

**ABSTRAK**

**PENERAPAN PENDEKATAN *STUDENT CENTERED LEARNING*  
DENGAN METODE INKUIRI TERBIMBING UNTUK MENINGKATKAN  
MINAT DAN PRESTASI BELAJAR IPA KELAS VB SD NEGERI  
NOGOTIRTO**

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Penelitian ini bertujuan untuk (1) mengetahui penggunaan penerapan *Student Centered Learning* dengan metode inkuiri terbimbing dalam upaya untuk meningkatkan minat belajar siswa kelas VB SD Negeri Nogotirto tahun pelajaran 2013/2014 dalam mata pelajaran IPA (2) mengetahui penggunaan penerapan *Student Centered Learning* dengan metode inkuiri terbimbing dalam upaya meningkatkan prestasi belajar IPA kelas VB SD Negeri Nogotirto tahun ajaran 2013/2014. Penelitian ini merupakan penelitian tindakan kelas yang dilaksanakan dalam 2 siklus. Pada siklus I dilakukan selama 4 kali pertemuan dan siklus II dilakukan selama 3 kali pertemuan. Data minat siswa diperoleh dari lembar kuesioner minat yang diisi oleh siswa pada setiap akhir pertemuan. Data prestasi belajar siswa diperoleh dari lembar kerja siswa selama penelitian berlangsung dan dari hasil soal evaluasi yang diberikan pada akhir siklus.

Peningkatan minat belajar siswa dilakukan melalui upaya perasaan senang siswa saat mengikuti pembelajaran, perhatian siswa saat proses pembelajaran, keterlibatan siswa dalam pembelajaran, dan inisiatif mencari informasi baru tentang materi. Hasil kuesioner pada siklus I menunjukkan adanya peningkatan jumlah siswa yang cukup berminat dalam pembelajaran IPA sebanyak 5 siswa yaitu dari yang semula 23 siswa meningkat menjadi 28 siswa. Pada siklus II jumlah siswa yang cukup berminat meningkat sebanyak 2 siswa yaitu dari semula 28 siswa menjadi 30 siswa.

Peningkatan prestasi belajar siswa dilakukan melalui pengembangan aspek kognitif, afektif, dan psikomotor dalam proses kegiatan pembelajaran. Pada siklus I prestasi belajar siswa masih sama dengan data awal siswa yang mencapai KKM yaitu hanya 7 siswa. Pada siklus II meningkat sebanyak 29 siswa yang mencapai KKM.

Kata kunci : minat belajar, *Student Centered Learning*, Metode Inkuiri Terbimbing, Prestasi belajar.

**ABSTRACT**

**THE APPLICATION OF STUDENT CENTERED APPROACH WITH THE GUIDED INQUIRY METHOD TO INCREASE THE INTEREST AND ACHIEVEMENT OF STUDYING SCIENCE IN THE FIFTH B GRADE OF NOGOTIRTO PUBLIC ELEMENTARY SCHOOL**

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*This research is aimed to (1) know the usage of the Student Centered Learning application with the guided inkuiri method in order to increase the interets of study for the fifth B grade of Nogotirto public elementary school academic year 2013/2014 in the subject of science (2) know the usage of the Student Centered Learning application with the guided inquiry method in order to increase the achievement of science study for the fifth B grade of Nogotirto public elementary school academic year 2013/2014. This research is the following up class research which was held in 2 cycles. The first cycle was done for 4 meetings and the second cycle of interest questionnaire which was filled in by the student in the end of the meeting. The data of the students study achievement was gained from the student working sheets during the research was hekd and from the result of evaluating questions which were given in the end of cycle.*

*The increase of students study interest was done through some efforts of exciting feeling / fun of the student in joning the study, the attention of student at the learning process, the students involment in the study, and the initiative in searching new information about the subject matter. The result of questionnaire on the first cycle showed that there was an increase of the students, quantity who were interesd enough in sciencelearning, there were 5 students, from 23 students change into 28 students. On the second cycle, the number of students who were interested enough increased 2 students, from 28 students changed into 30 student.*

*The increase of the students study achivement was done through the development of cognitive aspect, affective and psicomotor in the learning process. On the first cycle, the students study achievement was still the same as the early data of students who achieved the minimum completeness criteria (KKM) were only 7 students. On the second cycle, increased into 29 students who achieved the minimum completeness criteria (KKM).*

*Key words : the study interest, Student Centered Learning, the Guide Inkuiri Method, the study achievement.*