

ABSTRAK

Widyama, Bernadus Rangga. 2014. *Pengembangan Bahan Ajar Mengacu Kurikulum 2013 Subtema Bahan-bahan Makanan untuk Siswa Kelas IV Sekolah Dasar*. Program Studi Pendidikan Guru Sekolah Dasar, Jurusan Ilmu Pendidikan, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini berawal dari kebutuhan guru akan ketersediaan bahan ajar untuk kelas IV yang mengacu pada Kurikulum 2013. Penelitian ini bertujuan (1) untuk memaparkan prosedur pengembangan bahan ajar dengan subtema bahan-bahan makanan mengacu Kurikulum 2013 untuk siswa kelas IV sekolah dasar, (2) untuk mendeskripsikan hasil validasi kualitas produk bahan ajar yang dikembangkan.

Jenis penelitian ini menggunakan metode penelitian dan pengembangan. Prosedur penelitian dan pengembangan yang digunakan adalah hasil modifikasi dari model pengembangan Borg and Gall dan model pengembangan Kemp yang meliputi tujuh langkah pengembangan yaitu tahap (1) potensi dan masalah, (2) pengumpulan data, (3) desain produk, (4) validasi, (5) revisi desain, (6) uji coba desain, (7) revisi desain. Subjek dalam uji coba lapangan penelitian ini adalah 10 siswa kelas IV SD Kanisius Pugeran. Penelitian ini dilaksanakan selama 11 bulan, dimulai dari bulan September 2013 hingga Juli 2014. Instrumen yang digunakan dalam penelitian ini adalah daftar pertanyaan wawancara dan kuesioner. Daftar pertanyaan wawancara digunakan untuk analisis kebutuhan guru kelas IV SDN Tegalorejo 1, sedangkan kuesioner digunakan untuk memvalidasi kualitas bahan ajar. Validasi bahan ajar dilakukan oleh Pakar Kurikulum 2013, guru kelas IV SD dan siswa.

Hasil penelitian ini menggunakan prosedur pengembangan hasil modifikasi antara model pengembangan Kemp dan langkah penelitian model pengembangan Borg and Gall. Bahan ajar juga memiliki kualitas sangat baik dan layak untuk digunakan dalam pembelajaran yang mengacu pada Kurikulum 2013 di kelas IV SD Kanisius Pugeran. Hal itu ditunjukkan dengan skor rerata produk adalah 4,25 dan termasuk dalam kategori “sangat baik” ditinjau dari aspek (1) tujuan dan pendekatan, (2) desain dan pengorganisasian, (3) isi, (4) topik, dan (5) metodologi.

Kata kunci: metode penelitian pengembangan, bahan ajar, Kurikulum 2013

ABSTRACT

Widyama, Bernadus Rangga. 2014. *The Development of Teaching Materials Referring to the Curriculum 2013 with Subtheme "Bahan-bahan Makanan" for 4th grade students of Primary School*. Primary School Teacher Education Program. University of Sanata Dharma Yogyakarta.

This study began from the teacher's need of instructional materials for 4th grade students which referred to the curriculum 2013. This research aims were to (1) describe the procedures of developing teaching materials with subtheme "bahan-bahan makanan" which refers to the Curriculum 2013 for 4th grade students of Primary School, (2) to describe validation results of the instructional materials quality of developed products.

This study used research and development method. The research procedure in this research used a modification Borg & Gall development model and Kemp instructional materials development model. The procedures were divided into seven steps, there were (1) the potential and problems, (2) data gathering, (3) designing product, (4) validation, (5) revision of the design, (6) the design testing (7) the revision of the design. Subjects in the design testing were 10 students of 4th grade in Kanisius Pugeran primary school. This study was done on 11 months, started from September 2013 until July 2014. Data gathering instruments in this study were questionnaire interviews and questionnaire. The questionnaire interview was used to analyze teacher of 4th grade in Tegalrejo 1 primary school need, while questionnaires were used to validate the quality of instructional materials. Validation teaching materials done by Curriculum 2013 Expert, teacher of 4th grade and students.

The result of this study was an instructional materials used procedure in the development of the modification development Kemp model and research step development Borg and Gall model. Teaching materials also had excellent quality and proper suitable to use in the learning process in Curriculum 2013 in for 4th grade in Kanisius Pugeran primary school. This was indicated by a mean score of 4,25 and the product was included in "very good" category based of some aspects; (1) the purpose and approach, (2) design and organization, (3) contents, (4) skills of teaching materials, and (5) methodology.

Keywords: methods development research, teaching materials, Curriculum 2013