

## ABSTRACT

The changes that happen in the English Department of Sanata Dharma Teachers' Training Institute and the demands from the suprasystem require the installation of a language laboratory. The problem that arises is whether there are relationships between the courses offered in the Strata-1, Diploma-2, and Diploma-3 programs and the language laboratory services (chapter I). To prove whether these relationships exist, Banathy's model of the design of the instructional system is used as the theoretical background (chapter II). In the chapter III, the instruction in the English Department and the language laboratory services are examined to predict the possible relationships that may exist between them. These predictions or hypotheses need verification. In the next chapter the way how the study is conducted is presented. In chapter V the collected data are analyzed based on the line of reasoning in the instructional design to determine the relationships between the courses and the language laboratory services and the types of language laboratory to install. The results of the analysis prove that there are different degrees of relationships between the courses and the language laboratory services and that the installation of the language laboratory is justifiable.