

**ABSTRAK**

**PENGEMBANGAN BAHAN AJAR MENGACU  
KURIKULUM 2013 SUBTEMA KEINDAHAN ALAMKU  
UNTUK SISWA KELAS IV SEKOLAH DASAR**

Nurul Dwi Apriningsih  
Universitas Sanata Dharma  
2014

Bahan ajar mengacu Kurikulum 2013 subtema Keindahan Alamku belum banyak dikembangkan. Penelitian ini difokuskan untuk memenuhi kebutuhan akan bahan ajar mengacu Kurikulum 2013 subtema Keindahan Alamku untuk siswa kelas IV Sekolah Dasar. Penelitian ini bertujuan (1) untuk memaparkan prosedur pengembangan bahan ajar mengacu Kurikulum 2013 Subtema Keindahan Alamku untuk siswa Kelas IV Sekolah Dasar, dan (2) untuk mendeskripsikan kualitas produk pengembangan bahan ajar.

Penelitian ini menggunakan metode penelitian dan pengembangan. Prosedur penelitian dan pengembangan yang digunakan dalam penelitian ini merupakan hasil modifikasi antara model pengembangan bahan ajar Jerold Kemp dan penelitian R&D oleh Borg and Gall yang menghasilkan 7 langkah, yaitu: (1) potensi dan masalah, (2) pengumpulan data, (3) desain produk, (4) validasi desain, (5) revisi desain, (6) uji coba desain, serta (7) revisi desain, hingga menghasilkan desain produk final berupa bahan ajar mengacu Kurikulum 2013 subtema Keindahan Alamku untuk siswa kelas IV Sekolah Dasar.

Produk yang dihasilkan dari penelitian ini adalah bahan ajar. Bahan ajar divalidasi menggunakan instrumen yang disusun berdasarkan teori Cunningsworth agar menghasilkan bahan ajar yang baik. Unsur-unsur yang digunakan untuk mengevaluasi bahan ajar meliputi 5 aspek, yaitu: (1) tujuan dan pendekatan, (2) desain dan pengorganisasian, (3) isi, (4) topik, dan (5) metodologi. Berdasarkan hasil validasi oleh pakar Kurikulum 2013, 2 guru kelas IV yang sudah melaksanakan Kurikulum 2013, dan uji coba terbatas siswa kelas IV SDN Geparang Purworejo bahan ajar memperoleh skor rata-rata 4,33 dengan kategori “sangat baik”. Dengan demikian pengembangan bahan ajar mengacu Kurikulum 2013 subtema Keindahan Alamku untuk siswa kelas IV sekolah dasar layak untuk digunakan dalam pembelajaran.

**Kata kunci:** penelitian dan pengembangan, Kurikulum 2013, bahan ajar

*ABSTRACT*

**THE DEVELOPMENT OF TEACHING MATERIAL REFERS TO THE CURRICULUM 2013 SUBTHEME "KEINDAHAN ALAMKU" FOR 4<sup>TH</sup> GRADE OF ELEMENTARY SCHOOL**

Nurul Dwi Apriningsih  
Universitas Sanata Dharma  
2014

Teaching material refers Curriculum 2013 subtheme "Keindahan Alamku" was not developed yet. This research was focused on the fulfillment of the teaching material needs refers to the Curriculum 2013 subtheme "Keindahan Alamku" for 4<sup>th</sup> grade of elementary school. This reseach aims to (1) describe procedures of development of teaching materials refers to Curriculum 2013 subtheme "Keindahan Alamku" for 4<sup>th</sup> Grade of Elementary School, and (2) describe the product qualify of teaching materials development.

This research was used research method and development. The procedure of research and development, which was used in this research was the modification result between Jerold Kemp's teaching material model and Borg and Gall's R&D research. The modification was result seven steps. Those were (1) potentials and problems, (2) data collection, (3) product design, (4) design validity, (5) design revision, (6) design experiment and (7) design revision, which results final product design in the form of the teaching material refers to the Curriculum 2013 subtheme "Keindahan Alamku" for 4<sup>th</sup> grade of elementary school.

The product of this research was teaching material. The teaching material were validity by using instruments which are arranged based on Cunningsworth theory so that it results good teaching material. The instruments which were used to evaluate the teaching material include five aspects. Those aspects were (1) purposes and approaches, (2) design and arrangement, (3) contents, (4) topics, and (5) methodology. Based on the validity result by the expert of Curriculum 2013, the expert of the two teachers the fourth grade of elementary school and the fourth grade students of SDN Geparang Purworejo the teaching material averagely have scored 4,33 with "very good" category. Therefore, the development of teaching material refers to the Curriculum 2013 subtheme "Keindahan Alamku" for 4<sup>th</sup> grade of elementary school was decent to use in the learning process.

**Keywords:** research and development, Curriculum 2013, teaching material