

ABSTRAK

**PENGEMBANGAN BAHAN AJAR MENGACU KURIKULUM 2013
SUBTEMA PEDULI LINGKUNGAN TEMPAT TINGGAL UNTUK SISWA
KELAS IV SEKOLAH DASAR**

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Pada saat ini ketersediaan bahan ajar masih terbatas, penanaman pendidikan karakter pada diri siswa masih kurang, dan guru belum mampu mengembangkan bahan ajar mengacu Kurikulum 2013. Penelitian ini difokuskan untuk memenuhi kebutuhan bahan ajar yang mengacu Kurikulum 2013. Tujuan utama dari penelitian ini adalah menghasilkan produk berupa bahan ajar yang mengacu Kurikulum 2013 subtema peduli lingkungan tempat tinggal untuk siswa kelas IV Sekolah Dasar

Penelitian dilaksanakan pada tanggal 14-17 April 2014. Jenis penelitian ini adalah penelitian pengembangan. Prosedur pengembangan dalam penelitian meliputi 7 langkah, yaitu (1) potensi dan masalah, (2) pengumpulan data, (3) desain produk, (4) validasi, (5) revisi desain, (6) uji coba desain, dan (7) revisi desain sehingga menghasilkan produk final berupa bahan ajar yang mengacu Kurikulum 2013 subtema peduli lingkungan tempat tinggal untuk siswa kelas IV SD.

Hasil penelitian menunjukkan bahwa bahan ajar yang dikembangkan dievaluasi dari unsur (1) tujuan dan pendekatan, (2) desain dan pengorganisasian, (3) isi, (4) topik, dan (5) metodologi. Berdasarkan hasil validasi pakar Kurikulum SD 2013, guru kelas IV SD, dan siswa kelas IV SD Kanisius Minggir Yogyakarta terhadap bahan ajar diperoleh skor rata-rata 4,38 dengan kategori “sangat baik”. Dengan demikian bahan ajar layak digunakan dalam pembelajaran.

Kata kunci: jenis penelitian pengembangan, bahan ajar, Kurikulum 2013

ABSTRACT

**DEVELOPMENT OF TEACHING MATERIAL BASED CURRICULUM
2013 SUBTHEME “PEDULI LINGKUNGAN TEMPAT TINGGAL” FOR
STUDENTS IN GRADE IV ELEMENTARY SCHOOL**

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At the moment the availability of teaching materials is still limited, character building education on students is still lacking, and teachers have not been able to develop instructional materials referring Curriculum 2013. This research is focused to meet the needs of teaching materials which refers Curriculum 2013. The main objective of this research is to produce a product in the form of teaching materials that refer to Curriculum 2013 subtheme “peduli lingkungan tempat tinggal” for Elementary School fourth grade students.

The research was carried out on April 14-17, 2014. This type of research is development research. The procedures in this study include the development of 7 steps, namely (1) the potential and problems, (2) data collection, (3) product design, (4) validation, (5) design revisions, (6) the trial design, and (7) revised the design so as to produce the final product in the form of teaching materials that refer to Curriculum 2013 subtheme “peduli lingkungan tempat tinggal” for fourth grade students.

The results showed that the developed teaching materials are evaluated on elements of (1) the purpose and approach, (2) design and organization, (3) contents, (4) the topics, and (5) methodology. Based on the validation results by experts of elementary school curriculum, fourth grade teachers, and fourth grade students of Kanisius Minggir, Yogyakarta on teaching materials obtained an average score of 4, 38 with the category of “very good”. Thus the teaching materials are worth to be used in teaching.

Keywords: types of research development, teaching materials, Curriculum 2013