

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

ABSTRAK

PENINGKATAN KETERAMPILAN KERJASAMA DAN PRESTASI BELAJAR IPS SISWA KELAS V SDK KINTELAN DENGAN METODE TEAMS GAMES TOURNAMENTS (TGT)

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Pembelajaran yang berpusat pada guru dan penggunaan metode konvensional membuat siswa tidak dapat mengembangkan keterampilan kerjasama serta membuat prestasi belajar siswa tidak maksimal. Metode *Teams Games Tournaments* (TGT) dapat mengembangkan keterampilan kerjasama siswa dengan menggali informasi dari siswa lain sehingga prestasi belajar siswa meningkat. Penelitian ini bertujuan untuk (1) Mendeskripsikan upaya meningkatkan keterampilan kerjasama dan prestasi belajar IPS siswa kelas V SDK Kintelan Yogyakarta semester genap tahun ajaran 2013/2014 melalui metode *Teams Games Tournaments* (TGT). (2) Meningkatkan keterampilan kerjasama siswa kelas V SDK Kintelan Yogyakarta semester genap tahun ajaran 2013/2014 melalui metode *Teams Games Tournaments* (TGT). (3) Meningkatkan prestasi belajar IPS kelas V SDK Kintelan Yogyakarta semester genap tahun ajaran 2013/2014 melalui metode *Teams Games Tournaments* (TGT).

Penelitian ini merupakan Penelitian Tindakan Kelas (PTK). Subjek dalam penelitian ini adalah siswa kelas V SD Kanisius Kintelan Yogyakarta. Pengumpulan data melalui lembar observasi keterampilan kerjasama siswa dan lembar evaluasi yang berupa soal obyektif.

Hasil penelitian menunjukkan bahwa upaya meningkatkan keterampilan kerjasama dan prestasi belajar IPS siswa kelas V SDK Kintelan Yogyakarta semester genap tahun ajaran 2013/2014 melalui metode *Teams Games Tournaments* (TGT) dapat dilaksanakan melalui langkah presentasi kelas, kemudian pembentukan kelompok, pelaksanaan *games*, pelaksanaan *tournaments*, dan penghargaan kelompok. Selain itu metode *Teams Games Tournaments* (TGT) dapat meningkatkan keterampilan kerjasama siswa kelas V SDK Kintelan Yogyakarta semester genap tahun ajaran 2013/2014 yang ditunjukkan oleh peningkatan setiap indikator. Indikator 1 yaitu 71,05%, indikator 2 mencapai 76,32%, indikator 3 presentasenya 63,16%, indikator 4 yaitu 71,05%, dan indikator 5 presentasenya sebanyak 71,05 %. Prestasi belajar IPS siswa kelas V SDK Kintelan Yogyakarta semester genap tahun ajaran 2013/2014 mengalami peningkatan. Presentase prestasi belajar IPS siswa yang mencapai KKM meningkat menjadi 76,31% dan nilai rata-rata kelas meningkat menjadi 76,2.

Kata Kunci : keterampilan kerjasama, prestasi belajar IPS, metode *Teams Games Tournaments* (TGT)

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ABSTRACT

IMPROVING THE SKILLS OF COOPERATION AND LEARNING ACHIEVEMENT OF THE SOCIAL STUDIES SUBJECT FOR THE FIFTH GRADE OF KANISIUS KINTELAN ELEMENTARY SCHOOL USING THE TEAMS GAMES TOURNAMENTS (TGT) METHOD

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The teacher-centered and the conventional methods make students unable to develop the skills of cooperation and, presumably, result in the students' low achievement. The Teams Games Tournaments (TGT) method can develop the students' cooperating skills by digging information from other students so that they can improve their own achievement. This research aimed to (1) describe the effort to improve the cooperating skills and learning achievement in the social studies subject of the fifth grade students of Kanisius Kintelan Elementary School Yogyakarta in the second semester of the academic year 2013/2014 using the Teams Games Tournaments (TGT) method; (2) improve the cooperating skills in the social studies subject of the fifth grade students of Kanisius Kintelan Elementary School Yogyakarta in the second semester of the academic year 2013/2014 using the Teams Games Tournaments (TGT) method; and (3) improve the learning achievement in the social studies subject of the fifth grade students of Kanisius Kintelan Elementary School Yogyakarta in the second semester of the academic year 2013/2014 using the Teams Games Tournaments (TGT) method.

This research was Classroom Action Research (CAR) of which subjects were the fifth grade students of Kanisius Kintelan Elementary School Yogyakarta. The data was collected using observation sheets on cooperating skills and a student evaluation sheet in the form of an objective test.

The results of the research showed that the effort to improve the cooperating skills and learning achievement in the social studies subject of the fifth grade students of Kanisius Kintelan Elementary School Yogyakarta in the second semester of the academic year 2013/2014 using the Teams Games Tournaments (TGT) method could be implemented through several steps, namely, (1) class presentation, (2) group formation, (3) games, (4) tournaments, and (5) group awards. Besides, the Teams Games Tournaments (TGT) method showed improvement on the cooperating skills of the fifth grade students of Kanisius Kintelan Elementary School Yogyakarta in the second semester of the academic year 2013/2014 with the increase of each indicator. The first indicator was 71,32%, the second was 76,32%, the third was 63,16%, the fourth was 71,05%, and the fifth was 71,05%. The learning achievement in the social studies subject of the students was also improved. The percentage of the learning achievement met the KKM was 76,31% and the average value of the class was 76,2.

Keywords: cooperating skills, learning achievement, social studies, Teams Games Tournaments (TGT)