

ABSTRACT

This abstract gives us a brief and condensed information about the topic, purpose, method, finding and conclusion of this thesis. First of all, this thesis discusses the English reflexive pronouns with their forms, functions and conditions of using them specifically. The purpose of discussing this topic is to help the Indonesian students and the English teachers understand further how and when they should use the English reflexive pronouns. Then, talking about the method of the research, I will classify and organize the material after I observe and examine it.

Secondly, after examining the material, I have found two important things. First, I have noticed that the pattern: S - To Be - Adjective - Prep. - Reflexive Pronoun is rarely used. Second, there are some other conditions of using the English reflexive pronoun that are seldom discussed. A poet sometimes uses a reflexive pronoun to follow a certain verb, which actually does not need to be followed by a noun. Yet, he still uses a noun, a reflexive pronoun, because he wants to show a certain impression about his sentence. For example: *He sat himself down under a shady tree. (George Curme, 1966: 136). Furthermore, a speaker may also use a reflexive

pronoun to show that a certain action is done spontaneously.

At last, I may conclude that some grammarians usually emphasize their topics on the forms and functions of the English reflexive pronouns. They rarely talk about the conditions of using them in a specific way. As a result, the Indonesian students may sometimes face some difficulties in learning them. The possible sources of difficulties in learning them are the interference from the mother tongue and the inappropriate presentation of the material in class.