

**ABSTRAK**

**PENGEMBANGAN BAHAN AJAR MENGACU KURIKULUM 2013  
SUBTEMA MENGENAL PAHLAWAN BANGSAKU UNTUK SISWA  
KELAS IV SEKOLAH DASAR**

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Penelitian ini berawal dari kebutuhan guru akan bahan ajar yang mengacu Kurikulum 2013 untuk siswa kelas IV Sekolah Dasar. Tujuannya untuk menghasilkan produk berupa bahan ajar sesuai kebutuhan belajar siswa. Ciri utama bahan ajar ini mengacu pada Kurikulum 2013 yang mengimplementasi pendekatan tematik integratif, pendekatan saintifik, pendidikan karakter yang berbasis budaya lokal, serta penilaian secara otentik pada kegiatan belajarnya.

Metode penelitian ini adalah *research and development* (R&D) yang menggunakan model pengembangan bahan ajar Kemp. Kemudian dimodifikasi dengan prosedur pengembangan Borg dan Gall yang meliputi 7 langkah pengembangan, yaitu (1) potensi dan masalah, (2) pengumpulan data, (3) desain produk (prototipe), (4) validasi ahli, (5) revisi desain, (6) uji coba desain, dan (7) revisi desain sampai pada desain produk hasil uji coba terbatas berupa bahan ajar mengacu Kurikulum 2013 untuk siswa kelas IV Sekolah Dasar. Instrumen penelitian yang digunakan adalah daftar pertanyaan wawancara analisis kebutuhan untuk mengetahui potensi dan masalah dilakukan dan kuesioner yang dikembangkan berdasarkan kriteria hasil gagasan Cunningsworth. Uji coba produk bahan dilakukan pada siswa kelas IV SD Pangudi Luhur Sedayu.

Hasil penelitian berdasarkan validasi bahan ajar oleh pakar Kurikulum SD 2013 menghasilkan skor 4,27 (sangat baik) dan dua orang guru kelas IV SD percontohan Kurikulum 2013 menghasilkan skor 4,41 (sangat baik) dan 4,54 (sangat baik). Validasi siswa kelas IV menghasilkan skor 4,67 (sangat baik). Unsur yang divalidasi yaitu: (1) tujuan dan pendekatan, (2) desain dan pengorganisasian, (3) isi, (4) topik, dan (5) metodologi. Skor rerata berdasarkan hasil validasi sebesar 4,47 menunjukkan bahwa bahan ajar yang disusun kualitasnya “sangat baik”.

**Kata kunci** : penelitian pengembangan, bahan ajar, kurikulum 2013

ABSTRACT

**THE DEVELOPMENT OF TEACHING MATERIALS  
BASED ON THE 2013 CURRICULUM  
SUBTHEME “MENGENAL PAHLAWAN BANGSAKU”  
FOR THE FOURTH GRADE OF ELEMENTARY SCHOOL**

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This research began from the teacher's need about teaching materials, which based on the 2013 Curriculum for student of 4<sup>th</sup> grade of elementary school. The aim of the research is to produce teaching material according to the student's need. The characteristic of this teaching materials based on the 2013 Curriculum which applies thematic integrative approach, scientific approach, education of character that based local culture, and uses authentic assessment.

The method of the research is Research and Development that use Jerold E. Kemp development model. This model has modified with Borg and Gall development procedure. There are 7 steps on this procedure, (1) the potential and problems, (2) data collection, (3) design product, (4) expert validation, (5) revision of the design, (6) trial design, and (7) revision of the design until produce the product from limited trial, that based on the 2013 Curriculum for student in 4<sup>th</sup> grade of elementary school. The research instrument used by writer is question lists of needed analysis interview and questionnaire based on Cunningsworth's criteria. Trial design has done to the 4<sup>th</sup> grade students of Pangudi Luhur Sedayu Elementary School.

The results of the research based on the 2013 Curriculum expert validation is 4.27 means very good. Two teachers of 4<sup>th</sup> grade are 4.41 and 4.54 mean very good also. Fourth grade students' validation scores 4.67 means very good. The validation substances are: (1) the aim and approach, (2) design and organizational, (3) contains, (4) topic, and (5) methodology. That all get average score 4.47 and it shows that the category of teaching material has “very good” quality.

**Keywords** : research and development, teaching material, Curriculum 2013