

ABSTRAK**STUDI KOMPARASI TINGKAT LITERASI ASESMEN GURU MATA
PELAJARAN EKONOMI SMA DI KOTA YOGYAKARTA**

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Penelitian ini bertujuan untuk: (1) menguji dan menganalisis perbedaan tingkat literasi asesmen guru mata pelajaran ekonomi SMA lulusan FKIP dan non-FKIP di kota Yogyakarta, dan (2) menguji dan menganalisis perbedaan tingkat literasi asesmen guru mata pelajaran ekonomi SMA jenjang yunior, medior dan senior di kota Yogyakarta

Penelitian ini dilaksanakan di 26 SMA di Kota Yogyakarta. Populasi penelitian meliputi seluruh guru mata pelajaran ekonomi SMA di Kota Yogyakarta. Responden penelitian berjumlah 44 guru mata pelajaran ekonomi SMA di Kota Yogyakarta. Teknik pengumpulan data dengan menggunakan kuesioner berupa tes. Teknik analisis data dilakukan dengan analisis independen sampel t-tes dan *one way anova*.

Hasil penelitian menunjukkan bahwa: (1) tidak ada perbedaan tingkat literasi asesmen guru mata pelajaran ekonomi SMA lulusan FKIP dan non-FKIP di kota Yogyakarta dan (2) ada perbedaan tingkat literasi asesmen guru mata pelajaran ekonomi SMA jenjang yunior, medior dan senior di kota Yogyakarta

Kata kunci: literasi asesmen, guru mata pelajaran ekonomi, lulusan FKIP, lulusan non-FKIP, yunior, medior dan senior.

ABSTRACT**COMPARATIVE STUDY OF ASSESSMENT LITERACY LEVEL OF THE ECONOMIC SENIOR HIGH SCHOOL TEACHERS IN YOGYAKARTA**

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The purpose of this study were: (1) to examine and analyze the difference of assessment literacy level of economic senior high school teachers with educational background and non-educational background in Yogyakarta and (2) to examine and analyze the difference of assessment literacy level of economic senior high school teachers among junior, medior and senior teacher in Yogyakarta.

This research was conducted in 26 senior high schools in Yogyakarta. The population of the study was all the economic teachers of senior high school in Yogyakarta. The respondent of the study covered 44 economic senior high school teacher in Yogyakarta. The data collection method was test. The data analysis techniques were independent sample t-test and one way anova.

The results of data analysis showed that: (1) there was no difference of assessment literacy level of economic senior high school teachers with educational background and non-educational background in Yogyakarta and (2) there was a difference of assessment literacy level of economic senior high school teachers among junior, medior and senior teacher in Yogyakarta.

Keywords: *assessment literacy, economic teacher, educational background, non-educational background, junior, medior and senior.*