

ABSTRAK

Gigih Nugroho. 2014. *Peningkatan Minat dan Kemampuan Menyimak Cerita Anak Menggunakan Media Audio Visual Siswa Kelas III SDN Selomulyo*. Program Studi Pendidikan Guru Sekolah Dasar, Jurusan Ilmu Pendidikan, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini bertujuan untuk: (1) Meningkatkan minat dalam menyimak cerita anak menggunakan media audio visual siswa kelas III SDN Selomulyo. (2) Meningkatkan kemampuan menyimak cerita anak menggunakan media audio visual siswa kelas III SDN Selomulyo.

Penelitian ini adalah penelitian tindakan kelas model Kemmis dan Taggart. Satu siklus terdiri dari empat langkah, yaitu perencanaan, tindakan, pengamatan, dan refleksi. Penelitian telah dilaksanakan dalam dua siklus. Subjek dalam penelitian ini adalah siswa kelas III SDN Selomulyo dengan jumlah 36 siswa. Metode pengumpulan data menggunakan observasi, kuesioner, dan tes. Data selanjutnya diolah berdasarkan teknik analisis data yang ditetapkan secara deskriptif kualitatif dan kuantitatif.

Hasil penelitian ini menunjukkan: (1) penggunaan media audio visual dapat meningkatkan minat dalam menyimak cerita anak siswa kelas III SDN Selomulyo Sleman. Hal ini nampak pada hasil penelitian yang menunjukkan skor rata-rata minat pada kondisi awal sebesar 50,18 dan termasuk kategori sedang. Pada siklus I skor rata-rata minat sebesar 69 dan termasuk dalam kategori sangat tinggi. Pada siklus II skor rata-rata minat sebesar 72,59 dan termasuk kategori sangat tinggi (2) penggunaan media audio visual dapat meningkatkan kemampuan menyimak cerita anak siswa kelas III SDN Selomulyo. Hal ini nampak pada kondisi awal rata-rata ulangan siswa sebesar 69,03 dan sebanyak 41,67% sudah mencapai KKM (71). Pada siklus I rata-rata ulangan siswa adalah 80,5 dan sebanyak 86% mencapai KKM. Pada siklus II rata-rata ulangan siswa adalah 82,53 dan sebanyak 91,67% mencapai KKM.

Kata kunci : minat, kemampuan menyimak, media audio visual.

ABSTRACT

Gigih Nugroho. 2014. *The Improve of Interest and Listening Skill to Children Story Using Audio Visual Media for III Grade of Selomulyo State Elementary School Student's*. Elementary School Teacher Education Program, Department of Education, Faculty of Teacher Training and Education, Sanata Dharma University.

This research aimed to: (1) to improve the III grade of student's interest in listening to children story using audio visual media in Selomulyo State Elementary School. (2) to improve the III grade of student's listening skill to children story using audio visual media in Selomulyo State Elementary School.

This is a classroom action research. The research refers to the cycle model proposed by Kemmis and Taggart. One cycle consists of four steps, namely: planning, action, observation, and reflection. This research conducted in two cycles. The subjects in this research were III Grade of Selomulyo State Elementary School Student's. Which consists of 36 student's. The data collection method used observation, questionnaires, and tests. Then, the data was analyze by using qualitative and quantitative descriptive technique.

The results showed first, the application of audio visual media can improve student's interest in listening to children story subject in III grade Selomulyo State Elementary School. The evident of this improvement is shown by the result of the research. The average score of student's interest on the initial condition is 50,18 and included in medium category. In the first cycle, the average score of student's interest is 69 and included in very high category. In the second cycle the average score of student's interest is 72,59 and included in very high category. Second, the application of audio visual media can improve student's listening skill to children story subject in III grade Selomulyo State Elementary School. The result shown that the initial condition of student's average score is 69,03 and means 41,67% have reached the KKM (71). In the first cycle, the average score is 80,5 and means 86% student's have been reached the KKM. In the second cycle, the average score is 82,53 and means 91,67% student's have been reached the KKM.

Keywords: interest, listening skill, audio visual media.