

ABSTRAK

**HUBUNGAN PERSEPSI SISWA TENTANG KETERAMPILAN DASAR
MENGAJAR GURU, KETERSEDIAAN FASILITAS BELAJAR
DI SEKOLAH, MOTIVASI BELAJAR DENGAN PRESTASI BELAJAR
SISWA PADA MATA PELAJARAN AKUNTANSI**
Studi Kasus pada Siswa SMK 17 Seyegan, Sleman

Rumini
Universitas Sanata Dharma
Yogyakarta
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Penelitian ini bertujuan untuk mengetahui: (1) hubungan persepsi siswa tentang keterampilan dasar mengajar guru dengan prestasi belajar siswa pada mata pelajaran akuntansi; (2) hubungan ketersediaan fasilitas belajar di sekolah dengan prestasi belajar siswa pada mata pelajaran akuntansi; (3) hubungan motivasi belajar dengan prestasi belajar siswa pada mata pelajaran akuntansi.

Jenis penelitian ini adalah studi kasus pada siswa SMK 17 Seyegan, Sleman. Penelitian dilakukan pada bulan Januari 2015. Populasi dalam penelitian ini sejumlah 187 siswa. Teknik penarikan sampel adalah *purposive sampling*. Jumlah sampel penelitian sebanyak 89 siswa. Teknik pengumpulan data adalah kuesioner dan dokumentasi. Teknik analisis data adalah teknik *Product Moment*.

Hasil penelitian menunjukkan bahwa: (1) tidak ada hubungan signifikan persepsi siswa tentang keterampilan dasar mengajar guru dengan prestasi belajar siswa pada mata pelajaran akuntansi ($r_{hitung} = -0,093$; $\rho = 0,192$); (2) tidak ada hubungan signifikan antara ketersediaan fasilitas belajar di sekolah dengan prestasi belajar siswa pada mata pelajaran akuntansi ($r_{hitung} = 0,066$; $\rho = 0,269$); (3) tidak ada hubungan signifikan antara motivasi belajar dengan prestasi belajar siswa pada mata pelajaran akuntansi ($r_{hitung} = 0,145$; $\rho = 0,087$).

ABSTRACT

**THE CORRELATION BETWEEN STUDENTS' PERCEPTION OF
TEACHER'S TEACHING BASIC SKILLS, LEARNING FACILITY
IN SCHOOL, LEARNING MOTIVATION AND STUDENT
LEARNING ACHIEVEMENT IN SUBJECT OF ACCOUNTING**

A Case Study on Students of SMK 17 Seyegan, Sleman

Rumini
Sanata Dharma University
Yogyakarta
2015

This study aims to find out: (1) the relationship between students' perception of teacher's teaching basic skills and student learning achievement in accounting subjects; (2) the correlation between the availability of school facilities and student learning achievement in accounting subjects; (3) the relationship between learning motivation and student learning achievement in accounting subjects.

This research is a case study conducted at SMK 17 Seyegan, Sleman. This research was carried out in January 2015. The population in this study were 187 students. The technique of gathering samples was purposive sampling. The samples were 89 students. Data were taken by applying questionnaires and documentation. The technique of analyzing the data was Product Moment.

The results of this study show that: (1) there isn't any significant relationship between students' perception of teacher's teaching basic skills and student achievement in accounting subjects ($r_{\text{count}} = -0.093$; $\rho = 0.192$); (2) there isn't any significant correlation between the availability of school facilities and student achievement in accounting subjects ($r_{\text{count}} = 0.066$; $\rho = 0.269$); (3) there isn't any significant relationship between learning motivation and student learning achievement in accounting subjects ($r_{\text{count}} = 0.145$; $\rho = 0.087$).