

ABSTRAK

Padmasari, Elyta Wahyu. 2014. *Pengembangan Bahan Ajar Mengacu Kurikulum 2013 Subtema Gaya dan Gerak untuk Siswa Kelas IV Sekolah Dasar*. Skripsi. Yogyakarta: Universitas Sanata Dharma.

Penelitian ini berawal dari kebutuhan guru akan ketersediaan bahan ajar mengacu kurikulum 2013. Penelitian ini bertujuan (1) untuk memaparkan prosedur pengembangan bahan ajar mengacu Kurikulum 2013 subtema gaya dan gerak untuk siswa kelas IV Sekolah Dasar, (2) untuk mendeskripsikan kualitas produk bahan ajar mengacu Kurikulum 2013 subtema gaya dan gerak untuk siswa kelas IV Sekolah Dasar.

Jenis penelitian ini adalah penelitian dan pengembangan. Prosedur penelitian dan pengembangan yang digunakan adalah hasil modifikasi dari model pengembangan Borg and Gall dan model pengembangan Kemp yang meliputi tujuh langkah pengembangan yaitu tahap (1) potensi dan masalah, (2) pengumpulan data, (3) desain produk, (4) validasi, (5) revisi desain, (6) uji coba desain, (7) revisi desain, sampai menghasilkan desain produk final bahan ajar mengacu kurikulum 2013 subtema gaya dan gerak untuk siswa kelas IV sekolah dasar. Subjek dalam uji coba lapangan penelitian ini adalah 10 siswa kelas IV SD BOPKRI Demangan III. Penelitian dilaksanakan pada semester genap tahun ajaran 2013/2014 pada bulan April. Instrumen dalam penelitian ini adalah wawancara dan kuesioner. Wawancara digunakan untuk analisis kebutuhan kepada kepala sekolah dan guru kelas IV SD Joannes Bosco- Kanisius Baciro, sedangkan kuesioner digunakan untuk validasi kualitas bahan ajar oleh pakar kurikulum 2013, guru kelas IV SD dan siswa kelas IV SD.

Hasil penelitian ini adalah bahan ajar mengacu kurikulum 2013 subtema gaya dan gerak untuk siswa kelas IV sekolah dasar yang memiliki kualitas sangat baik dan layak untuk digunakan dalam pembelajaran di kelas IV SD. Berdasarkan validasi dari pakar kurikulum 2013, dua orang guru kelas IV SD dan siswa kelas IV. Hal itu ditunjukkan dengan skor rerata produk adalah 4,24 dan termasuk dalam kategori “sangat baik” ditinjau dari aspek (1) tujuan dan pendekatan, (2) desain dan pengorganisasian, (3) isi, (4) topik, dan (5) metodologi.

Kata kunci: kurikulum 2013, bahan ajar.

ABSTRACT

Padmasari, Elyta Wahyu. 2014. *Development Teaching Materials based Curriculum 2013 Subtheme forces and motion for 4th grade of Elementary School Students*. A Thesis. Yogyakarta: Primary School Teacher Education Study Program of Sanata Dharma University.

This research starts from a teacher will availability teaching materials based curriculum 2013. This research aimed (1) to present procedure development teaching materials reference 2013 curriculum subtheme force and motion to elementary school, graders iv (2) to describe product quality teaching materials reference 2013 curriculum subtema force and motion for students fourth grade of elementary school.

This research was a type of research and development. The procedure that used in this research is modified of prosedure between Borg &Gall development model and Jerold Kemp teaching materials development model. The prosedures were divided into seven-step, there were (1) the potential and problems, (2) data collection, (3) designproduct, (4) validation, (5) revision of the design, (6) the trial design, (7) the revision of the design, until produce a final product design of teaching materials based curriculum 2013 subtheme forces and motion for 4th grade of elementary school students. Subjects in the trial design were 10 students of 4th grade in SD BOPKRI Demangan III that was done on April in the second semester of 2013/2014 academic year. Instrument in this study were interviews and questionnaires. The interviews is used for analysis needs assement of the principals and teacher of grade IV SD Joannes Bosco-Kanisius Baciro, while the questionnaire is used to validate the quality of teaching materials by experts curriculum 2013, class teacher IV and students fourth grade of elementary school.

The results of this research was a teaching materials based curriculum 2013 subtheme forces and motion for 4th grade of elementary school student with excellent quality and proper to use in learning on validation. This was indicated by a mean score of 4.24 and the product was include in the category of "very good" in terms of aspects (1) the purpose and approach, (2) design and organization, (3) contents, (4) topic, and (5) methodology.

Keywords: curriculum 2013, teaching materials.