhistira, Leo. Mury. (2014). *Pengembangan Bahan Ajar Mengacu Kurikulum 2013 Subtema Kegigihan Usahaku Meraih Cita-Cita Untuk Siswa Kelas IV Sekolah Dasar*. Skripsi. Yogyakarta: Pendidikan Guru Sekolah Dasar Universitas Sanata Dharma.

**Kata kunci:** metode penelitian pengembangan, bahan ajar, kurikulum 2013, tematik integratif, pendekatan saintifik, penilaian otentik, pendidikan karakter berbasis budaya lokal.

Penelitian ini merupakan penelitian pengembangan yang menghasilkan produk berupa pengembangan bahan ajar kurikulum 2013 yang mengakomodasi pembelajaran tematik integratif, pendekatan saintifik, penilaian otentik, pendidikan karakter berbasis budaya lokal sesuai tuntutan kurikulum 2013. Penelitian ini bertujuan untuk memaparkan prosedur pengembangan bahan ajar subtema kegigihan usahaku meraih cita-cita untuk siswa kelas IV sekolah dasar dan mendeskripsikan kualitas produk bahan ajar subtema kegigihan usahaku meraih cita-cita untuk siswa kelas IV sekolah dasar.

Metode penelitian yang digunakan yaitu *Research and Development (R&D)*. Prosedur pengembangan bahan ajar ini memodifikasi langkah-langkah model Kemp yang telah direvisi dan penelitian pengembangan Borg and Gall ini melalui delapan tujuh, yaitu (1) Potensi dan masalah, (2) Pengumpulan data, (3) Desain produk (prototype), (4) Validasi ahli, (5) Revisi desain, (6) Uji coba desain, (7) Revisi desain, untuk mengembangkan dan menghasilkan produk final berupa bahan ajar kurikulum 2013.

Hasil validasi menunjukkan bahwa kualitas bahan ajar yang dikembangkan menurut pakar kurikulum 2013 memperoleh skor 3,81 dengan kategori “baik”, validasi oleh dua orang guru kelas IV SDN Ungaran yang menerapkan kurikulum 2013 memperoleh skor 4,16 dan 4,02 dengan kategori “ baik”, dan validasi lapangan oleh sepuluh siswa kelas IV SD Pangudi Luhur Sedayu memperoleh skor 4,52 dengan kategori “sangat baik”. Dari keseluruhan hasil validasi tersebut diperoleh rerata skor 4,13 dan termasuk dalam kategori “baik”. Hal tersebut ditinjau dari aspek yang ada pada instrumen validasi oleh Cunningsworth yaitu, (1) tujuan dan pendekatan, (2) desain dan pengorganisasian, (3) isi, (4) topik, dan (5) metodologi. Dengan demikian, kualitas produk bahan ajar yang dikembangkan sudah layak untuk digunakan dalam uji coba pembelajaran kurikulum 2013 kelas IV sekolah dasar.

## ABSTRACT

Yudhistira, Leo. Mury. (2014). *The Development of Teaching Materials Based on Curriculum 2013 Subtheme "Kegigihan Usahaku Meraih Cita-Cita" for Primary School Students Grade 4<sup>th</sup>*. Thesis. Yogyakarta: Elementary School Teacher Education of Sanata Dharma University.

**Keywords:** research development method, teaching material, curriculum 2013, thematic integrative, scientific approach, authentic assessment, local culture-based education.

This research is a development research which produces products in the form of development curriculum resources of 2013 that accommodates learning curriculum thematic integrative, scientific approach, authentic assessment, and local culture-based education. The goal of this research is to show the development of teaching material procedure with the subtheme the persistence of my effort to achieve dream for primary school students grade 4<sup>th</sup> and to describe teaching material product subtheme the persistence of my effort to achieve dream for primary school students grade 4<sup>th</sup>.

The methodology of this research is *Research and Development (R&D)*. The procedures in this teaching material development modify Kemp steps model which has been revised and seven steps of Borg and Gall's research development, those are: (1) potential & problem, (2) data collection, (3) design product (prototype), (4) validation expert, (5) design revision, (6) trial design, (8) design revision, to develop and produce final product which is teaching material for curriculum 2013.

The result of validation shows that the quality of teaching material which has been developed by curriculum specialist of 2013 is obtained a score of 3.81 with the category of "good", validation scores from two primary school teachers who apply curriculum 2013 are 4.16 and 4.02 with the category of "good", and field validation score from ten students in Pangudi Luhur Sedayu Primary School is 4.52 with the category of "very good". Score from all of the validation results is 4.13 in average, included in category of "good". It is from the aspect of validation instrument by Cunningsworth, those are (1) goal and approach, (2) design and organizing, (3) contents, (4) topic, (5) methodology. As the result, product quality of teaching material which has been developed is good to be used in trial learning curriculum 2013 in primary school grade 4<sup>th</sup>.