

ABSTRAK
STUDI KASUS TENTANG KESULITAN BELAJAR MEMBACA
KEPADA SISWA *DYSLEXIA* KELAS III SD KANISIUS MINGGIR SLEMAN

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Penelitian ini bertujuan untuk (1) mengetahui kemampuan membaca dua siswa *dyslexia* kelas III SD Kanisius Minggir Sleman, dan (2) mengetahui faktor apa saja yang menjadi kesulitan membaca (*dyslexia*). Fokus penelitian ini adalah studi kasus kesulitan belajar membaca kepada siswa *dyslexia* kelas III SD Kanisius Minggir Sleman.

Subjek penelitian ini adalah siswa kelas III SD Kanisius Minggir Sendangagung Sleman tahun pelajaran 2013/2014 pada semester II (genap) dengan jumlah siswa 2 anak yang semuanya adalah siswa putra. Metode penelitian studi kasus dengan wawancara dan observasi langsung sebagai sumber data utama. Analisis data studi kasus dilakukan secara interaktif dan berlangsung secara terus menerus sampai tuntas, sehingga datanya sudah jenuh.” Aktivitas dalam analisis data, yaitu data *reduction*, data *display*, dan *conclusion drawing*.

Hasil penelitian ini menunjukkan bahwa, dua siswa kelas III SD Kanisius Minggir Sleman TN dan DR mengalami kesulitan belajar membaca (*dyslexia*). Hal ini dapat dibuktikan melalui *asesmen informal*, yang didalamnya terdapat kemampuan membaca lisan, dan membaca pemahaman. TN dan DR masih sulit (1) mengeja dengan benar, (2) mengeja kata atau suku kata yang bentuknya serupa, misal: b-d, u-n, v-w, k-y, i-l atau m-n, (3) ketika membaca tidak berurutan, (4) kesulitan mengurutkan huruf-huruf dalam kata, dan (5) kesalahan mengeja yang dilakukan terus-menerus

Kata kunci: Studi kasus, kesulitan belajar membaca (*dyslexia*)

ABSTRACT

A CASE STUDY OF DIFFICULTY IN READING TOWARDS THE STUDENTS IN THE THIRD GRADE WHO HAVE DYSLEXIA OF KANISIUS ELEMENTARY SCHOOL MINGGIR SLEMAN

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This research aims to (1) figure out the reading ability of students in the third grade who have dyslexia of Kanisius Elementary School Minggir Sleman, and (2) the factors of having difficulty in reading (dyslexia). Focus of research is a case study of learning difficulties dyslexia to read to the students of class III SD Kanisius Minggir Sleman.

The research subjects were the two male students having dyslexia of the third grade of Kanisius Elementary School Minggir Sleman of the semester II school year 2013/2014. The research method was the case study with the data collection technique of interview and direct observation. The data analysis technique was done interactively and continuously until having it out. The used data analysis were the reduction data, display data, and conclusion drawing.

The result shows that the two male students of the third grade of Kanisius Elementary School Minggir Sleman with the initial TN and DR had difficulty in reading (dyslexia). This was proven in the informal assessment which provides the oral reading and reading comprehension. The characteristics of the dyslexia shown by TN and DR were about difficulties in (1) pronouncing words, (2) differentiating letters b-d, u-n, v-w, k-y, i-l, or m-n, (3) sequencing the paragraph in a text, (4) sequencing letters in a word, (5) continually spelling error and finding the text's content.

Keywords: case study, dyslexia (difficulty in reading)