

ABSTRACT

**IMPLEMENTATION LEVEL OF THEMATIC INSTRUCTION BY
LOWER GRADE TEACHERS: SURVEY TO CHATOLICS CHRISTIAN
AND NATIONAL PRIVATE ELEMENTARY SCHOOL TEACHERS IN
YOGYAKARTA**

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This research was conducted based on the researcher's curiosity on the implementation of thematic learning by Chatolics Christian and National Private elementary schools in Yogyakarta. The researcher wants to observe the differentiate factor in doing the implementation

The purposes of the research were to know the implementation level of thematic instruction by middle-low class teachers of Chatolics Christian and National Private elementary schools in Yogyakarta, know the differences of the implementation level of thematic learning by middle-low class teachers of Chatolics Christian and National Private elementary schools in Yogyakarta seen from number of students and know the differences of the implementation level of thematic learning by middle-low class teachers of Chatolics Christian and National Private elementary schools in Yogyakarta seen from number of teachers who used thematic instruction. This non-experimental research used cross sectional design in survey method. The population included 111 middle-low class teachers of elementary schools in Yogyakarta and the sample used was 54 teachers. The data collection used was questionnaire. The data analysis used *Strurges* and anlysis statics used *Independent – Sample T Test*.

The results of the research showed that the implementation level of thematic learning by middle-low *class* teachers of Chatolics Christian and National Private elementary schools in Yogyakarta elementary schools in Yogyakarta was moderate (*Frequence*=13, *percentage*=24,08%). The result score, $t = -1,234$, $df = 42.106$ dan $\rho > 0,05$ with $\rho = 0,224$, showed the implementation level of the thematic instructional not difference according the number of students. The results of the research $t = - 2,947$, $df = 26.499$ dan $\rho < 0,05$ with $\rho = 0,007$, showed the implementation level of the thematic instructional differed according the number of teachers who used thematic instruction.

Key words : themathic instruction, the theachers demography