

Abstrak

Penelitian ini bertujuan untuk: (1) Meningkatkan minat dalam menyimak isi pengumuman menggunakan media audio visual siswa kelas IV SDN Selomulyo. (2) Meningkatkan kemampuan menyimak isi pengumuman menggunakan media audio visual siswa kelas IV SDN Selomulyo.

Penelitian ini adalah penelitian tindakan kelas model Kemmis dan Taggart. Satu siklus terdiri dari empat langkah, yaitu perencanaan, tindakan, pengamatan, dan refleksi. Penelitian telah dilaksanakan dalam dua siklus. Subjek dalam penelitian ini adalah siswa kelas IV SDN Selomulyo dengan jumlah 30 siswa. Metode pengumpulan data menggunakan observasi, kuesioner, dan tes. Data selanjutnya diolah berdasarkan teknik analisis data yang ditetapkan secara deskriptif kualitatif dan kuantitatif.

Hasil penelitian ini menunjukkan: (1) penggunaan media audio visual dapat meningkatkan minat dalam menyimak isi pengumuman siswa kelas IV SDN Selomulyo. Hal ini nampak pada hasil penelitian yang menunjukkan skor rata-rata minat pada kondisi awal sebesar 51,1 dan termasuk kategori sedang. Pada siklus I skor rata-rata minat sebesar 67,18 dan termasuk dalam kategori sangat tinggi. Pada siklus II skor rata-rata minat sebesar 71,28 dan termasuk kategori sangat tinggi (2) penggunaan media audio visual dapat meningkatkan kemampuan menyimak isi pengumuman siswa kelas IV SDN Selomulyo. Hal ini nampak pada kondisi awal rata-rata ulangan siswa sebesar 63,8 dan sebanyak 16,6% sudah mencapai KKM (72). Pada siklus I rata-rata ulangan siswa adalah 73 dan sebanyak 60% mencapai KKM. Pada siklus II rata-rata ulangan siswa adalah 83,8 dan sebanyak 96,6% mencapai KKM.

Kata kunci: minat, kemampuan menyimak, media audio visual.

Abstract

This research aimed to: (1) to improve the IV grade of student's interest in listening to announcement content using audio visual media in Selomulyo State Elementary School. (2) to improve the IV grade of student's listening skill to announcement content using audio visual media in Selomulyo State Elementary School.

This is a classroom action research. The research refers to the cycle model proposed by Kemmis and Taggart. One cycle consists of four steps, namely: planning, action, observation, and reflection. This research conducted in two cycles. The subjects in this research were IV Grade of Selomulyo Sleman State Elementary School Student's. Which consists of 30 student's. The data collection method used observation, questionnaires, and tests. Then, the data was analyze by using qualitative and quantitative descriptive technique.

The results showed first, the application of audio visual media can improve student's interest in listening to announcement content subject in IV grade Selomulyo State Elementary School. The evident of this improvement is shown by the result of the research. The average score of student's interest on the initial condition is 51,1 and included in medium category. In the first cycle, the average score of student's interest is 67,18 and included in very high category. In the second cycle the average score of student's interest is 71,28 and included in very high category. Second, the application of audio visual media can improve student's listening skill to announcement content subject in IV grade Selomulyo State Elementary School. The result shown that the initial condition of student's average score is 63,8 and means 16,6% have reached the KKM (72). In the first cycle, the average score is 73 and means 60% student's have been reached the KKM. In the second cycle, the average score is 79,2 and means 96,6% student's have been reached the KKM.

Keywords: interest, listening skill, audio visual media.