ABSTRACTS

This study intends to report the result of the error analysis on compound adjectives. The data for this research is provided by the second, fourth, and sixth semester students of S1 programme of the Faculty of Language and Arts Education of Sanata Dharma Teacher Training Institute, Yogyakarta.

The study itself has two objectives. The first objective is to discover what kinds of errors the students make. The second objective is to find out the possible causes of the errors. The results of the study is intended to give teachers of English a description about the students' difficulties in learning compound adjectives. By knowing the students' problems in learning compound adjectives, teachers of English are expected to be more capable of assisting their students in learning compound adjectives.

The theory used in this study is error analysis. In order to get the data for this study, I do a field research by constructing a translation test, and giving the test to the students of those three semesters.

The results of this study show that the students still find difficulties in using compound adjectives.The second semester students make the greatest number of errors and the sixth semester students make the smallest number of errors.