

**ABSTRAK**  
**PENGEMBANGAN BAHAN AJARMENGACU KURIKULUM 2013**  
**SUBTEMA PEKERJAAN ORANG TUA KU UNTUK SISWA**  
**KELAS IV SEKOLAH DASAR**

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Penelitian ini berawal dari kebutuhan guru akan ketersediaan bahan ajar mengacu Kurikulum 2013. Penelitian ini bertujuan (1) untuk memaparkan prosedur pengembangan bahan ajar mengacu Kurikulum 2013 Subtema Pekerjaan Orang Tuaku untuk siswa Kelas IV Sekolah Dasar, dan (2) untuk mendeskripsikan kualitas produk pengembangan bahan ajar.

Jenis penelitian ini adalah penelitian dan pengembangan. Penelitian ini menggunakan prosedur pengembangan hasil modifikasi langkah-langkah Kemp dengan langkah-langkah Borg dan Gall. Prosedur penelitian ini terdiri dari 7 langkah yaitu, (1) potensi dan masalah, (2) pengumpulan data, (3) desain produk, (4) validasi desain, (5) perbaikan desain, (6) uji coba desain, dan (7) perbaikan desain, hingga menghasilkan desain akhir berupa bahan ajar mengacu Kurikulum 2013 Subtema Pekerjaan Orang Tuaku untuk Siswa Kelas IV Sekolah Dasar. Uji coba produk dilakukan pada 10 siswa kelas IV SDN Jambusari 02 tahun pelajaran 2013/ 2014 dan dilaksanakan pada bulan April 2014. Instrumen yang digunakan adalah pedoman wawancara dan kuesioner. Wawancara digunakan untuk mengetahui kebutuhan awal guru akan bahan ajar, sedangkan kuesioner digunakan untuk validasi kualitas bahan ajar oleh pakar kurikulum, dua guru kelas IV SD yang telah melaksanakan Kurikulum 2013 dan 10 siswa kelas IV Sekolah Dasar.

Hasil penelitian ini merupakan hasil validasi pakar kurikulum, dua guru kelas IV SD yang telah melaksanakan Kurikulum 2013, dan uji coba lapangan di SDN Jambusari 02. Skor yang didapat dari pakar kurikulum adalah 4,46, guru kelas IV SD I 4,14, guru kelas IV SD II 4,62, dan uji coba lapangan pada 10 siswa kelas IV SD adalah 4,7. Berdasarkan skor-skor tersebut diperoleh skor rata-rata 4,48 dengan kategori “sangat baik” ditinjau dari aspek (1) tujuan dan pendekatan, (2) desain dan pengorganisasian, (3) isi, (4) topik, dan (5) metodologi. Dengan demikian bahan ajar layak digunakan untuk pembelajaran siswa kelas IV Sekolah Dasar mengacu Kurikulum 2013.

**Kata Kunci:** metode penelitian pengembangan, bahan ajar, Kurikulum 2013, subtema Pekerjaan Orang Tuaku

**ABSTRACT**  
**THE DEVELOPMENT OF TEACHING MATERIALS BASED ON CURRICULUM 2013 SUBTHEME “PEKERJAAN ORANG TUA KU” FOR 4<sup>TH</sup> GRADE OF ELEMENTARY SCHOOL STUDENTS.**

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This research begins from the teacher's need about teaching materials based on Curriculum 2013. This research aims to (1) describe procedures of development of teaching materials based on Curriculum 2013 Subtheme “*Pekerjaan Orang Tuaku*” for 4<sup>th</sup> Grade of Elementary School, and (2) describe the product quality of teaching materials development.

The type of this research is kind of Research and Development (R&D). This research uses the development procedure of modified result by Kemp and Gage & Gall. The procedure of this research consists of 7 steps, they are: (1) analyzing potential and issue, (2) collecting data, (3) designing product (prototype), (4) making validation, (5) designing revision, (6) making an experiment of the design, and (7) designing revision, until produce a final product design in a form of teaching materials based on Curriculum 2013 with the Subtheme “*Pekerjaan Orang Tuaku*” for 4<sup>th</sup> Grade of Elementary School Students. Subjects in the trial design are 10 students of 4<sup>th</sup> grade in Jambusari 02 Elementary School that was done on April in the second semester of 2013/ 2014 academic year. Instrument in this research are interviews and questionnaires. Interviews are used to analyze the need of teaching materials, while the questionnaires are used to validate the quality of teaching materials by the curriculum expert, two teachers in 4<sup>th</sup> grade Elementary School, and 10 students in 4<sup>th</sup> grade of Elementary School.

The result of this research is the result of validation expert and trial in Jambusari 02 Elementary School. The score that is obtained from the expert curriculum is 4,46, the first teacher gets 4,14, the second teacher gets 4,62, and the trial toward 10 students in 4<sup>th</sup> grade of Elementary School gets 4,7. Based on that score, the researcher obtains the score average is about 4,48, that belongs to “very good” category. This result is observed based on some criteria: (1) aim and approach, (2) design and organizing, (3) content, (4) topic, and (5) methodology. Therefore, the teaching materials are proper to be used in a learning activity based on Curriculum 2013 for 4<sup>th</sup> Grade Elementary School Students.

**Keywords** : method of development research, teaching materials, curriculum 2013, Subtheme “*Pekerjaan Orang Tuaku*”