

## ABSTRAK

Susanto, Marselino Fiki. (2014). *Pengembangan Modul Bimbingan Belajar Matematika Berbasis Kecerdasan Interpersonal Pada Siswa Berprestasi Rendah Di Kelas V SD Kristen Kalam Kudus Yogyakarta*. Skripsi. Yogyakarta. Program Studi Pendidikan Guru Sekolah Dasar Universitas Sanata Dharma.

Penelitian ini bertujuan untuk (1) memaparkan prosedur pengembangan modul bimbingan belajar Matematika berbasis kecerdasan interpersonal, (2) mengetahui produk modul yang dikembangkan dapat meningkatkan prestasi rendah siswa kelas V SD Kristen Kalam Kudus Yogyakarta.

Penelitian ini merupakan penelitian dan pengembangan, dengan sampel 10 siswa berkecerdasan interpersonal dengan prestasi rendah di mata pelajaran Matematika. Prosedur pengembangan modul, yaitu: (1) potensi dan masalah: menemukan 10 siswa, (2) pengumpulan data: hasil observasi 10 siswa, wawancara guru kelas kelas V, kuesioner dan dokumentasi nilai Matematika 10 siswa, (3) desain produk: diawali dengan membuat silabus, RPP, kerangka modul dan produk modul, (4) validasi desain: mendapat kualitas tinggi dan layak digunakan, (5) revisi desain I: peneliti melakukan revisi modul berdasarkan hasil validasi dari para pakar, (6) uji coba desain: melakukan uji coba produk modul kepada 10 siswa, dan (7) revisi desain II: langkah ini hanya sampai pada catatan kritik-saran modul dari 10 siswa, yaitu: dirawat, gambar diperbanyak, diberi map, soal mudah dan sedikit serta dikerjakan dengan baik.

Modul bimbingan belajar Matematika berbasis kecerdasan interpersonal dapat meningkatkan prestasi rendah siswa berkecerdasan interpersonal di kelas V SD Kristen Kalam Kudus Yogyakarta. Rata-rata nilai *pre-test* 41,4 dan *post-test* 60,8. Hasil uji t dengan nilai  $p = 0,000 < \alpha = 0,05$ , maka  $H_0$  ditolak. Jadi, ada peningkatan secara signifikan antara hasil *pre-test* dan *post-test*.

Kata kunci: penelitian dan pengembangan, modul bimbingan belajar, kecerdasan interpersonal, prestasi rendah

## ABSTRACT

Susanto, Marselino Fiki. (2014). Development of Module-Based Math Tutoring Interpersonal Intelligence on Underachievement in 5<sup>th</sup> Grade of Elementary School Students At Christian Kalam Kudus Yogyakarta. Thesis. Yogyakarta. Primary School Teacher Education Program of Sanata Dharma University.

This research aims to (1) explain procedure development module guidance to learn Math based interpersonal intelligence, (2) find out whether the module developed products can improve the underachievement on 5<sup>th</sup> grade of Elementary School students at Christian Kalam Kudus in Yogyakarta.

This research is a research and development, with using sample of 10 students who have interpersonal intelligence with underachievement in mathematics subjects. Module development procedures, namely (1) potential and problems: find 10 students, (2) data collection: the result of observation of the 10 students, interview with the classroom teacher 5<sup>th</sup> grade, questionnaire and documentation Mathematical value of 10 students, (3) product design: beginning with the making syllabus, RPP, the framework module and module products, (4) design validation: gets high quality and can be used, (5) the revision of the design I: researchers conduct the revision of the modules based on the validation of experts, (6) the trial of design: conducted trial products module to 10 students as a sample of research, and (7) the revision of the design II: these steps only up to a feedback module record from 10 students, that is: care, adding pictures, giving map, some questions is easy and working of better.

Math tutoring module-based interpersonal intelligence can improve the underachievement of students interpersonal intelligence in 5<sup>th</sup> grade. The pre-test average value of 41,4 and post-test 60,8. Result Uji t the value of probability =  $0,000 < \alpha = 0,05$ , then  $H_0$  was rejected. So, there is an increased significantly between the pre-test and post-test.

Keywords: research and development, tutoring module, interpersonal intelligence, underachievement