

ABSTRAK

Mogi, Maria Imakulata Wea. (2014). *Pengembangan Bahan Ajar Mengacu Kurikulum 2013 Subtema Bersatu dalam Keberagaman untuk Siswa Kelas IV Sekolah Dasar*. Skripsi. Yogyakarta: Program Studi Pendidikan Guru Sekolah Dasar Universitas Sanata Dharma.

Bahan ajar merupakan kebutuhan penting bagi para guru maupun siswa. Kurikulum di Indonesia saat ini menggunakan Kurikulum 2013. Saat ini, belum begitu banyak ketersediaan bahan ajar mengacu Kurikulum 2013, materi pembelajaran cenderung luas dan penilaian belum spesifik. Penelitian ini difokuskan pada pembuatan bahan ajar Kurikulum 2013 subtema Bersatu dalam Keberagaman untuk siswa kelas IV SD.

Penelitian ini menggunakan metode penelitian dan pengembangan modifikasi dari Kemp dan Borg and Gall. Tujuan penggunaan metode ini adalah mengetahui (1) prosedur pengembangan, (2) kualitas produk bahan ajar mengacu Kurikulum 2013 untuk siswa kelas IV SD. Langkah-langkah pengembangan metode ini adalah (1) potensi dan masalah, (2) pengumpulan data, (3) desain produk, (4) validasi, (5) revisi desain, (6) ujicoba desain, (7) revisi desain sampai menghasilkan produk final. Subjek penelitian ini adalah 10 siswa kelas IV SD Kristen Kalam Kudus (SKKK) Yogyakarta. Penelitian dilaksanakan akhir Agustus 2013 sampai awal Mei 2014, tahun ajaran 2013/2014. Instrumen penelitian ini adalah pedoman wawancara dan kuesioner. Wawancara dilakukan dengan guru kelas IV dan kepala SKKK Yogyakarta untuk analisis kebutuhan. Kuesioner untuk validasi kualitas bahan ajar oleh satu pakar Kurikulum 2013, dua guru kelas IV SD pelaksana Kurikulum 2013 juga digunakan untuk melihat persepsi siswa kelas IV.

Hasil penelitian ini adalah bahan ajar Kurikulum 2013 Subtema Bersatu dalam Keberagaman untuk siswa kelas IV SD memiliki kualitas sangat baik dan layak digunakan dalam pembelajaran Kurikulum 2013 berdasarkan validasi pakar Kurikulum 2013, guru kelas IV pelaksana Kurikulum 2013 dan siswa kelas IV. Skor rerata produk menunjukkan 4,67 dan termasuk dalam kategori “sangat baik” ditinjau dari aspek (1) tujuan dan pendekatan, (2) desain dan pengorganisasian, (3) isi, (4) topik, dan (5) metodologi.

Kata kunci: Penelitian dan pengembangan, bahan ajar, Kurikulum SD 2013

ABSTRACT

Mogi, Maria Imakulata Wea. (2014). *The Development of Teaching Materials Referring to Curriculum 2013 with the sub-theme Bersatu dalam Keberagaman for the Primary School Students of Grade IV*. A Thesis. Yogyakarta: Primary School Teacher Education Study Program Sanata Dharma University.

Teaching materials are important needs for both teachers and students. There are still few teaching materials referring to Curriculum 2013. Moreover, the contents of the materials are too wide and the grading systems are still unspecific. This research focused on the making of the teaching materials referring to Curriculum 2013 with the sub-theme *Bersatu dalam Keberagaman* for the primary schools students of grade IV.

This research employed the research and development method modified from Kemp and Borg and Gall's. The purpose of employing this method was to identify (1) the development procedures and (2) the quality of the teaching materials referring to Curriculum 2013 with the sub-theme *Bersatu dalam Keberagaman* for the primary schools students of grade IV. The steps taken in employing this method were (1) the potency and problems, (2) the data gathering, (3) the design of the product, (4) the validation, (5) the design revision, (6) the design trial, and (7) the design revision to the final product. The subjects of this research were 10 SD Kristen Kalam Kudus (SKKK) Yogyakarta students of grade IV. The research was conducted in the end of August 2013 to the end of May 2014, in the academic year of 2013/2014. The instruments employed in this research were interview guidelines and questionnaires. The writer conducted the interviews, which were used for the needs analysis, with the teacher of the grade IV students and the principal of the SKKK Yogyakarta. The questionnaires were used to validate the quality of the teaching materials by the experts of Curriculum 2013 and two teachers of grade IV students, who implement Curriculum 2013. The questionnaires were also used to perceive the grade IV students' perception of the available teaching materials.

The results of this research were the teaching materials referring to Curriculum 2013 with the sub-theme *Bersatu dalam Keberagaman* for the primary schools students of grade IV, which have the fine quality and are worthy of being employed in the learning activities employing Curriculum 2013 based on the validation done by the experts of Curriculum 2013, the teachers of the grade IV students, who implement Curriculum 2013, and the SKKK Yogyakarta students of grade IV. The average score of the product was 4.67 and it was categorized as "fine" reviewed from several aspects, i.e. (1) the purpose and approach, (2) the design and organization, (3) the content, (4) the topics, and (5) the methodology.

Keywords: research and development, teaching materials, Curriculum 2013 of Primary School