

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

ABSTRAK

PENGGUNAAN MEDIA KARTU DOMINO UNTUK MENINGKATKAN KEMANDIRIAN DAN HASIL BELAJAR PADA MATA PELAJARAN IPS SISWA KELAS IV SD KANISIUS KLEPU

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Penelitian ini dilatarbelakangi kurangnya kemandirian dan hasil belajar siswa pada mata pelajaran IPS kelas IV di SDK Klepu. Penelitian bertujuan mengetahui: (1) Mengetahui upaya meningkatkan kemandirian dan hasil belajar menggunakan media pembelajaran Kartu Domino, (2) Mengetahui apakah penggunaan media pembelajaran kartu domino dapat meningkatkan kemandirian, (3) Mengetahui apakah penggunaan media pembelajaran kartu domino dapat meningkatkan hasil belajar.

Penelitian ini adalah PTK dengan model siklus Kemmis dan Taggart. Setiap siklus terdapat perencanaan, tindakan, pengamatan, dan refleksi. Subjek penelitian ini yaitu siswa kelas IV SD Kanisius Klepu yang berjumlah 24 siswa. Teknik pengumpulan data menggunakan pengamatan, kuesioner, dan tes. Analisis data menggunakan teknik deskriptif kualitatif dan kuantitatif.

Hasil penelitian menunjukkan:(1) upaya meningkatkan kemandirian dan hasil belajar mata pelajaran IPS siswa kelas IV SD Kanisius Klepu menggunakan media pembelajaran kartu domino dapat dilakukan dengan langkah sebagai berikut: (a) guru menjelaskan materi menggunakan media kartu domino, (b) siswa dan guru melakukan tanya jawab, (c) siswa mencoba untuk menyelesaikan susunan kartu domino secara bergantian, (d) guru mengoreksi hasil jawaban siswa, (e)guru menjelaskan cara bermain kartu domino secara berkelompok, (f) siswa masuk ke dalam kelompok untuk mengerjakan LKS sambil bermain kartu domino. (2) penggunaan media pembelajaran kartu domino dapat meningkatkan kemandirian belajar IPS siswa kelas IV SD Kanisius Klepu. Hasil penelitian menunjukkan skor rata-rata kemandirian belajar siswa dikondisi awal diperoleh 25 (kurang), siklus I sebesar 65 (baik), dan siklus II sebesar 76 (baik). (3) penggunaan media pembelajaran kartu domino dapat meningkatkan hasil belajar IPS siswa kelas IV SD Kanisius Klepu. Kondisi awal nilai rata-rata ulangan siswa sebesar 64, siklus I sebesar 80 meningkat disiklus II yaitu 82. Persentase yang mencapai KKM kondisi awal sebanyak 63%, disiklus I sebanyak 92%, meningkat disiklus II yaitu 100%.

Kata kunci: Kemandirian belajar, hasil belajar, media pembelajaran kartu domino.

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ABSTRACT

THE USING OD DOMINO CARD AS A MEDIA TO IMPROVE STUDENTS INDEPENDENT AND STUDY RESULT IN SOCIAL STUDIES FOR FOURTH GRADE OF KANISIUS KLEPU PRIMARY SCHOOL

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Background of this study is because of the lack of independent and study result of the students in social science study. The research is aimed to know (1) How to improve an independent and study result of the students by using Domino Card as a media of learning (2) Does the using of Domino Card as a learning media can improve the independent of the students (3) Does the using of Domino Card as a learning media can improve the study result of the students.

This research is using Action Class Research with a cycle model that refers to Kemmis and Taggart. There are 4 steps in each cycle, which are Planning, Action, Observation, and Reflection. The subjects for this research are 24 fourth grade students of Kanisius Klepu Yogyakarta Primary School spring semester of 2013/2014. Collecting data method is using observation, polling, and test. The researcher analyzes the data by qualitative and quantitative description.

The result of the research shows: (1) The effort to improve an independent and study result in Social Studies toward the students of fourth grade in Kanisius Klepu Primary School can be done by doing a research action class by using a domino card as learning media by: (a) the teacher explains the material by using domino card, (b) the students and teacher are doing question and answer section, (c) the students, one by one, try to finish the structure of domino card, (d) the teacher checks the students' answer, (e) the teacher explains the rule of playing domino card in a group, (f) the students are in the group and doing the task by using domino card. (2) the using of domino card as media learning can improve the independent of the students of fourth grade in the Social Studies class in Kanisius Klepu Primary School. It can be seen through the research that shows the average of students' independent at the earlier condition was 25, in the first cycle was 65, and the second cycle was 76. (3) The using of domino card as a learning media can improve the study result of fourth grade students in Social Studies class in Kanisius Klepu Primary School. It can be seen through the earlier condition where the average of the examinations of the student was 64, the first cycle was 80 and there was an improvement at the second cycle which is 82. The percentage in the earlier condition achieved the minimal standard at 63%, in the first cycle at 92%, and improve in the second cycle at 100%.

Keywords: Independent study, study result, domino card learning media.