

ABSTRAK

PENINGKATAN MINAT DAN PRESTASI BELAJAR IPA SISWA

KELAS V SD NEGERI SELOMULYO MENGGUNAKAN

PENDEKATAN KONTEKSTUAL

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Minat dan prestasi belajar IPA siswa kelas V SDN Selomulyo masih rendah. Peneliti melakukan Penelitian Tindakan Kelas pada siswa kelas V SDN Selomulyo dengan tujuan untuk mengetahui: 1) penggunaan pendekatan kontekstual dalam meningkatkan minat belajar IPA siswa kelas V SDN Selomulyo; 2) penggunaan pendekatan kontekstual dalam meningkatkan prestasi belajar IPA siswa kelas V SDN Selomulyo. Teknik pengumpulan data dalam penelitian adalah observasi, wawancara, kuesioner dan dokumentasi.

Penelitian dilaksanakan dalam 2 siklus yang masing-masing siklus terdiri dari 3 pertemuan dengan alokasi waktu 2 x 35 menit. Subjek penelitian adalah siswa kelas V SDN Selomulyo yang berjumlah 29 siswa. Objek penelitian adalah peningkatan minat dan prestasi belajar IPA menggunakan pendekatan kontekstual. Hasil penelitian menunjukkan adanya peningkatan persentase siswa yang berminat dari kondisi awal 30,17% menjadi 69,06% pada siklus I dan meningkat lagi menjadi 80,75% pada siklus II. Jumlah siswa yang termasuk dalam kategori minimal cukup berminat juga meningkat dari kondisi awal 44,82% menjadi 66,67% pada siklus I dan meningkat lagi menjadi 87,93% pada siklus II. Peningkatan prestasi belajar siswa belum mengalami peningkatan pada siklus I. Jumlah siswa yang mencapai KKM pada kondisi awal 55% dengan nilai rata-rata kelas 73,00. Pada siklus I jumlah siswa yang mencapai KKM tidak mencapai target dan nilai rata-rata kelas turun menjadi 68,00. Prestasi belajar siswa mengalami peningkatan pada siklus II dengan jumlah siswa yang mencapai KKM sebesar 83% dan nilai rata-rata kelas 79. Jadi, penggunaan pendekatan kontekstual pada penelitian ini meningkatkan minat dan prestasi belajar IPA siswa kelas V SDN Selomulyo.

Kata Kunci: minat, prestasi belajar, pendekatan kontekstual

ABSTRACT

**THE IMPROVEMENT OF INTEREST AND LEARNING SCIENCE
ACHIEVEMENT OF STUDENTS GRADE V IN SDN SELOMULYOUSING
CONTEXTUAL APPROACH**

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Interest and learning science achievement of fifth grade students in SDN Selomulyo was low. This Classroom Action Research was aimed to know: 1) the use of contextual approach to increase the interest in learning science of grade V students in SDN Selomulyo; 2) the use of contextual approach to improve students' achievement on learning science of grade V students in SDN Selomulyo. Data collection techniques of this research were observation, interviews, questionnaires and documentation.

This research was conducted in two cycles which each cycles consisted of 3 classroom meetings, in which one meeting took 2x35 minutes. The subject of this research was the fifth grade student in SDN Selomulyo which consisted of 29 students. The object of this research was the improvement of interest and achievement on learning science using contextual approach. The result showed that there was increasing percentage of interested students from former condition which was 30,17% became 69,06% in the first cycle and increased to 80.75% in the second cycle. The number of students who were categorized as low interest also increased from baseline 44,82% to 66.67% in the first cycle and increased to 87.93 % in the second cycle . Improved student achievement has not experienced an increase in first cycle. The number of students who achieved KKM on the initial conditions was 55 % with class average score 73.00. In the first cycle, the number of students who achieved KKM did not reach the target and the class average score decreased to 68.00. Students' achievement had increased in the second cycle. It was shown by the number of students who achieved KKM increased to 83% and the class average score was 79. Therefore, the use of contextual approach in this study increased students' interest and achievement on learning science of fifth grade students in SDN Selomulyo .

Keywords: interest, learning achievement, Contextual approach.