

ABSTRAK

**PENGEMBANGAN BAHAN AJAR
MENGACU KURIKULUM 2013
SUBTEMA JENIS-JENIS MAKANAN
UNTUK SISWA KELAS IV SEKOLAH DASAR**

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Penelitian ini bertujuan (1) untuk memaparkan prosedur pengembangan bahan ajar subtema Jenis-jenis Makanan mengacu Kurikulum 2013 untuk siswa kelas IV Sekolah Dasar, (2) untuk mendeskripsikan hasil validasi kualitas produk bahan ajar yang dikembangkan.

Penelitian ini menggunakan prosedur penelitian dan pengembangan (R&D) hasil modifikasi dari model pengembangan Borg and Gall dan model pengembangan Kemp yang meliputi tujuh langkah pengembangan yaitu tahap (1) potensi dan masalah, (2) pengumpulan data, (3) desain produk, (4) validasi, (5) revisi desain, (6) uji coba desain, (7) revisi desain, sampai menghasilkan desain produk final bahan ajar yang mengacu Kurikulum 2013 subtema jenis-jenis makanan untuk siswa kelas IV Sekolah Dasar. Subjek dalam uji coba lapangan penelitian ini adalah 10 siswa kelas IV SD Kanisius Pugeran. Penelitian dilaksanakan pada semester genap tahun ajaran 2013/2014 pada bulan April. Instrumen dalam penelitian ini adalah wawancara dan kuesioner. Wawancara digunakan untuk analisis kebutuhan kepada guru kelas IV SDN Tegalrejo 1, sedangkan kuesioner digunakan untuk validasi kualitas bahan ajar oleh pakar Kurikulum 2013, guru kelas IV dan siswa.

Hasil penelitian ini adalah bahan ajar mengacu Kurikulum 2013 subtema Jenis-jenis Makanan untuk siswa kelas IV Sekolah Dasar yang memiliki kualitas sangat baik dan layak digunakan dalam pembelajaran di kelas IV SD berdasarkan validasi dari pakar Kurikulum 2013, guru kelas IV, dan siswa kelas IV SD Kanisius Pugeran. Hal ini ditunjukkan dengan skor rerata produk adalah 4,23 dan termasuk dalam kategori “sangat baik” ditinjau dari aspek 1) tujuan dan pendekatan, 2) desain dan pengorganisasian, 3) isi, 4) keterampilan berbahasa, 5) topik, dan 6) metodologi.

Kata kunci: pengembangan, bahan ajar, kurikulum 2013

ABSTRACT

**THE DEVELOPMENT OF TEACHING MATERIALS
REFERRING TO CURRICULUM 2013
WITH SUBTHEME JENIS-JENIS MAKANAN
FOR THE 4TH GRADE OF ELEMENTARY SCHOOL**

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This research aims to (1) describes procedures of the development of teaching materials referring to Curriculum 2013 with subtheme Jenis-jenis Makanan for the 4th grade of elementary school, (2) describe validation results of the teaching materials quality of developed products.

This research was use proedure of research method and development (R & D) modified between Borg & Gall development model and Jerold Kemp instructional materials development model by Borg and Gall. The prosedures were divided into seven-step, there were (1) the potential and problems, (2) data collection, (3) designproduct, (4) validation, (5) revision of the design, (6) the trial design, (7) the revision of the design, until produce a final product design of teaching materials which reference to curriculum 2013 subtheme jenis-jenis makanan for the 4th grade of elementary school. Subjects in the trial design were 10 students of 4th grade in SD Kanisius Pugeran. This research was done on April in the second semester of 2013/2014 academic year. Instrument in this study were interviews and questionnaires. Interviews used for analysis need assement about teaching materials, while the questionnaire is used to validate the quality of teaching materials by Curriculum 2013's expert, 4th grade's teachers, and students.

The results of this research was a teaching materials which reference to Curriculum 2013 subtheme Jenis-jenis Makanan for the 4th grade of elementary School with excellent quality and proper to use in learning process in 4th grade of Elementary School based on validation result by expert of Curriculum 2013, teacher and 4th grade of Elementary School subject in SD Kanisius Pugeran . This was indicated by a mean score of 4.23 and the product was include in the category of "very good" in terms of aspects (1) the purpose and approach, (2) design and organization, (3) contents, (4) skills of teaching materials, (5) topic, and (6) methodology.

Keywords: development, teaching materials, Curriculum 2013