

ABSTRAK

PENGEMBANGAN BAHAN AJAR MENGACU KURIKULUM 2013 SUBTEMA MEMANFAATKAN POTENSI LINGKUNGAN TEMPAT TINGGAL UNTUK SISWA KELAS IV SEKOLAH DASAR

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Bahan ajar yang mengacu pada Kurikulum 2013 untuk siswa SD kelas IV belum banyak dikembangkan dalam pendidikan usia Sekolah Dasar. Oleh sebab itu, dalam penelitian ini akan dilakukan jenis penelitian pengembangan (R&D) tentang bahan ajar tersebut. Tujuan penelitian ini adalah membuat bahan ajar mengacu Kurikulum 2013 subtema memanfaatkan potensi lingkungan tempat tinggal untuk siswa kelas IV SD. Instrument yang digunakan dalam penelitian berupa pedoman wawancara dan kuesioner.

Penelitian ini menggunakan prosedur pengembangan hasil modifikasi dari Kemp, Borg *and* Gall. Bahan ajar yang dikembangkan menggunakan pendekatan tematik integratif, pendekatan saintifik, penilaian otentik, dan pendidikan karakter berbasis budaya lokal. Bahan ajar diuji cobakan pada 10 orang siswa kelas IV SD N Depok 2 semester genap tahun ajaran 2013/2014 untuk mengetahui kualitasnya. Prosedur pengembangan bahan ajar ini melalui 7 tahap, yakni (1) potensi dan masalah, (2) pengumpulan data, (3) desain produk, (4) validasi ahli, (5) revisi desain, (6) uji coba desain, (7) revisi desain, hingga menghasilkan produk final berupa bahan ajar yang mengacu kurikulum 2013 untuk siswa kelas IV sekolah dasar.

Hasil penelitian menunjukkan bahwa bahan ajar mengacu Kurikulum 2013 subtema memanfaatkan potensi lingkungan tempat tinggal untuk siswa kelas IV SD menghasilkan bahan ajar yang sangat baik. Bahan ajar dikembangkan ditinjau dari aspek tujuan dan pendekatan, desain dan pengorganisasian, isi, topik, dan metodologi menurut pakar Kurikulum SD 2013, guru SD kelas IV yang sudah melaksanakan Kurikulum SD 2013, dan sepuluh orang siswa kelas IV SD N Depok 2 bahan ajar memperoleh skor rata-rata 4,23 dari rentang skor 1 sampai 5 dan termasuk dalam kategori "Sangat Baik". Dengan demikian, bahan ajar yang dikembangkan ini layak untuk digunakan dalam pembelajaran Kurikulum 2013 kelas IV semester genap.

Kata kunci : Penelitian dan pengembangan, bahan ajar, kurikulum 2013.

ABSTRACT

DEVELOPMENT OF LEARNING MATERIALS BASED ON THE CURRICULUM OF 2013 SUBTHEME HARNESSING THE POTENTIAL OF NEIGHBORHOOD FOR 4th GRADE STUDENTS

A Case Study on the Students of Elementary Teacher Education Study Program
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Learning materials refers to the Curriculum of 2013 for 4th grade education has not yet been developed in the elementary school. Therefore, it was established a developmental research of these learning materials. The objective of this research was develop learning (R&D) materials based on 2013 curriculum subtheme harnessing the potential of neighborhood for 4th grade students. The instruments that are used in this research are interview and quesioner.

The research used development procedure of modified Kemp, Borg and Gall were used in this research. Learning materials has been developed using a thematic integrative approach, scientific approach, authentic assessment, and character education based on local culture. Learning materials were tested on 10 students of 4th grade SD N Depok 2 second semester of the 2013/2014 academic year to determine its quality. The development procedure of the teaching materials used in this research was through 7 stages, namely (1) potency and problem, (2) data collection, (3) product design, (4) expert validation, (5) the revision of the design, (6) the trial of the design, (7) the revision of the design, until producing the final curriculum 2013 for the 4th grade students of elementary school.

The results showed that the learning materials based on the Curriculum of 2013 subtheme harnessing the potential of neighborhood for 4th grade students yielding a good learning materials concept. This learning materials were developed in the terms of aspects of the purposes and approaches, design and organization, content, topics, and methodologies according to curriculum experts of the elementary school in 2013, 4th grade elementary school teacher who has been carrying out the elementary school curriculum in 2013, and 10 students of grade 4 which had mean score of 4.23 from score range 1-5. It was included in the category of "Very Good". Thus, it can be concluded that this learning materials was reasonable for use in curriculum 2013 learning for second semester of 4th grade.

Keywords: Research and development, learning materials, curriculum of 2013.