

## ABSTRAK

Handaru, Y. B. (2014). *Pengembangan Bahan Ajar Mengacu Kurikulum 2013 Subtema Mengenang Perjuangan Pahlawan Bangsa untuk Siswa Kelas IV Sekolah Dasar*. Skripsi Yogyakarta: Program Studi Pendidikan Guru Sekolah Dasar Universitas Sanata Dharma.

Tujuan penelitian ini adalah untuk menghasilkan bahan ajar yang mengacu Kurikulum 2013 untuk siswa kelas IV SD, dengan menggunakan pendekatan tematik integratif, pendekatan saintifik, dan pendidikan karakter berbasis budaya lokal. Kompetensi yang dikembangkan dalam penelitian ini mengacu pada kompetensi pengetahuan, kompetensi keterampilan, kompetensi sikap.

Penelitian pengembangan bahan ajar ini menggunakan metode penelitian dan pengembangan hasil modifikasi antara model pengembangan Jerold E Kemp dan langkah penelitian Borg *and* Gall. Langkah-langkah penelitian dan pengembangan yang akan dilakukan dari pengintegrasian dua model diatas adalah (1) potensi masalah, (2) pengumpulan data, (3) desain produk, (4) validasi desain, (5) revisi desain, (6) uji coba produk, dan (7) revisi produk, hingga menghasilkan desain produk uji coba terbatas pada bahan ajar yang mengacu Kurikulum 2013 subtema mengenang perjuangan pahlawan bangsa untuk siswa kelas IV Sekolah Dasar.

Hasil penelitian menunjukkan bahwa bahan ajar yang mengacu Kurikulum 2013 untuk siswa kelas IV SD memiliki kualitas “sangat baik” dengan rata-rata skor 4,43 berdasarkan hasil validasi pakar Kurikulum 2013, validasi guru, dan validasi lapangan. Hasil validasi pakar Kurikulum 2013 diperoleh skor 4,19 dengan kategori “baik”, hasil validasi guru kelas IV SD diperoleh skor 4,45 dengan kategori “sangat baik”. Serta hasil validasi lapangan diperoleh skor 4,81 dengan kategori “sangat baik”. Dengan demikian, bahan ajar yang dikembangkan layak untuk digunakan dalam kegiatan pembelajaran yang mengacu Kurikulum 2013 untuk kelas IV SD.

**Kata kunci:** bahan ajar, kurikulum 2013, pendidikan karakter berbasis budaya lokal.

## ABSTRACT

Handaru, Y. B. (2014). *The Development of Learning Materials Referring to 2013 Curriculum, Subtheme Commemorating The Struggle of My National Heroes*. Thesis. Yogyakarta: Primary School Teacher Education Study Program, Sanata Dharma University.

The purpose of this research is to produce learning materials referring to 2013 Curriculum for 4<sup>th</sup> Grade Students, using the approach of thematic integrative, that of scientific, and character building based on local culture. Competencies developed in this research refer to the competency of knowledge, that of skills, and attitude.

This study on the development of learning materials use the method of research and that of development of modification results between the development models of Jerold E Kemp and the research steps of Borg and Gall. The steps of research and development that would be implemented from the integrating of the above models are (1) problem potential, (2) data collecting, (3) product design, (4) design validation, (5) design revision, (6) product trials, and (7) product revision, until producing the design of qualified trial product teaching materials referring to 2013 Curriculum subtheme *Commemorating The Struggle of My National Heroes* for 4<sup>th</sup> Grade students of Primary School.

Results showed that learning materials referring to 2013 Curriculum for 4<sup>th</sup> Grade students of Primary School had quality category of “very good” with average score of 4,43 based on the validation of 2013 Curriculum Experts, that of teacher, and that based on field validation. Score obtained from validation results of 2013 Curriculum experts was 4,19 and it was included in the category of “very good”, that of from validation results of the 4<sup>th</sup> grade teachers was 4,45 and it was included in the category of “very good”. The results of field validation was 4,81 included in the category of “very good”. Thus, learning materials developed is suitable to be used in the learning activities referring to 2013 Curriculum, specifically those for 4<sup>th</sup> students of primary school.

**Keywords:** learning materials, 2013 Curriculum, Character education based on local culture