

ABSTRAK

**PENINGKATAN MINAT DAN PEMAHAMAN BELAJAR SISWA KELAS
IV SD NEGERI KECEME 1 TERHADAP MATA PELAJARAN IPS
MENGUNAKAN METODE *MIND MAP***

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Hasil observasi dan lembar kuesioner siswa di kelas IVA SD Negeri Keceme 1 menunjukkan minat belajar siswa saat pelajaran IPS termasuk kategori rendah. Peneliti berasumsi bahwa rendahnya minat saat pelajaran IPS mempengaruhi rendahnya pemahaman belajar siswa pada pelajaran tersebut. Hal tersebut diperkuat dari hasil ulangan siswa yang menunjukkan 13 dari 30 siswa belum memenuhi kriteria ketuntasan minimal sebesar 67,00. Rendahnya pemahaman belajar tersebut mendorong peneliti mengadakan penelitian yang bertujuan meningkatkan minat dan pemahaman belajar siswa menggunakan metode *mind map*.

Jenis penelitian merupakan Penelitian Tindakan Kelas (PTK). Subjek penelitian adalah 27 siswa kelas IVA SD Negeri Keceme 1 tahun ajaran 2013/2014. Objek penelitian adalah peningkatan minat dan pemahaman belajar siswa menggunakan metode *mind map* pada pelajaran IPS materi jenis usaha dan kegiatan ekonomi di Indonesia. Peneliti menggunakan instrumen penelitian kuesioner, lembar observasi, *post-test* dan didukung data wawancara dengan guru. Penelitian dilaksanakan 1 (satu) siklus dan data hasil penelitian dianalisis secara deskriptif.

Hasil observasi penelitian menunjukkan peningkatan minat ditandai dengan antusiasme siswa saat belajar, banyaknya siswa merespon pertanyaan guru, dan kesiapan siswa sebelum pelajaran. Hasil kuesioner minat menunjukkan rata-rata ekspresi perasaan senang 80,13%, keaktifan dalam pelajaran sebesar 77,19%, partisipasi dalam pelajaran sebesar 79,83%, ketertarikan pada materi pelajaran menjadi 84,48%, dan keinginan mengikuti pelajaran sebesar 83,87%. Pemusatan perhatian juga mengalami peningkatan menjadi 83,43%. Sedangkan, hasil penelitian terhadap pemahaman belajar menunjukkan peningkatan dari semula 13 (dari 30) siswa tidak lulus KKM sebesar 67, menjadi 2 (dari 26) siswa.

Kata kunci: minat, pemahaman belajar, *mind map*.

ABSTRACT

THE ENHANCEMENT OF STUDENTS' INTEREST AND LEARNING UNDERSTANDING TOWARDS SOCIAL STUDY OF THE IVA IN SD NEGERI KECEME 1 USING BY *MIND MAP* METHODS

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The results of observations and questionnaires in social study of the IVA grades in SD Negeri Keceme 1 indicated that the studies interest in school study is relatively low. The researchers assumed that the students lack of interest in social studies resulted in the students minimum understanding on the related lesson. This condition encouraged the researcher to conduct a classroom action research to increase the studies interest and understanding in studying social science using mind mapping method.

This classroom action research. The subject was 27 students of Class IVA SD Negeri 1 Keceme the school year 2013/2014. The object of the research is to increase interest and understanding in studying social science using mind maps. To collecting data, the researchers use questionnaires, observation sheets, post-test data and interviews with teachers as research instrument. The classroom action research was conducted 1 (one) cycle and the data were analyzed by descriptive research descriptively.

The results of the study revealed that the students increased marked by the enthusiasm while studying. Many students responded to the teachers' questions, and the readiness of students before class. Results of the questionnaire shows average interest in expression of feelings of pleasure 80,13%, activity when subjects become of 77,19%, participation in become of 79,83%, interest in the subject matter being 84,48%, and the willingness to follow the become of 83, 87%. Concentration also increased to 83,43%. Meanwhile, the results of research on understanding learning shows an improvement from the original 13 (from 30) students do not pass the KKM amounted to 67, becoming the 2nd (out of 26) students.

Keywords: interest, understanding learning, mind map.