

ABSTRACT

A. SRI WIDYASTUTI. The Frequencies of the Auxiliary Verbs in the English Textbooks for the Students of Senior High School. Department of English Language Education, Faculty of Language and Arts Education, Sanata Dharma Institute of Teacher Training and Education, Yogyakarta, 1989.

There are many auxiliary verbs in the English textbooks for the students of senior high school. They are used in the verb phrase of the predicate of a sentence. Actually, they have different frequencies in their being used. Certain auxiliary verbs have high while the others may have medium or low frequency. They are frequent because they are useful.

This research was intended to count the frequencies of the auxiliary verbs in the English textbooks for the students of senior high school; the classification of the auxiliary verbs whether they are included in the high, medium or low category in being used. The writer also compared the frequencies of the auxiliary verbs in the English textbooks written by Indonesian writers and those written by English native speakers to know the authenticity of the texts in the reading texts for the students of Senior high school.

In the research it is discovered that the auxiliary verbs is and are are included in the high frequency level. The auxiliary verbs am, shall, dare, used, need to and ought to are included in the low frequency level. The rest of them are included in the medium frequency level. There is also a significant difference between the occurrences of the auxiliary verbs in the English textbooks written by Indonesian writer and those written by English native speakers.

The frequency of each auxiliary verbs which occur in the reading texts of the English textbooks was measured by the relative frequency distribution. The classifications of the auxiliary verbs were tested by Z-score test. The comparison of the proportions of the frequencies of the auxiliary verbs in the English texts which written by Indonesian writer and English native speakers was tested by Chi-Square test.

In conclusion, the writer found out the most of the auxiliary verbs are used to construct the verb phrases which consist of two word verb. They are mostly used to construct the positive sentence in the passive voice. The auxiliary verbs is and are are included in the high category of their occurrences. The auxiliary can, have, was, be, has, may, will, were, must, been, would, could, did, had, should, do, being, does and might are included in the medium category of their occurrences. The auxiliary verbs am, shall, dare, used, need to and ought to are included in the low category of their occurrences. There is a significant difference between the frequency of the auxiliary verbs in the English texts which are written by Indonesian writer and those which are written by English native speakers.

By knowing the frequencies and the classifications of the occurrences of auxiliary verbs, the teachers should select, grade and teach the auxiliary verbs based on their levels. They should emphasize the auxiliary verbs from high rank to the medium and low rank. By realizing that there is a significant difference of the proportion of the occurrences of the auxiliaries in the observed data and expected data, the writer suggests that the teachers have to look for the authentic English texts as the additional material for his language teaching and they have to familiarize themselves to the authentic English text in order for them to learn the good style and structure of English.