

ABSTRACT

One of the English materials that should be taught in SMA is adjectives. Adjectives here involve many aspects, their comparison, positive degree, comparative degree and superlative degree of comparison; modification and the forms of the English adjectives. These aspects however, are difficult for the students to understand and consequently, hinder the students of SMA to get a better mastery of English.

Basing on this, I was encouraged to pay close attention to the English adjectives including their degrees of comparison, modification and their forms.

To get a logical analysis, I carried out a field research testing the use of the English adjective by the students of SMA at SMA St. Thomas, Yogyakarta. The field tested involved degree of comparison, modification, and the forms of the English adjectives.

From the results of the students' work, I found out that the SMA students still find difficulties in :

1. The degrees of comparison, the positive degree, the comparative degree and the superlative degree of comparison.
2. The modifications in the English adjectives, the pre-modification, postmodification and the simultaneous pre and postmodification.
3. The forms of the English adjectives. The students are confused with the forms of the English adjectives. They are not able to differentiate the forms of the English adjective and the forms of the English adverbs.

So to get a better knowledge of English especially the English adjectives, the teacher should be able to develop a clear and understandable lesson plan, while on the other hand, the students should be able to make use of the English not just as a material of the curriculum but also as a part of their life.