

## ABSTRAK

Puteri, Anggun Mega. (2014). *Pengembangan Bahan Ajar Mengacu Kurikulum 2013 Subtema Keberagaman di Indonesia untuk Siswa Kelas IV Sekolah Dasar*. Skripsi. Yogyakarta: Universitas Sanata Dharma.

Penelitian ini difokuskan untuk memenuhi kebutuhan akan bahan ajar yang mengacu kurikulum 2013 untuk kelas IV sekolah dasar. Berdasarkan hasil wawancara yang peneliti lakukan, bahan ajar yang digunakan mempunyai kegiatan yang padat dan materi yang diajarkan kurang mendalam, sehingga guru membutuhkan bahan ajar tambahan.

Penelitian ini menggunakan metode penelitian dan pengembangan (R&D) oleh Borg and Gall dan menggunakan prosedur pengembangan bahan ajar oleh Jerold Kemp yang menghasilkan 7 langkah, yaitu: (1) potensi dan masalah, (2) pengumpulan data, (3) desain produk, (4) validasi desain, (5) revisi desain, (6) uji coba desain, serta (7) revisi desain hingga menghasilkan desain produk final berupa bahan ajar yang mengacu kurikulum 2013 pada tema pertama "Indahnya Kebersamaan" subtema satu "Keberagaman di Indonesia" untuk kelas IV sekolah dasar. Pengembangan bahan ajar ini memiliki spesifikasi berdasarkan ciri-ciri kurikulum 2013, diantaranya terintegrasi dengan pendidikan karakter, disusun dengan pendekatan tematik integratif, berbasis aktivitas siswa dengan menerapkan pendekatan sains, berbasis budaya lokal, menggunakan penilaian otentik dan disusun sesuai dengan ketentuan EYD. Penelitian ini dilakukan pada bulan April semester genap tahun ajaran 2013/2014 di SD Kristen Kalam Kudus Yogyakarta. Instrumen dalam penelitian ini adalah wawancara dan kuesioner. Wawancara digunakan untuk analisis kebutuhan kepada guru kelas IV dan Kepala Sekolah SD Kristen Kalam Kudus, sedangkan kuesioner digunakan untuk validasi kualitas bahan ajar oleh pakar kurikulum SD 2013 dan 2 guru kelas IV SD.

Hasil validasi oleh pakar Kurikulum 2013 mendapatkan skor 4,43. Hasil validasi oleh guru kelas IV pertama mendapat skor 4,46 dan guru kelas IV kedua mendapat skor 4,84. Sedangkan hasil validasi uji coba desain yang dilakukan oleh 10 siswa kelas IV SD Kristen Kalam Kudus, memperoleh skor rata-rata 4,64. Dari skor yang didapat, diperoleh skor rerata 4,59 dengan kategori "Sangat Baik". Dengan demikian pengembangan bahan ajar yang mengacu kurikulum 2013 subtema keberagaman di Indonesia untuk siswa kelas IV sekolah dasar layak untuk digunakan dalam pembelajaran.

Kata kunci: Tematik integratif, pendekatan saintifik, pendidikan karakter, penilaian otentik, bahan ajar.

# PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

## **ABSTRACT**

Puteri, Anggun Mega. (2014). *Teaching Materials Development Based on 2013 Curriculum Subtheme "Keberagaman di Indonesia" for the 4<sup>th</sup> Grade of Elementary School*. Thesis. Yogyakarta: Sanata Dharma University.

This research began from the teacher's needed about teaching materials which based on 2013 curriculum. Teaching materials based on 2013 curriculum are not suitable based on the interview. The teaching materials used have dense activities and lacked of comprehension. In this case, teachers needed additional materials in teaching.

This research was used research method and development (R&D). The procedure of research and development which was used in this research, was the modification result between Jerold Kemp's learning materials model and Borg and Gall's R&D research. The modification was result seven steps. Those were: (1) Potentials and problems, (2) data collection, (3) product design, (4) design validity, (5) design revision, (6) design experiment, (7) design revision which result final product design in the form of the teaching materials development based curriculum 2013 at first theme "Indahnya Kebersamaan" subtheme "Keberagaman di Indonesia" for the 4<sup>th</sup> grade of Elementary School. The development of teaching materials is a specification based on the characteristics of the curriculum in 2013, including the integrated character education, structured thematic integrative approach, activity based approach to science students, based on the local culture, using authentic assessment and prepared in accordance with the provisions EYD. The research has done on April in the second semester of 2012/2013 academic year in Kristen Kalam Kudus Elementary School. Instrument in this research were interviews and questionnaires. Interviews used for analysis need assessment about teaching materials, while the questionnaire is used to validate the quality of teaching material by expert curriculum 2013 and two teachers of the 4<sup>th</sup> grade of Elementary School.

The retified results from the 2013 curriculum expert got 4,43. The retified result from the first teacher of the 4<sup>th</sup> grade got 4,46 and from second teacher got 4,84. This retified result from trial design done by 10 students got 4,64 as an average score. The writer stated that 4,59 with a "very good" category was the average score based all the scores from the retified design. Thus the teaching material development based on 2013 curriculum subtheme "Keberagaman di Indonesia" for the 4<sup>th</sup> grade of Elementary School was decent to use in the learning process.

Keywords : Thematic integrative, scientific approach, character education, authentic assessment, learning materials.