

**ABSTRAK**

**HUBUNGAN MOTIVASI BELAJAR, DISIPLIN BELAJAR, DAN LINGKUNGAN BELAJAR DENGAN PRESTASI BELAJAR SISWA**

Studi Kasus pada Siswa SMK Putra Tama Bantul  
Tahun Ajaran 2014/2015

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2015

Penelitian ini bertujuan untuk mengetahui: (1) hubungan positif dan signifikan motivasi belajar dengan prestasi belajar siswa; (2) hubungan positif dan signifikan disiplin belajar dengan prestasi belajar siswa; (3) hubungan positif dan signifikan lingkungan belajar dengan prestasi belajar siswa.

Jenis penelitian ini adalah studi kasus pada siswa SMK Putra Tama Bantul. Penelitian dilaksanakan pada bulan September 2014. Jumlah populasi penelitian sebanyak 267 siswa. Jumlah sampel penelitian sebanyak 55 siswa. Teknik pengambilan sampel adalah *purposive sampling*. Teknik pengumpulan data yang digunakan adalah kuesioner dan dokumentasi. Teknik analisis data adalah korelasi *Product Moment*.

Hasil penelitian menunjukkan bahwa: (1) tidak ada hubungan positif dan signifikan motivasi belajar dengan prestasi belajar siswa ( $r_{hitung} = 0,005 < r_{tabel} = 0,2241$ ;  $\rho = 0,484 > \alpha = 0,05$ ;  $t_{hitung} = 0,036401004 < t_{tabel} = 1,67412$ ); (2) tidak ada hubungan positif dan signifikan disiplin belajar dengan prestasi belajar siswa ( $r_{hitung} = 0,054 < r_{tabel} = 0,2241$ ;  $\rho = 0,348 > \alpha = 0,05$ ;  $t_{hitung} = 0,393700368 < t_{tabel} = 1,67412$ ); (3) tidak ada hubungan positif dan signifikan lingkungan belajar dengan prestasi belajar siswa ( $r_{hitung} = 0,109 < r_{tabel} = 0,2241$ ;  $\rho = 0,213 > \alpha = 0,05$ ;  $t_{hitung} = 0,79828838 < t_{tabel} = 1,67412$ ).

## ABSTRACT

### **THE CORRELATION BETWEEN LEARNING MOTIVATION, LEARNING DISCIPLINE, AND LEARNING ENVIRONMENT AND STUDENTS LEARNING ACHIEVEMENT**

A Case Study on Students of SMK Putra Tama Bantul  
2014/2015 Academic Year

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This study aims to find out: (1) the positive and significant correlation between the learning motivation and student achievement; (2) positive and significant correlation between the learning discipline and student achievement; (3) positive and significant correlation between learning environment and student achievement.

This research is a case study on students of SMK Putra Tama Bantul. The experiment was conducted in September 2014. The population were 267 students. The number of samples were 55 students. The sampling technique was purposive sampling. Data collection techniques were questionnaires and documentation. The data analysis technique was Product Moment correlation.

The results of this study show that: (1) there isn't any significant and positive relationship between learning motivation and student achievement ( $r_{\text{calculate}} = 0,005 < r_{\text{table}} = 0,2241$ ;  $\rho = 0,484 > \alpha = 0,05$ ;  $t_{\text{calculate}} = 0,036401004 < t_{\text{table}} = 1,67412$ ); (2) there isn't any significant positive relationship between discipline of learning and student achievement ( $r_{\text{calculate}} = 0,054 < r_{\text{table}} = 0,2241$ ;  $\rho = 0,348 > \alpha = 0,05$ ;  $t_{\text{calculate}} = 0,393700368 < t_{\text{table}} = 1,67412$ ); (3) there isn't any significant positive relationship between learning environment and student achievement ( $r_{\text{calculate}} = 0,109 < r_{\text{table}} = 0,2241$ ;  $\rho = 0,213 > \alpha = 0,05$ ;  $t_{\text{calculate}} = 0,79828838 < t_{\text{table}} = 1,67412$ ).