

**ABSTRAK**

Telaumbanua, Feridiana (2014). *Pengembangan Modul Bimbingan Belajar PKn Berbasis Kecerdasan Linguistik Pada Siswa Berprestasi Rendah Di Kelas III SD Kanisius Gayam I Yogyakarta*. Skripsi. Yogyakarta: Program Studi Pendidikan Guru Sekolah Dasar Universitas Sanata Dharma.

Penelitian ini bertujuan untuk (1) mendeskripsikan prosedur pengembangan modul bimbingan belajar PKn berbasis kecerdasan linguistik pada siswa berprestasi rendah di kelas III SD Kanisius Gayam I Yogyakarta, (2) mengetahui hasil validasi kualitas produk modul bimbingan belajar PKn berbasis kecerdasan linguistik pada siswa berprestasi rendah di kelas III SD Kanisius Gayam I Yogyakarta, (3) mengetahui hasil uji coba produk modul bimbingan belajar PKn berbasis kecerdasan linguistik dapat meningkatkan prestasi rendah siswa kelas III SD Kanisius Gayam I Yogyakarta.

Penelitian ini berbentuk penelitian dan pengembangan (R&D). Prosedur pengembangan modul yang digunakan adalah modifikasi pengembangan dan langkah-langkah penelitian R&D dari Sugiyono yang meliputi: (1) potensi dan masalah, (2) pengumpulan data, (3) desain produk (prototipe), (4) validasi desain, (5) revisi desain, dan (6) uji coba desain. Uji coba desain melibatkan 10 siswa kelas III SD Kanisius Gayam I Yogyakarta yang dilaksanakan pada bulan April 2014.

Hasil penelitian ini adalah modul bimbingan belajar PKn berbasis kecerdasan linguistik. Modul yang dikembangkan mendapat kualitas yang baik dan layak untuk digunakan dalam pembelajaran PKn berdasarkan hasil validasi dari pakar Bahasa Indonesia, pakar pembelajaran PKn, pakar *multiple intelligences*, dan guru PKn. Hal itu ditunjukkan dengan rerata produk yang memperoleh skor 4.64 dan termasuk kategori “sangat baik” ditinjau dari aspek: (1) tujuan dan pendekatan, (2) desain dan pengorganisasian, (3) isi, (4) keterampilan berbahasa yaitu berbicara, (5) topik dan (6) metodologi. Uji coba modul bimbingan belajar PKn berbasis kecerdasan linguistik dapat meningkatkan prestasi siswa dalam memahami materi tentang kekhasan bangsa Indonesia. Hal ini terbukti dari rata-rata *pretest* dengan skor 60.35 dan *posttest* dengan skor 66.7.

Kata kunci: metode penelitian dan pengembangan, modul bimbingan belajar, kecerdasan linguistik, prestasi rendah.

**ABSTRACT**

*Telaumbanua, Feridiana (2014). PKn Tutoring Module Development Based on Linguistics Intelligence for the Third Grade Underachieving Students of Kanisius Gayam I Elementary School Yogyakarta. A thesis. Yogyakarta: Elementary School Teachers Education Study Program of Sanata Dharma University.*

This research aims to (1) describe the procedure of linguistics-intelligence based PKn tutoring module development applied for the third grade underachieving students of Kanisius Gayam I Elementary School Yogyakarta, (2) know the validation's result of the product's quality of the linguistics-intelligence based PKn tutoring module applied to the third grade underachieving students of Kanisius Gayam I Elementary School Yogyakarta, (3) observe whether the product trial's result of the linguistics-intelligence based PKn tutoring module increase the performance of the third grade underachieving students of Kanisius Gayam I Elementary School Yogyakarta.

This research is a research and development (R&D). The module development procedures conducted in this research is a modification of the development and research steps developed by Sugiyono which includes: (1) potentials and problems, (2) data collection, (3) product design (prototype), (4) design validation, (5) design revision, and (6) design trials. The design trials involve 10 of the third grade students of Kanisius Gayam I Elementary School Yogyakarta which were conducted on April 2014.

The outcome of this research is a linguistics-intelligence based PKn tutoring module. The developed module has gained good quality and is feasible for further application for PKn teaching according to the validation's result of some experts of Bahasa Indonesia, PKn, multiple intelligences, and PKn teachers. The product' average score shows the quality by gaining the score of 4.64 and is considered as "very good" concerning the aspects of: (1) purpose and approach, (2) design and organization, (3) content, (4) linguistics competence, namely speaking, (5) topic, and (6) methodology. The trials of this linguistics-intelligence based PKn tutoring module improves students' achievement in comprehending the materials about the characteristics of Indonesia. The mean scores of the pretest and posttest show this achievement by gaining the average score of 60.35 for the pretest, and 66.7 for the posttest.

Key words: research and development (R&D), tutoring module, linguistics intelligence, underachievement.