

ABSTRAK

Wahyu Bintoro Sumardhani. 2014. *Peningkatan Minat dan Kemampuan Menyimak Cerita Rakyat Menggunakan Media Audio Visual Siswa Kelas V SDN Selomulyo Sleman*. Program Studi Pendidikan Guru Sekolah Dasar, Jurusan Ilmu Pendidikan, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini bertujuan untuk: (1) Meningkatkan minat dalam menyimak cerita rakyat menggunakan media audio visual siswa kelas V SDN Selomulyo Sleman. (2) Meningkatkan kemampuan menyimak cerita rakyat menggunakan media audio visual siswa kelas V SDN Selomulyo Sleman.

Penelitian ini adalah penelitian tindakan kelas model Kemmis dan Taggart. Satu siklus terdiri dari empat langkah, yaitu perencanaan, tindakan, pengamatan, dan refleksi. Penelitian telah dilaksanakan dalam dua siklus. Subjek dalam penelitian ini adalah siswa kelas V SDN Selomulyo dengan jumlah 30 siswa. Metode pengumpulan data menggunakan observasi, kuesioner, dan tes. Data selanjutnya diolah berdasarkan teknik analisis data yang ditetapkan secara deskriptif kualitatif dan kuantitatif.

Hasil penelitian ini menunjukkan: (1) penggunaan media audio visual dapat meningkatkan minat dalam menyimak cerita rakyat siswa kelas V SDN Selomulyo Sleman. Hal ini nampak pada hasil penelitian yang menunjukkan skor rata-rata minat pada kondisi awal sebesar 51,7 dan termasuk kategori sedang. Pada siklus I skor rata-rata minat sebesar 66,7 dan termasuk dalam kategori sangat tinggi. Pada siklus II skor rata-rata minat sebesar 68,9 dan termasuk kategori sangat tinggi (2) penggunaan media audio visual dapat meningkatkan kemampuan menyimak cerita rakyat siswa kelas V SDN Selomulyo Sleman. Hal ini nampak pada kondisi awal rata-rata ulangan siswa sebesar 66,1 dan sebanyak 40% sudah mencapai KKM (72). Pada siklus I rata-rata ulangan siswa adalah 76 dan sebanyak 76,7% mencapai KKM. Pada siklus II rata-rata ulangan siswa adalah 79,2 dan sebanyak 83,3% mencapai KKM.

Kata kunci: minat, kemampuan menyimak, media audio visual.

ABSTRACT

Wahyu Bintoro Sumardhani. 2014. *The Improve of Interest and Listening Skill to Folklore Using Audio Visual Media for V Grade of Selomulyo Sleman State Elementary School Student's*. Elementary School Teacher Education Program, Department of Education, Faculty of Teacher Training and Education, Sanata Dharma University.

This research aimed to: (1) to improve the V grade of student's interest in listening to folklore using audio visual media in Selomulyo Sleman State Elementary School. (2) to improve the V grade of student's listening skill to folklore using audio visual media in Selomulyo Sleman State Elementary School.

This is a classroom action research. The research refers to the cycle model proposed by Kemmis and Taggart. One cycle consists of four steps, namely: planning, action, observation, and reflection. This research conducted in two cycles. The subjects in this research were V Grade of Selomulyo Sleman State Elementary School Student's. Which consists of 30 student's. The data collection method used observation, questionnaires, and tests. Then, the data was analyze by using qualitative and quantitative descriptive technique.

The results showed first, the application of audio visual media can improve student's interest in listening to folklore subject in V grade Selomulyo Sleman State Elementary School. The evident of this improvement is shown by the result of the research. The average score of student's interest on the initial condition is 51,7 and included in medium category. In the first cycle, the average score of student's interest is 66,7 and included in very high category. In the second cycle the average score of student's interest is 68,9 and included in very high category. Second, the application of audio visual media can improve student's listening skill to folklore subject in V grade Selomulyo Sleman State Elementary School. The result shown that the initial condition of student's average score is 66,1 and means 40% have reached the KKM (72). In the first cycle, the average score is 76 and means 76,7% student's have been reached the KKM. In the second cycle, the average score is 79,2 and means 83,3% student's have been reached the KKM.

Keywords: interest, listening skill, audio visual media.