

ABSTRAK

Perdani, Risa Veti. (2014). *Pengembangan Media Konvensional Tematik Kelas IV Berbasis Multiple Intelligence*. Skripsi. Yogyakarta: Program Studi Pendidikan Guru Sekolah Dasar, Universitas Sanata Dharma.

Kata Kunci : penelitian dan pengembangan, media pembelajaran konvensional, *multiple intelligence*

Perubahan kurikulum mengakibatkan belum adanya media konvensional yang menunjang sesuai kurikulum 2013. Pencapaian tujuan kurikulum 2013 dapat dikembangkan dengan *multiple intelligence* menurut teori Gardner. Pengembangan prototipe media konvensional tematik ini mengakomodasi *multiple intelligence*. Tujuan dari pengembangan media ini adalah untuk: (1) menghasilkan media konvensional tematik, (2) menilai kualitas prototipe media konvensional tematik.

Jenis penelitian ini adalah penelitian dan pengembangan (*research and development*) dari Borg and Gall. Teknik pengumpulan data yang digunakan adalah kuesioner dan wawancara. Data yang diperoleh berupa data kuantitatif berupa skor rentang skala 1 s.d 4 dan data kualitatif berupa komentar. Teknik analisis data menggunakan teknik analisis deskriptif kuantitatif kemudian dikonversikan ke data kualitatif dengan menggunakan skala Likert.

Prosedur pengembangan media konvensional tematik dilakukan dengan langkah-langkah: (1) potensi dan masalah; (2) pengumpulan data; (3) desain produk; (4) validasi desain; (5) revisi desain. Hasil penelitian menunjukkan bahwa media konvensional tematik memiliki kualitas yang baik. Hal ini ditunjukkan oleh: (1) skor rata-rata penilaian dari ketiga validator pada aspek isi 3,86, aspek bahasa 3,6, dan aspek tampilan 3,86, ketiga aspek ini tergolong dalam kategori sangat baik; (2) penilaian dari ahli pembelajaran mendapatkan rerata skor 3,73, kategori sangat baik; (3) penilaian dari ahli media pembelajaran mendapatkan 3,73, kategori sangat baik; (4) penilaian dari guru 3,86, kategori sangat baik.

ABSTRACT

Perdani, Risa Veti. (2014). *The Development of Thematic Conventional in the Fourth Grade Based on Multiple Intelligence*. Tesis. Yogyakarta: Primary Teacher School Education, Sanata Dharma University.

Keywords : research and development, conventional learning media, *multiple intelligence*

The effect of curriculum's changing makes no conventional medium yet that appropriate with curriculum's 2013. According to Gardner's theory, goal achievement of curriculum's 2013 can be developed with *multiple intelligence*. This development of conventional thematic prototype media accomodated *multiple intelligence*. The Aim of this media development are: (1) to produce conventional thematic media, (2) to value conventional thematic prototype media.

This research is based on the development of Borg & Gall's research. The technique of data collection is questionnaires and interview. The datas are divided into quantitive and data qualitative. The quantitative data in scale 1 until 4 and the qualitative data resulted based on comments from respondents. The technique of analysis uses descriptive qualitative analysis which is converted into data uses Likert scale.

The produce of thematic media conventional development is based on: : (1) potention and problem; (2) collecting data; (3) product design; (4) design validation; (5) design revision. The result of this research shows that thematic media conventional are good quality. This research is based on 4 indicators: (1) average scores from three validators are content aspect 3.86, language aspect 3.6, and display aspect 3.86, all are rated excellent; (2) the experts of education give average score of 3,73 and rated as excellent; (3) the experts of media education give average score 3,73, rated as excellent; (4) the teachers give scre 3,86, rated as excellent.