

## ABSTRAK

Kristanti, Deviana Wahyu. 2014. *Peningkatan Minat Dan Kemampuan Menyimak Cerita Rakyat Menggunakan Media Audio Visual Siswa Kelas Vb Sd Negeri Jongkang Yogyakarta Tahun Ajaran 2013/2014*. Program Studi Pendidikan Guru Sekolah Dasar, Jurusan Ilmu Pendidikan, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini bertujuan untuk: (1) meningkatkan minat dalam menyimak cerita rakyat menggunakan media audio visual siswa kelas VB SD Negeri Jongkang (2) meningkatkan kemampuan menyimak cerita rakyat menggunakan media audio visual siswa kelas VB SD Negeri Jongkang.

Penelitian ini adalah penelitian tindakan kelas model Kemmis dan Taggart. Satu siklus terdiri dari empat langkah, yaitu perencanaan, tindakan, pengamatan, dan refleksi. Penelitian telah dilaksanakan dalam dua siklus. Subjek dalam penelitian ini adalah siswa kelas VB SD Negeri Jongkang dengan jumlah 22 siswa. Metode pengumpulan data menggunakan observasi, kuesioner, dan tes. Data selanjutnya diolah berdasarkan teknik analisis data yang ditetapkan secara deskriptif kualitatif dan kuantitatif.

Hasil penelitian ini menunjukkan: (1) penggunaan media audio visual dapat meningkatkan minat dalam menyimak cerita rakyat siswa kelas VB SD Negeri Jongkang. Hal ini nampak pada hasil penelitian yang menunjukkan skor rata-rata minat pada kondisi awal sebesar 50,86. dan termasuk kategori rendah. Pada siklus I skor rata-rata minat sebesar 61,00 dan termasuk dalam kategori tinggi. Pada siklus II skor rata-rata minat sebesar 72,86 dan termasuk kategori sangat tinggi (2) penggunaan media audio visual dapat meningkatkan kemampuan menyimak cerita rakyat siswa kelas VB SD Negeri Jongkang. Hal ini nampak pada kondisi awal rata-rata ulangan siswa sebesar 61,59 dan sebanyak 36,37% sudah mencapai KKM (65). Pada siklus I rata-rata ulangan siswa adalah 72,95 dan sebanyak 81,81% mencapai KKM. Pada siklus II rata-rata ulangan siswa adalah 81,40 dan sebanyak 95,45% mencapai KKM.

Kata kunci: minat, kemampuan menyimak, media audio visual.

**ABSTRACT**

Kristanti, Deviana Wahyu. 2014. *The Improving Interest and Ability to Listening Folklore Using Audio Visual Media for Grade VB Jongkang Elementary School Academic Year 2013/2014*. Elementary School Teacher Education Program, Department of Education. Faculty of Teacher Training and Education, Sanata Dharma University.

This research aimed to: (1) to improve VB grade of student's interest in listening to folklore using audio visual media in Jongkang Elementary School. (2) to improve the VB grade of student's listening skill to folklore using audio visual media in Jongkang Elementary School.

This is a classroom action research. The research refers to the cycle model proposed by Kemmis and Taggart. One cycle consists of four steps, namely: planning, action, observation, and reflection. This research conducted in two cycles. The subjects in this research were VB grade of Jongkang Elementary School Student's. Which consists of 22 student's. The data collection method used observation, questionnaires, and tests. Then, the data was analyze by using qualitative and quantitative descriptive technique.

The results showed first, the application of audio visual media can improve student's interest in listening to folklore subject in VB grade Jongkang Elementary School. The evident of this improvement is shown by the result of the research. The average score of student's interest on the initial condition is 50,86. and included in medium category. In the first cycle, the average score of student's interest is 61,00 and included in high category. In the second cycle the average score of student's interest is 72,86 and included in very high category. Second, the application of audio visual media can improve student's listening skill to folklore subject in VB grade of Jongkang Elementary School. The result shown that the initial condition of student's average score is 61,59 and means 36,37% have reached the KKM (65). In the first cycle, the average score is 72,95 and means 81,81% student's have been reached the KKM. In the second cycle, the average score is 81,40 and means 95,45% student's have been reached the KKM.

Keywords: interest, listening skill, audio visual media.