

ABSTRAK

PENINGKATAN MINAT DAN PRESTASI BELAJAR IPA MATERI FASE-
FASE BULAN KELAS IV SEKOLAH DASAR KANISIUS JETISDEPOK
DENGAN PENDEKATAN KONTEKSTUAL

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Pembelajaran di SD Kanisius Jetisdepok kelas IV menggunakan metode ceramah. Siswa menjadi pasif dan tidak dapat berkembang untuk menemukan pengetahuannya sendiri. Hal itu membuat minat dan prestasi belajar siswa rendah.

Penelitian ini bertujuan untuk mengetahui peningkatan minat dan prestasi belajar siswa kelas IV materi fase-fase bulan. Peningkatan minat dan prestasi belajar ditempuh dengan melakukan penelitian tindakan kelas yang terdiri dari dua siklus. Dimana setiap siklus terdiri atas perencanaan, pelaksanaan, observasi, dan refleksi.

Hasil penelitian data awal skala minat siswa, presentase minat siswa di atas rata-rata yaitu 52,63% dengan kategori rendah. Presentase siklus I yaitu 63,15% dengan kategori cukup. Presentase siklus II yaitu 94% dengan kategori tinggi. Hasil penelitian observasi minat siswa, data awal dan siklus I hasil presentase di atas rata-rata sama yaitu 47,36% dengan kategori rendah. Presentase siklus II yaitu 47,36% dengan kategori rendah. Presentase siklus II yaitu 63,15% dengan kategori cukup. Hasil penelitian prestasi belajar, rata-rata kondisi awal yaitu 58,95 belum tuntas KKM. Rata-rata siklus I yaitu 69,47 belum tuntas KKM. Rata-rata siklus II yaitu 86,84 tuntas KKM.

Dari hasil penelitian dapat disimpulkan bahwa skala minat belajar siswa menggunakan pendekatan kontekstual mengalami peningkatan. Observasi minat belajar siswa menggunakan pendekatan kontekstual mengalami peningkatan. Prestasi belajar siswa menggunakan pendekatan kontekstual mengalami peningkatan.

Kata kunci: minat, prestasi, pendekatan kontekstual.

ABSTRACT

ENHANCEMENT INTERESTS AND ACHIEVEMENT OF LEARNING IPA
ABOUT MOON PHASES OF THE CLASS IV ELEMENTARY SCHOOL OF
KANISIUS JETISDEPOK OF CONTEXTUAL APPROACH

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Learning in elementary school Kanisius Jetisdepok class IV uses the method given. Students become passive and cannot be developed to find his own. It creates interest and student learning achievement is low.

This research aims to know the increased interest and learning achievements of students of class IV moon phases of matter. Increasing interest and achievement learn traveled to do research action class consisting of two cycles. In which every single cycle consists of planning and implementation observation, and reflection.

The study results preliminary data the scale of interest interest percentage of students, students above average namely 52,63% with low category. The percentage the cycle I namely 63,15 % with category enough. The percentage that is the cycle II 94 % with category high. The research observation interest students, preliminary data and cycle I results percentage above average same namely 47,36 % with category low. Percentage of the cycle II namely 47,36% with low category. The percentage the cycle II namely 63,15 % with category enough. The research achievement learning, average initial conditions 58,95 is still going KKM. Average cycle I 69,47 is still going KKM. Average cycle II namely 86,84 KKM completed.

From the research can be concluded that scale interest learning students use approach contextual increasing. Observation interest to study for students using contextual approach is increasing. Learning achievement of students using a contextual approach has increased.

Keywords : interest, achievement, contextual approach